

POLS 3930 Introduction to Chinese Politics

Tue/Thu 2:15 PM–3:30 PM, Room: MCG 121

Department of Political Science

Saint Louis University

Spring 2024

Instructor

Dr. Hui Zhou

Department of Political Science

Email: hui.zhou@slu.edu

Office: McGannon Hall (MCG) 124

Office hours: Wednesday 10:00 AM–11:00 AM or by appointment

Course Description

The 21st century is witnessing China's rapid rise as a global superpower. China's politics and policies have widespread influence on other countries and regions. This course is designed to help students gain a thorough understanding of China against the backdrop of its growing global influence. Students will learn about China's transition experience from a socialist state to a market-based hybrid system; its political institutions including the ruling party, the People's Congress and the judiciary; and its contemporary challenges such as corruption, population aging and environmental governance. Students are expected to acquire substantive knowledge and analytical skills so that they can make sense of China's political, economic and social phenomena.

Course Objectives

After absorbing lectures, discussions and assigned readings/videos, students should

- get familiar with the modern history of the People's Republic of China (PRC) since its founding in 1949
- understand China's economic transition from a centrally planned socialist state to a market-based hybrid system
- develop a thorough understanding of the politics of China, with a particular emphasis on its political institutions and political economy
- gain analytical skills to evaluate challenges and opportunities facing the country as well as its implications for the rest of the world

Texts

This course will draw on a number of journal articles and book chapters to familiarize you with core topics in Chinese politics. Each lecture requires two to three journal articles or book chapters, and additional readings are recommended to satisfy diverse interests. All required journal articles and book chapters will be posted on Canvas prior to the class meetings. If there are too many chapters drawn from a book, then the book is required for the sake of copyright protection. Otherwise, I will share scanned chapters with the class, and students need not buy the book. Below are the required and recommended books for the course.

- (Required) Joseph, William A. 2019. *Politics in China: An Introduction*. 3rd Edition. Oxford University Press.
- (Recommended) Lieberthal, Kenneth. 2003. *Governing China: From Revolution through Reform*. 2nd Edition. W. W. Norton.
- (Recommended) Spence, Jonathan D. 2013. *The Search for Modern China*. 3rd Edition. W. W. Norton.

Course Requirements

Students' overall performance in this course depends on the following assignments.

1. Attendance (10%)

- A student is unlikely to learn anything without attending a class. Whereas absences can be excused under some circumstances such as illness or family emergencies, those missing a class without a legitimate reason will see a loss to their attendance credit. I will take attendance randomly throughout the semester.

2. Participation (10%)

- Active participation is expected in this course. Students will be encouraged to get engaged in the course by asking and answering questions in class. Additionally, coming to my office hours to discuss any confusion or the research paper is also considered active participation.

3. Presentations (10%)

- Being able to digest, synthesize and present academic research is an important goal of this course. Each student will present twice throughout this semester, with each presentation constituting 5% of the final grade. Students are sup-

posed to choose articles or chapters of interest at the beginning of the semester. Ideally, a presenter should summarize the gist, illustrate the reasoning and share his or her critiques of the article. The presentation slides should be sent to me the day prior to the presentation.

4. Midterm Exam (30%)

- The midterm exam is close-book and close-notes. It consists of multiple choice questions and short essay questions. Students are supposed to remember some factual knowledge and demonstrate a fair understanding of the required readings. The exam will last 90 minutes in the computer lab in McGannon Hall 118. Students are supposed to complete the exam on a computer. I will proctor the exam, and no one is allowed to use a computer/laptop/cellphone to cheat.

5. Research Paper (40%)

- This is an upper-level political science course, and there is no final exam. Instead, students will be expected to complete a research paper in which they will empirically explore a question related to China. Writing guidelines will be offered throughout the semester. Materials cited in the paper should follow an academic citation style, which is detailed below.

Citation Style

Students should follow the **Style Manual for Political Science**, which was created by the American Political Science Association and revised in 2018. Within the main text of the paper, they should use two types of formats, **Author (Year)** and **(Author Year)**.

1. Arena (2014) argues that extant literature is largely based on descriptive analysis.
2. This finding is consistent with other research that adopts a different analytic approach (Arena 2014).

