



**SAINT LOUIS
UNIVERSITY**

FACT BOOK
2009-2010

FEBRUARY 12, 2010

**SAINT LOUIS UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH
221 NORTH GRAND BLVD., RM 417
ST. LOUIS, MO 63103**

WWW.SLU.EDU/OIR.XML

**SAINT LOUIS UNIVERSITY
FACT BOOK
2009-2010**

TABLE OF CONTENTS

Student counts for 2007 were updated to reflect the move of the Department of Communication Sciences and Disorders from the College of Public Service to Arts and Sciences for consistency of comparisons across time. In addition, in previous years, some students were incorrectly identified as attending the Madrid Campus. School and College counts for 2007 were updated to reflect these changes.

Section 1: General Information	Page
Mission of Saint Louis University	1
The President’s Vision	2
Important Dates in the History of Saint Louis University	3
Presidents of Saint Louis University.....	5
Saint Louis University Board of Trustees.....	6
Saint Louis University Central Administration	7
Saint Louis University Accreditation, 2009-2010	8

UNIVERSITY DATA TABLES

Section 2: New Student Information Tables

2.1 Freshman Applicant Headcount, Fall 2007 - Fall 2009.....	10
2.2 Transfer Applicant Headcount, Fall 2007- Fall 2009.....	10
2.3 Graduate and Professional Applicant Headcount, Fall 2007- Fall 2009	10
2.4 Fall 2009 Freshman Applicant Demographic Information.....	11
2.5 Fall 2009 Freshmen Applicants by Place of Origin	12
2.6 Fall 2009 Freshmen Applicants from Jesuit High Schools	13
2.7 Fall 2009 Freshmen Applicants from Feeder High Schools.....	14
2.8 Peer Comparisons of Freshman Acceptance Rates, 2005-2008	15
2.9 Fall 2009 Enrolled Transfer Students: Demographic Information.....	15
2.10 Fall 2009 Enrolled Transfer Students by College/University	16

Section 3: Overall Student Information

3.1 Headcount by Program Level, FT/PT Status, and Gender, 2007-2009.....	17
3.2 Headcount by Program Level and Race/Ethnicity, 2007-2009	18
3.3 Headcount by Program Level and Religious Preference, 2007-2009	18
3.4 International Student Headcount by Countries, 2007-2009	19
3.5 Fall 2009 Undergraduate Credit Hours Generated by Credit Hours Taken	20
3.6 Fall 2009 Graduate and Professional Credit Hours Generated by Credit Hours Taken.....	21
3.7 Fall 2009 Total University Credit Hours Generated by Credit Hours Taken.....	22
3.8 Headcount by Class, Fall 2008-2009	23
3.9 Fall 2009 Undergraduate Class Size	23
3.10 Freshman Retention and Undergraduate Graduation Rates, Fall 1996 - Fall 2008.....	24
3.11 Fall to Fall Retention/Graduation, All Undergraduates, Fall 2008 - Fall 2009.....	25
3.12 College to College Freshman Retention, Fall 2008-Fall 2009	26

3.13 Comparisons of Selected College/University Average Freshman to Sophomore Retention Rates as of 2007-2009	27
3.14 Degrees Granted by Degree Type, 2006-2007 to 2008-2009.....	27
3.15 Residence Hall Occupancy, 2007-2009	28

Section 4: Faculty and Staff Characteristics Tables

4.1 Full-Time Faculty by School/College, 2007-2009	29
4.2 Fall 2009 Full-Time Faculty by Gender and Race/Ethnicity	30
4.3 Fall 2009 Full-Time Instructional Faculty by Tenure Status, Terminal Degree, and School/College.....	31
4.4 Part-Time Faculty by School/College, 2007-2009	32
4.5 Fall 2009 Part-Time Faculty by Gender and Race/Ethnicity	33
4.6 Fall 2009 Staff by Gender and Race/Ethnicity.....	34

Section 5: Tuition

5.1 Tuition by Semester, 2007-2009	35
5.2 Undergraduate Tuition/Fee Comparisons of Jesuit Institutions, 2007-2008 to 2009-2010.....	36

Section 6: Library Collections and Services Tables

6.1 Library Collections, 2007 to 2009.....	37
6.2 Library Services, 2006-2007 to 2008-2009	38

SCHOOL/COLLEGE DATA TABLES

Section 7: College of Arts & Sciences

7.1 Freshman Applicant Headcount, Fall 2007-Fall 2009	39
7.2 Transfer Applicant Headcount, Fall 2007-Fall 2009.....	39
7.3 Graduate Applicant Headcount, Fall 2007-Fall 2009.....	39
7.4 Fall 2009 Freshman Applicant Demographic Information.....	40
7.5 Fall 2009 Enrolled Transfer Students: Demographic Information	41
7.6 Headcount by Program Level, FT/PT Status, and Gender, 2007-2009	41
7.7 Headcount by Program Level and Race/Ethnicity, 2007-2009	42
7.8 Headcount by Program Level and Religious Preference, 2007-2009	42
7.9 Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009	43
7.10 Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009.....	44
7.11 Undergraduate Headcount by First and Second Major, 2007-2009	49

