SAINT LOUIS ✠ UNIVERSITY™

Undergraduate Academic Affairs Committee Minutes
Thursday, November 7, 2024
9:00 am – 10:30 am
DB 406

Members in Attendance: L. Dorsey, E. Baker, G. Barker, L. Billadeau, T. Breitbach, M. Cope, J. Cox, E. Cromwell. P. Dotson, J. Haugen, J. Leonard, D. Manos, L. McLaughlin, G. Merys, N. Mispagel, V. Murugan, B. Perlman, R. Rosenberg, L. Sweetman, S. Tyuse, A. Zampaulo

Absent/Excused: K. Crews, J. Leonard, S. Sell, M. Toups

Guests: Luis Miguel Anguas, Chris Carroll, Taieb Gasmi, Teresa Neal, Ben Smyth

Call to Order: Dr. Dorsey called the meeting to order at 9:00 am.

I.   **Approval of Meeting Minutes** – October 3, 2024.
> **a.** A motion to approve minutes was put forth by Tony Breitbach and seconded by Ben Perlman. Minutes were approved.

II.   **Academic Programs:**

a. **Majors:**

Structural Engineering, B.S. (CIM 727) – Chris Carroll, Ph.D.
Summary: the proposal provides a market analysis and a summary of needed resources. It will be the second accredited B.S. in Structural Engineering program in the U.S., providing an exciting opportunity for SLU from an undergraduate enrollment perspective and community partnerships. To practice structural engineering graduates will be required to be licensed through the PE Structural Exam. This degree provides the depth of knowledge for structural engineering to prepare graduates for the exam.

The Committee has recommendations for changes as follows:
1. Continuation and probation standard –current language, "Students will be required to maintain a 2.00 GPA and obtain the C- or better requirement

in designated prerequisite courses". The committee requested language on what is the probation standard if they don't make a C- or better. Do they have to re-take the prerequisite course before they move on? Are they on probation under 2.0?

2. Plan of Study – refer to the list of electives in the catalog – this list can be attributed vs a list. This can be coordinated with the Office of the Registrar.

The proposed major with above revisions will move to the UAAC Sub-Committee on November 14 for a vote.

Engineering B.S. to Engineering M.S. ABM – Engineering Scholars Program (ESP) (CIM 728)

This proposal was originally submitted as a new program but is really a substantive change to the admissions pathway and academic standards and therefore the title of the proposal should be changed.

In summary - high achieving students will be given an opportunity for direct/early admission into the accelerated bachelors to masters engineering programs. These students will participate in extra-curricular activities building their professional and technical skills, participate in research and achieve their B.S. and MS degrees in a combined five-year program (ABM).

The committee has recommendations for changes as follows:

1. How solid is a B? Could it be a B- as it might be present in other scholar programs. Would this be an option as a retention to keep students from dropping out?
2. Participate in 75% of the other programming is that over 4 years or first couple of years? Tracking this can be a labor-intensive process – how will this be tracked? Will it be structured so it is transparent to students what they need to participate in?
3. Do students still take the graduate courses during their senior year of undergrad?
4. Change the overall proposal title to substantive change – not NEW.
5. Program requirements – to remain in the program you need to earn a B in all engineering courses? Is this only the engineering prefix courses or are there other courses as well.

The proposed program change with the above revisions will move to the UAAC Sub-Committee on November 14th for a vote.

Data Science, B.S. (Madrid) - Luis Miguel Anguas

The market analysis indicates a large demand as well as requests from prospective students to offer the B.S. in Data Science. The B.S. in Data Science will be coordinated with the Department of Computer Science and the Department of

Mathematics and Statistics from the St. Louis campus. Minimal additional resources are needed. This degree will also provide opportunities for data science students in St. Louis to study abroad in Madrid.

