

**Minutes**  
**Undergraduate Academic Affairs Subcommittee**  
**Thursday, November 10, 2022**

**Members in Attendance:** L. Dorsey, Chair, D. Pike, G. Barker, J. Haugen, E. Crowell, S. Steadman, J. Nichols, J. Helton, S. Sell, M. Touns, S. Tyuse., J. Rust, M. Rozier, L. McLaughlin, K. Waldron

**Guests:** None

**Absent:** E. Gockel-Blessting

**Call to Order:** Dr. Dorsey called the meeting to order at 9:10 am.

**Academic Program Change Reports**

**Bachelor of Science Security & Strategic Intelligence**

Shawn Steadman The **School of Professional Studies** Bachelor of Science Security & Strategic Intelligence has proposed changes to BS SSI Degree Program (Eliminate concentrations/tracks/eliminate 2 CIS courses). There are currently no students enrolled in the track as it is redundant with the degree. The other tracks include Business Continuity and Global Corporate Security – these both remain active.

Deleting track/concentration requirement for degree program. Currently students are required to choose concentration of Strategic Intelligence, Global Corporate Security, or Business Continuity. No students currently enrolled in Strategic Intelligence track as it is redundant with the degree.

We propose eliminating the concentration. Students may still pursue minors or bundled certificates as part of their degree program (this aligns with the other degree program sin SPS). We are proposing to eliminate 2 required CIS courses and substituting SSI courses. Two additional CIS courses that were part of the old curriculum are still required but have now moved to the core.

- A few questions were raised such as are we obligated to do a teach-out because for that particular opportunity because it was in the catalog. Can it be tied to the academic catalog that the interested student is connected with. It goes back to when the interested student declared that major minor certificate. If it is no longer offered than you cannot declare it.
- The teach-out seems reasonable because if we advertise it from the beginning, we have an obligation to let those students complete it. Yes, we do have an obligation if we have students actively in it, that we know who have declared it coming in it in the next term, it is my understanding that and according to SPS there is no enrollment at this time.
- There is a suggestion on the table that if we did have a student who was 1 class from achieving a minor, but did not declare, it the faculty could look at a substitution course to meet the student learning outcome for the minor or credential that we were sunsetting.
- Regarding IPE has recently reviewed their curriculum and work with the core to provide opportunities with students in that area and if there is some change within that minor concentration and perhaps working with IPE and the advisors what is going to stay and what is not and when to declare and that is a good sidebar for Jay. How do we embrace those changes for those students on the old curricular guide. The students will continue their plan according to

the academic catalog, If SPS adjusted based on new courses, the registrar would need to be notified.

- *Motion made by Father Rozier to approve Bachelor of Science Security & Strategic Intelligence The School of Professional Studies Bachelor of Science Security & Strategic Intelligence has proposed changes to BS SSI Degree Program (Eliminate concentrations/tracks/eliminate 2 CIS courses) and seconded by Debbie Pike.*

The **Department of Physical Therapy and Athletic Training** has developed a new track for the bachelor's in science in Exercise Science (BSES) Program – Exercise and Wellness track. The other tracks include Pre-PT and Pre-AT, these tracks are unchanged.

The Department of Physical Therapy (PT) and Athletic Training (AT) currently offers a Bachelor of Science in Exercise Science degree with a concentration in either PT (BSES-PT) or AT (BSES-AT). This proposal is to add a new 3rd concentration/curricular track in Exercise and Wellness (BSES-EW).

The BSES-EW would be a new freshman entry-level undergraduate degree. It targets new students to SLU who are interested in the growing community of fitness and wellness professionals. Its strengths include its strong foundation in interprofessional education coursework across multiple departments in DCHS including courses in PT, AT, and Nutrition and Dietetics.

It would also be undergraduate degree option for PT or AT students who exit the professional track.