At the end of the paper, however, students should compile a list of references in accordance with the following formats, depending on the type of cited documents.

1. Books and book chapters

- Davidson, Roger H., Walter J. Oleszek, Frances E. Lee, and Eric Schickler. 2016. *Congress and Its Members*, 14th edition. Washington, DC: CQ Press.
- Halchin, L. Elaine. 2001. "And This Parent Went to Market: Education as Public Versus Private Good." In *School Choice in the Real World*, eds. Robert

Maranto, Scott Milliman, Frederick Hess and April Gresham, 39–57. Boulder, CO: Westview.

- Hermann, Margaret G. 1984. "Personality and Foreign Policy Decision Making: A Study of Fifty-Three Heads of Government." In *Foreign Policy Decision Making*, eds. Donald A. Sylvan and Steve Chan, 133–52. New York: Praeger.

2. Journal articles

- Aldrich, John H. 1980. "A Dynamic Model of Presidential Nomination Campaigns." *American Political Science Review* 74 (3):651–69.
- Chambers, Simone. 2018. "Against Democracy. By Jason Brennan." Review of *Against Democracy*, Jason Brennan. *Perspectives on Politics* 16 (2):503–5. doi:10.1017/S153759271800066X.

3. Newspapers and magazines

- Prufer, Olaf. 1964. "The Hopewell Cult." *Scientific American*, December 13–15.

4. Websites, blogs and social media

- Sides, John. 2008. "Who Will Win the Nominations?" *The Monkey Cage* [blog], January 3. http://themonkeycage.org/2008/01/who_will_win_the_nominations/.

5. Thesis or dissertation

- Munger, Frank J. 1955. "Two-Party Politics in the State of Indiana." PhD diss. [or Master's thesis.] Harvard University.

6. Conference papers

- Mefford, Dwain, and Brian Ripley. 1987. The Cognitive Foundation of Regime Theory. Paper presented at the Annual Meeting of the American Political Science Association, Chicago.

Deadlines and Grading

- February 13th: decide the topic of the policy paper.
- March 7th: the midterm exam is scheduled between 2:15–3:45 PM in MCG 118.
- March 26th: complete a preliminary literature review of the research question.
- April 16th: decide how to empirically examine the research question.
- May 14th: the full paper is due at midnight.

I will round final grades. Letter grades are determined by the grading scale below.

A	∈ [93, 100]	A-	∈ [90, 92]		
B+	∈ [87, 89]	B	∈ [83, 86]	B-	∈ [80, 82]
C+	∈ [77, 79]	C	∈ [73, 76]	C-	∈ [70, 72]
D	∈ [60, 69]				
F	∈ [0, 59]				

Academic Integrity

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is “the pursuit of truth for the greater glory of God and for the service of humanity.” Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The full University-level Academic Integrity Policy can be found on the Provost’s Office website at: <https://www.slu.edu/provost/policies/academic-and-course/academic-integrity-policy.pdf>. Additionally, each SLU College, School, and Center has its own academic integrity policies, available on their respective websites.

Most importantly, copying and pasting content generated by AI-powered tools such as ChatGPT is considered as plagiarism.

Disability Accommodations

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact the Center for Accessibility and Disability Resources (CADR) to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact CADR, located in the Student Success Center and available by email at accessibility_disability@slu.edu or by phone at 314.977.3484. Once approved, information about a student’s eligibility for academic accommodations will be shared with course instructors by email from CADR and within the instructor’s official course roster. Students who do not have a documented disability but who think they may have one also are encouraged to contact CADR. Confidentiality will be observed in all inquiries.

Title IX

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual harassment, including sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. If you speak with a faculty member about an incident that involves a Title IX matter, that faculty member must notify SLU's Title IX Coordinator that you shared an experience relating to Title IX. This is true even if you ask the faculty member not to disclose the incident. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

Anna Kratky is the Title IX Coordinator at Saint Louis University (DuBourg Hall, room 36; anna.kratky@slu.edu; 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK or make an anonymous report through SLU's Integrity Hotline by calling 1-877-525-5669 or online at <http://www.lighthouse-services.com/slu>. To view SLU's policies and for resources, please visit the following web address: <https://www.slu.edu/about/safety/sexual-assault-resources/index.php>.