No revisions or suggestions have been recommended. This proposal will move to the UAAC Subcommittee on November 14th for a vote.

b. **Minors**
   Service Leadership (CIM 250) – Ben Smyth, PhD
   A summary of the substantive change to this minor is described as additional courses for the "Social Justice" content and Business content course offerings to meet the requirements for the Service Leadership Minor to be available to Chaifetz School of Business students. The change will provide more intentionality (currently too broad) and develop content areas around social justice and leadership within the business school content. It is the hope that it will challenge students to think critically and examine things through a social justice lens.

   The committee recommended the following changes:
   1. Consider using an attribute for the electives vs. a list of elective courses (including the new 21 elective courses proposed). This can be coordinated with the Office of the Registrar.
   2. Continuation standards - Current language, "If the student's minor GPA drops below a 2.0, they will have one semester to increase their minor GPA to 2.0 or above. If not successful, they will not be able to register for 3000 or 4000 level minor courses". The committee requested an expansion of the language here to answer the following question, "if the student doesn't meet the GPA requirement and has one semester to increase their GPA, but are unable to enroll in the 3000-4000 level course - how do they raise their minor GPA?
   The proposed program change with the above revisions will move to the UAAC Sub-Committee on November 14th for a vote.

   Modern Language and Intercultural Communication, Minor (CIM 96) – Andre Zampaulo, PhD
   A summary has been provided for the substantive change to this minor. This minor is currently only offered in Madrid and is a counterpart to the major approved in Spring 2024 for both campuses. The proposal is requesting that it also be offered in St. Louis. LING 1000 will be added as a possible elective and LLC 1250 as a course to satisfy the "Intercultural Communication requirement.

   The committee recommended the following changes:
   1. Expand the details of the "continuation standards beyond the undergraduate 2.00 GPA and graduate 3.00 GPA requirements (for example, minimum grades

in specific or all courses) for students to remain in good standing and detail the probation standards and procedures.

The proposed program change with the above revisions will move to the UAAC Sub-Committee on November 14th for a vote.

    c. Micro-credentials

       German – Advanced (CIM 644) Andre Zampaulo, PhD

The substantive change requires that the student choose 2 of the 3 courses (GR 2010, GR3010, GR 3020). This is a change from choosing one of two courses at the same level and GR 2010 which did not allow students who test into the 3000 level to participate in the micro-credential. This will allow students to earn a micro-credential for a total of 6 credits.

No revisions or suggestions have been recommended. This proposal will move to the UAAC Subcommittee on November 14th for a vote.

    Health Data Literacy (CIM 723) – Teresa Neal, MHA.

Summary of the proposal: the micro-credential will enhance the students' understanding of health data. The credential requires 9 credit hours – three courses that are currently being offered within the Health Information Management concentration. Two courses are offered in the Fall and one in the Spring. It is open to all students at SLU.

No revisions or suggestions have been recommended. This proposal will move to the UAAC Subcommittee on November 14th for a vote.

III. **Old Business: Academic Program Proposal and Policy Approvals – Dr. Dorsey**
   a. None
IV. **Policy Review: updates**
   a. *Repeating Course Policy* –Revisions were offered at the October Committee meeting and were forwarded to GAAC.
   b. Prerequisite Coursework Policy – Tabled
   c. Undergraduate Transfer Credit Articulation Policy – Discussed in UAAD and is being reviewed and revised. The policy will come to this committee.
   d. Incomplete Course Policy – October 2024 meeting - The proposed policy change will limit the time to replace the "I" with a grade to a maximum time of 30 (?) days. If a student is at least 2/3 through the requirements of the course -- 30 days is too short. Many committee members suggested 45 to 60 days or prior to the start of the next semester (allowing for variance in parts of term). The preference is to determine the time in the number of days v. term. No final language determined at this time.
   e. Credit by Exam Policy: Proposed change - adding additional international exams. This is a two-part step – work with individual units to establish the academic

standards thresholds and identify the organizations. The committee will discuss/vote at the December meeting. If approved, I will move to CADD in December.

V.   Discussion Items: None

VI.   Announcements:

· Next UAAC Meeting December 5, 2024.