Points of interest were reviewed, and the following recommendations/concerns were made:

- Father Rozier asked the question regarding the 30 per entering class or across several years because I recall that the question of enrollment and the response from the program being 10 students and that is why it is the presumption of ten students. Clarification might be needed for this question. With all the paperwork admitted at the end of the appendix there might be some confusion on the number of students.
- The committee appreciated the efforts in working with public health in the expansion of multiple electives for the course requirement. However, there was additional information requested for approval confirmation from HCE that they could accommodate the additional course enrollment capacity given they are the host academic unit for this public health programming.
- Likewise, there were additional requests to confirm capacity availability from Biology as well as any other *required* courses in this new track as these areas would be impacted by increased enrollment.
- Curriculum - the committee had 2 questions/recommendations. First, given the traditional undergraduate approach to the track, it is recommended that there are no required graduate courses in the curriculum. It is recommended that Clinical Biomechanics be at the 4000 level in alignment with the undergraduate degree and dual list a 4XXX level Clinical Research and Design with the graduate level DPT 5241/MAT 5650. Second, are the Ignite and CP1 core courses "locked" for this track like they are for DPT students? It is the understanding of the committee that is not the case, but they wanted to confirm. In addition, it is recommended to switch the sequencing of CP1 and Ignite Seminar, offering CP1 in the first semester freshman year as the

introduction to SLU and increase the credits for Ignite to 3 as it will open up options for students in the event this is not a locked core course.

- In reference to #4, page 6 of the DCEC Program Proposal Submission Form BSES-EW 10-3-2022, it is noted that there are no changes identified. However, the admission GPA is 2.5 which is different from the other 2 BSES tracks. This will need to be updated (see below). As well as the appropriate final confirmation leadership signatures will need to be added to finalize the document for the records.

#### **Discussion Item:**

- Double Majors – Peggy Dotson, Interim Assistant Provost – There is a query regarding double majors. The query is: Now that we have a common University Core, double majors will become more common. We need to discuss whether there are any limitations or restrictions on second majors. Can a program require that their major only be completed as primary, or are all majors available as second majors? The answer is yes.
  - How are they listed as primary and secondary and there some concern that programs would like to have their major as the primary and not the secondary major for a variety of reasons including:
    - Program specialized accreditation requires the program major to be listed as primary. At this time, we have not found specific language around major as “primary”.
    - The implementation of the University Core has removed the need for the University to list majors in sequential order on the diploma based on individual academic units’ core requirements. There is currently no degree priority meaning around designation. In the past the ranking was tied to the core that the student in the major was required to complete per academic catalog. That has been removed from the conversation because we now have a University Core Curriculum.
    - Pulling student data for academic unit reporting – unless students are listed as primary, they will not come up as a major. It is based on which major a student has declared first; the other majors are listed as default even if they consider this as their primary major. The student will also not register in as a major in the data pull list if they are in Madrid for the semester. This impacts accreditation reporting. And may impact smaller majors who are more often secondary majors, their reports may be skewed from a lack of reporting.
    - In addition, some students will have “required” University core courses because some students primary major has “locked” University core courses. However, Dr. Crowell indicated that if a student changes their major and has completed required core courses the core would accept these “locked” courses as meeting the requirements.
    - The Registrar indicated that majors are listed on a diploma without meaningful ranking.
    - Some indicated that licensure and jurisdiction agencies require their major to be listed first or as primary for some of our professional health programs on campus.
    - How does primary and secondary major designations and reports impact financial taught/taken decision making and budget distribution/where resources go.

- How are fees attached to primary/secondary/tertiary majors? If a student is a primary CAS major but a secondary nursing major, how are fees attached? SON typically has \$1,000 in fees attached to students that would possibly be missed because the student is not identified in the system as a nursing student as well as indemnification for nursing students for clinical practice etc.
- There may also be tuition differentials for summer undergraduate tuition based on “major” identification of the student, e.g., CAS vs DCHS.
- Request to supply the “locked” University core courses to the group so all academic partners know what their secondary majors may have been required to take by the designated primary major.

### **Policy Review**

- Micro-credentialing – several revisions have been completed. This will be reviewed at the November GAAC. Will defer to December UAAC – unable to discuss this agenda item.

### **Announcements**

- Next UAAC sub-committee meeting: December 8<sup>th</sup>, 2022.

### **Meeting Adjournment**

Meeting adjourned at 10:32 am.