Student Support Resources

University Counseling Center

The University Counseling Center (UCC) offers free, short-term, solution-focused counseling to Saint Louis University undergraduate and graduate students. UCC counselors are highly trained clinicians who can assist with a variety of issues, such as adjustment to college life, troubling changes in mood, and chronic psychological conditions. To make an appointment, call 314-977-8255 (TALK), or visit the clinic on the second floor of Wuller Hall. For after hours needs, please press #9 after dialing the clinic number.

Wellness

All students experience stressors and challenges at some point, and seeking support is beneficial. Such challenges may be the result of academic concerns (e.g., those related to particular assignments or content in a course), or they may be more personal in nature (e.g., concerns related to relationships, mental health, loss, identities, alcohol or drugs, housing or food security, or finances, among other things). If you experience these or other difficulties, please consider seeking support from the resources available

to you.

- For concerns related to this course, please contact me. I am invested in your success and will support your success in the ways I can.
- Additionally, you have access to the many resources SLU provides in support of your personal wellness. You will find a list of available resources on the Well-being page of the SLU website.

If you or someone you know is experiencing a crisis, please consult the Crisis Support and Warning Signs on the University Counseling Center website. In the spirit of *cura personalis*, the University sees your academic success as connected to your health and well-being and provides resources to support your holistic wellness.

Basic Needs Security

Students experiencing food insecurity, housing insecurity, and any other challenges that are impacting their personal and/or academic wellbeing are encouraged to contact the Dean of Students Office for support. Students can submit an intake form, email deanofstudents@slu.edu, or call 314-977-9378 to connect with their office. Students may also communicate directly with their instructors about any challenges they are experiencing to receive support and resource referrals.

Course Schedule

Week 1 Introduction

1. Jan 16 (Tue) Course Overview

- No readings.
- Martin Jacques. 2010. [Understanding the Rise of China](#). [Ted Talk]

2. Jan 18 (Thu) Culture and History

- Kissinger, Henry. 2011. "The Singularity of China." In *On China*. Penguin Books. Chapter 1, pp. 5–32.
- Spence, Jonathan D. 2013. "The First Clash with the West." In *The Search for Modern China*. W. W. Norton. Chapter 7, pp. 143–163.

Week 2 Chinese Revolution

1. Jan 23 (Tue) The End of the Dynasty

- Spence, Jonathan D. 2013. "The End of the Dynasty." In *The Search for Modern China* W. W. Norton. Chapter 11, pp. 234–254.

2. Jan 25 (Thu) The Rise of the CCP

- Lieberthal, Kenneth. 2003. "The Republican Era." In *Governing China: From Revolution through Reform*. 2nd Edition. W. W. Norton. Chapter 2, pp. 27–56.
- [China: A Century of Revolution 1911–1949 \(First Half\)](#). [Documentary]

Week 3 China Amid and Post the World War II

1. Jan 30 (Tue) The Second Sino-Japanese War and Chinese Civil War

- Spence, Jonathan D. 2013. "World War II." In *The Search for Modern China* W. W. Norton. Chapter 17, pp. 397–432.
- Spence, Jonathan D. 2013. "The Fall of the Guomindang State." In *The Search for Modern China* W. W. Norton. Chapter 18, pp. 433–459.
- [China: A Century of Revolution 1911–1949 \(Second Half\)](#). [Documentary]

2. Feb 1 (Thu) The Takeover of the Chinese Communist Party

- Teiwes, Frederick C. 2019. "Mao Zedong in Power." In *Politics in China: An Introduction*, eds. William A. Joseph. 3rd Edition. Oxford University Press. Chapter 3, pp. 76–123.
- [China: A Century of Revolution 1949–1976 \(First Half\)](#). [Documentary]
- (Recommended) Mao, Zedong. 1949. "On the People's Democratic Dictatorship." *Selected Works of Mao Tse-Tung*.
- (Recommended) Mao, Zedong. 1957. "On the Correct Handling of Contradictions among the People." *Selected Works of Mao Tse-Tung*.

Week 4 From Revolution to Reform

1. Feb 6 (Tue) Cultural Revolution

- Su, Yang. 2010. "Patterns of Killings." In *Collective Killings in Rural China during the Cultural Revolution*. Cambridge University Press. Chapter 8, pp. 221–241.
- Wang, Yuhua. 2021. "The Political Legacy of Violence during China's Cultural Revolution." *British Journal of Political Science* 51(2): 463-487.
- [China: A Century of Revolution 1949–1976 \(Second Half\)](#). [Documentary]

2. Feb 8 (Thu) Reform and Opening Up

- Kennedy, John James. 2019. "Rural China: Reform and Resistance" In *Politics in China: An Introduction*, eds. William A. Joseph. 3rd Edition. Oxford University Press. Chapter 9, pp. 317–346.
- [China: A Century of Revolution Part III](#). [Documentary]
- (Recommended) ["Resolution on Certain Questions in the History of Our Party Since the Founding of the People's Republic of China."](#) [Official Document]
- (Recommended) Deng, Xiaoping. 1980. ["On the Reform of the System of Party and State Leadership."](#) *Deng Xiaoping Works*.

Week 5 Political Institutions I

1. Feb 13 (Tue) The Chinese Communist Party

- Lieberthal, Kenneth. 2003. "The Organization of Political Power and Its Consequences: The View from the Inside." In *Governing China: From Revolution through Reform*. 2nd Edition. W. W. Norton. Chapter 7, pp. 206–242.
- Manion, M. 1985. "The Cadre Management System, Post-Mao: The Appointment, Promotion, Transfer and Removal of Party and State Leaders." *The China Quarterly* 102:203–233.
- Shih, V., Adolph, C., & Liu, M. 2012. "Getting Ahead in the Communist Party: Explaining the Advancement of Central Committee Members in China." *American Political Science Review* 106(1):166–187.

2. Feb 15 (Thu) The Executive Branch

- Lieberthal, Kenneth. 2003. "The Organization of Political Power and Its Consequences: The View from the Outside." In *Governing China: From Revolution through Reform*. 2nd Edition. W. W. Norton. Chapter 6, pp. 171–205.
- Jiang, J. 2018. "Making Bureaucracy Work: Patronage Networks, Performance Incentives, and Economic Development in China." *American Journal of Political Science* 62(4):982–999.
- Chen, L., & Zhang, H. 2021. "Strategic Authoritarianism: The Political Cycles and Selectivity of China's Tax-Break Policy." *American Journal of Political Science* 65(4):845–861.

Week 6 Political Institutions II

1. Feb 20 (Tue) The People's Congress

- Chen, J., & Zhong, Y. 2002. "Why Do People Vote in Semicompetitive Elections in China?" *The Journal of Politics* 64(1):178–197.
- Truex, R. 2014. "The Returns to Office in a 'Rubber Stamp' Parliament." *American Political Science Review* 108(2):235–251.

2. Feb 22 (Thu) The Judiciary

- White, Tyrene. 2019. "China's Legal System." In *Politics in China: An Introduction*, eds. William A. Joseph. 3rd Edition. Oxford University Press. Chapter 7, pp. 237–273.
- Zhou, H., Liu, J., He, J., & Cheng, J. (2021). "Conditional Justice: Evaluating the Judicial Centralization Reform in China." *Journal of Contemporary China* 30(129):434–450.

Week 7 Political Economy

1. Feb 27 (Tue) Economic Development

- Zweig, David. 2019. "China's Political Economy." In *Politics in China: An Introduction*, eds. William A. Joseph. 3rd Edition. Oxford University Press. Chapter 8, pp. 274–314.
- Naughton, B. 2017. "Is China Socialist?" *Journal of Economic Perspectives* 31(1):3–24.
- Congressional Research Service. 2015. "China as the World's 'Largest Economy.'" In *Focus* 10110, Version 3, January 29th.
- Schnell, Mychael. 2023. "House Unanimously Passes Bill to Work to Remove China's 'Developing Country' Label." *The Hill*, March 27th.

2. Feb 29 (Thu) Explaining China's Growth

- Li, H., & Zhou, L. A. 2005. "Political Turnover and Economic Performance: The Incentive Role of Personnel Control in China." *Journal of Public Economics* 89(9–10):1743–1762.
- Guo, G. 2009. "China's Local Political Budget Cycles." *American Journal of Political Science* 53(3):621–632.
- Huang, Yasheng. 2008. "Just How Capitalist is China?" In *Capitalism with Chinese Characteristics*. Cambridge University Press. Chapter 1, pp. 1–45.
- (Recommended) Song, Z., Storesletten, K., & Zilibotti, F. 2011. "Growing like China." *American Economic Review* 101(1):196–233.

Week 8 Midterm Exams

1. Mar 5 (Tue) Exam Review
2. Mar 7 (Thu) Midterm Exam

Week 9 Spring Break (No Class)

Week 10 Contentious Politics

1. Mar 19 (Tue) Stability Maintenance

- Chen, X. (2009). "The Power of 'Troublemaking': Protest Tactics and Their Efficacy in China." *Comparative Politics* 41(4):451–471.
- Lee, C. K., & Zhang, Y. 2013. "The Power of Instability: Unraveling the Microfoundations of Bargained Authoritarianism in China." *American Journal of Sociology* 118(6):1475–1508.
- (Recommended) Chen, X. 2013. "China at the Tipping Point? The Rising Cost of Stability." *Journal of Democracy* 24(1):57–64.

2. Mar 21 (Thu) Prospect of Democratization

- Rowen, Henry S. 1996. "The Short March: China's Road to Democracy." *The National Interest* 45:61–70.
- Liu, Yu and Dingding Chen. 2012. "Why China Will Democratize." *The Washington Quarterly* 35(1):41–63.
- Li, Eric X. 2013. *A Tale of Two Political Systems*. [Ted Talk]
- (Recommended) Pan, Philip. 2018. "The Land That Failed to Fail." *New York Times*, November 18th.

Week 11 Public Opinion

1. Mar 26 (Tue) Regime Resilience

- Cunningham, Edward, Tony Saich and Jesse Turiel. 2020. "Understanding CCP Resilience: Surveying Chinese Public Opinion through Time." Ash Center for Democratic Governance and Innovation. July 2020.
- Tang, Wenfang. 2018. "The 'Surprise' of Authoritarian Resilience in China." *American Affairs* 2(1):101–117.
- Pan, J., & Xu, Y. 2018. "China's Ideological Spectrum." *The Journal of Politics* 80(1):254–273.

2. Mar 28 (Thu) Easter Break (No Class)

Week 12 Corruption and Anti-Corruption Campaigns

1. Apr 2 (Tue) The Scope of Corruption

- Ang, Yuen Yuen. 2020. "Introduction: China's Gilded Age." In *China's Gilded Age: The Paradox of Economic Boom and Vast Corruption*. Cambridge University Press. Chapter 1, pp. 1–22.
- Ang, Yuen Yuen. 2020. "Unbundling Corruption across Countries." In *China's Gilded Age: The Paradox of Economic Boom and Vast Corruption*. Cambridge University Press. Chapter 2, pp. 23–51.

2. Apr 4 (Thu) Effects of Anti-Corruption Campaigns

- Tsai, L. L., Trinh, M., & Liu, S. 2022. "What Makes Anticorruption Punishment Popular? Individual-Level Evidence from China." *The Journal of Politics* 84(1):602–606.
- Chen, T., & Kung, J. K. S. 2019. "Busting the Princelings: The Campaign against Corruption in China's Primary Land Market." *The Quarterly Journal of Economics* 134(1):185–226.
- Zhu, J., Huang, H., & Zhang, D. 2019. "'Big Tigers, Big Data': Learning Social Reactions to China's Anticorruption Campaign through Online Feedback." *Public Administration Review* 79(4):500–513.
- (Recommended) Wang, Y., & Dickson, B. J. 2022. "How Corruption Investigations Undermine Regime Support: Evidence from China." *Political Science Research and Methods* 10(1):33–48.

Week 13 Information Control

1. Apr 9 (Tue) Media Censorship

- King, G., Pan, J., & Roberts, M. E. 2013. "How Censorship in China Allows Government Criticism but Silences Collective Expression." *American Political Science Review* 107(2):326–343.
- Chen, Y., & Yang, D. Y. 2019. "The Impact of Media Censorship: 1984 or Brave New World?" *American Economic Review* 109(6):2294–2332.
- Xu, X., Kostka, G., & Cao, X. 2022. "Information Control and Public Support for Social Credit Systems in China." *The Journal of Politics* 84(4):2230–2245.

2. Apr 11 (Thu) Data Credibility and Availability

- Wallace, Jeremy L. 2016. "Juking the Stats? Authoritarian Information Problems in China." *British Journal of Political Science* 46(1):11–29.
- Chen, Wei, Xilu Chen, Chang-Tai Hsieh and Zheng (Michael) Song. 2019. "A Forensic Examination of China's National Accounts." *Brookings Papers on Economic Activity*, Spring, 77–141.
- Ewe, Koh. 2023. "Amid Rising Joblessness, China Stops Publishing Its Youth Unemployment Rate." *Time*, August 15.

Week 14 Social Policy

1. Apr 16 (Tue) Social Policy Reforms

- Zhou, Hui and Ling Zhu. 2019. "'Two Chinas': Social Equity, Social Policies, and the Urban–Rural Divide in China." In *Social Equity in the Asia-Pacific Region: Conceptualizations and Realities*, eds. Johansen Morgen. Palgrave Macmillan, Cham. Chapter 7, pp. 109–136.
- Huang, X., & Kim, S. E. 2020. "When Top-Down Meets Bottom-Up: Local Adoption of Social Policy Reform in China." *Governance* 33(2):343–364.

2. Apr 18 (Thu) Poverty Reduction

- Montalvo, J. G., & Ravallion, M. 2010. "The Pattern of Growth and Poverty Reduction in China." *Journal of Comparative Economics* 38(1):2–16.
- Ang, Yuen Yuen. 2018. *How China Escaped the Poverty Trap*. Cornell University Press.

Week 15 Environment and Population

1. Apr 23 (Tue) Environmental Governance

- Morton, Katherine and Fengshi Wu. 2019. "The Environment." In *Politics in China: An Introduction*, eds. William A. Joseph. 3rd Edition. Oxford University Press. Chapter 12, pp. 383–398.
- He, G., Wang, S., & Zhang, B. (2020). "Watering Down Environmental Regulation in China." *The Quarterly Journal of Economics* 135(4):2135–2185.
- Tang, X., Wang, Y., & Yi, H. 2023. "Data Manipulation through Patronage Networks: Evidence from Environmental Emissions in China." *Journal of Public Administration Research and Theory* 33(2):342–356.
- Chai, Jing. 2015. *Under the Dome*. [Documentary]

2. Apr 25 (Thu) Population Crisis

- Peng, X. 2011. "China's Demographic History and Future Challenges." *Science* 333(6042):581–587.
- White, Tyrene. 2019. "Policy Case Study: Population Policy." In *Politics in China: An Introduction*, eds. William A. Joseph. 3rd Edition. Oxford University Press. Chapter 14, pp. 418–439.

Week 16 China and Global Politics

1. Apr 30 (Tue) Global South Politics

- Xing, Li. 2019. "The International Political Economy of the BRICS in a Changing World Order: Attitudes and Actualities." In *The International Political Economy of the BRICS*, eds. Li Xing. Routledge. Chapter 1, pp. 1–17.
- Maçães, Bruno. 2019. *Belt and Road: A Chinese World Order*. Hurst & Company. Chapters 1&2, pp. 9–72.
- (Recommended) Flores-Macías, Gustavo A. and Sarah E. Kreps. 2013. "The Foreign Policy Consequences of Trade: China's Commercial Relations with Africa and Latin America, 1992–2006." *Journal of Politics* 75(2):357–371.

2. May 2 (Thu) A China Model?

- Huang, Y. 2010. "Debating China's Economic Growth: The Beijing Consensus or the Washington Consensus." *Academy of Management Perspectives* 24(2):31–47.
- Zhao, Suisheng. 2010. "The China Model: Can It Replace the Western Model of Modernization?" *Journal of Contemporary China* 19(65):419–436.
- Bell, Daniel. 2015. "Concluding Thoughts: Realizing the China Model." In *The China Model: Political Meritocracy and the Limits of Democracy*. Princeton University Press.

Week 17 Wrap Up

1. May 7 (Tue) Study Day (No Class)

2. May 9 (Thu) Q&A

Caveat: This syllabus might be subject to change in the future. If a change is made, I will notify the class by email.