Section 8: John Cook School of Business

8.1 Freshman Applicant Headcount, Fall 2007-Fall 2009	50
8.2 Transfer Applicant Headcount, Fall 2007-Fall 2009.....	50
8.3 Graduate and Professional Applicant Headcount, Fall 2007-Fall 2009	50
8.4 Fall 2009 Freshman Applicant Demographic Information.....	51
8.5 Fall 2009 Enrolled Transfer Students: Demographic Information	52
8.6 Headcount by Program Level, FT/PT Status, and Gender, 2007-2009	52
8.7 Headcount by Program Level and Race/Ethnicity, 2007-2009	53
8.8 Headcount by Program Level and Religious Preference, 2007-2009	53
8.9 Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009	54
8.10 Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009.....	55
8.11 Undergraduate Headcount by First and Second Major, 2007-2009	57
8.12 Dual Degree Headcount for Graduate/Professional Students, Fall 2007-2009.....	57

Section 9: Education and Public Service (Including Social Work)

9.1	Freshman Applicant Headcount, Fall 2007-Fall 2009	58
9.2	Transfer Applicant Headcount, Fall 2007-Fall 2009	58
9.3	Graduate and Professional Applicant Headcount, Fall 2007-Fall 2009.....	58
9.4	Fall 2009 Freshman Applicant Demographic Information	59
9.5	Fall 2009 Enrolled Transfer Students: Demographic Information.....	60
9.6	Headcount by Program Level, FT/PT Status, and Gender, 2007-2009.....	60
9.7	Headcount by Program Level and Race/Ethnicity, 2007-2009.....	61
9.8	Headcount by Program Level and Religious Preference, 2007-2009	61
9.9	Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009.....	62
9.10	Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009	63
9.11	Undergraduate Headcount by First and Second Major, 2007-2009.....	65
9.12	Dual Degree Headcount for Graduate/Professional Students, Fall 2007-2009.....	65

Section 10: The Graduate School

10.1	Graduate Applicant Headcount, Fall 2007-Fall 2009.....	66
10.2	Headcount by Program and FT/PT Status and Gender, 2007-2009	66
10.3	Headcount by Program and Race/Ethnicity, 2007-2009	67
10.4	Headcount by Program and Religious Preference, 2007-2009.....	68
10.5	Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009	69
10.6	Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009.....	69
10.7	Dual Degree Headcount for Graduate/Professional Students, Fall 2007-2009	71

Section 11: Doisy College of Health Sciences

11.1	Freshman Applicant Headcount, Fall 2007-Fall 2009	72
11.2	Transfer Applicant Headcount, Fall 2007-Fall 2009	72
11.3	Graduate and Professional Applicant Headcount, Fall 2007-Fall 2009.....	72
11.4	Fall 2009 Freshman Applicant Demographic Information	73
11.5	Fall 2009 Enrolled Transfer Students: Demographic Information.....	74
11.6	Headcount by Program Level, FT/PT Status, and Gender, 2007-2009.....	74
11.7	Headcount by Program Level and Race/Ethnicity, 2007-2009.....	75
11.8	Headcount by Program Level and Religious Preference, 2007-2009	76
11.9	Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009.....	77
11.10	Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009... .	78
11.11	Undergraduate Headcount by First and Second Major, 2007-2009.....	80
11.12	Dual Degree Headcount for Graduate/Professional Students, Fall 2007-2009.....	80

Section 12: School of Law

12.1	Professional Applicant Headcount, Fall 2007-Fall 2009	81
12.2	Headcount by FT/PT Status and Gender, 2007-2009.....	81
12.3	Headcount by Race/Ethnicity, 2007-2009	81
12.4	Headcount by Religious Preference, 2007-2009	81
12.5	Degrees Granted by Degree Type, 2006-2007 to 2008-2009.....	82
12.6	Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009.....	82
12.7	Dual Degree Headcount for Graduate/Professional Students, Fall 2007-2009	82

Section 13: School of Medicine

13.1	Professional Applicant Headcount, Fall 2007-Fall 2009	83
13.2	Headcount by FT/PT Status and Gender, 2007-2009.....	83

13.3	Headcount by Race/Ethnicity, 2007-2009.....	83
13.4	Headcount by Religious Preference, 2007-2009	83
13.5	Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009	84
13.6	Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009.....	84
13.7	Dual Degree Headcount for Graduate/Professional Students, Fall 2007-2009	84

Section 14: School of Nursing

14.1	Freshman Applicant Headcount, Fall 2007-Fall 2009	85
14.2	Transfer Applicant Headcount, Fall 2007-Fall 2009	85
14.3	Graduate and Professional Applicant Headcount, Fall 2007-Fall 2009.....	85
14.4	Fall 2009 Freshman Applicant Demographic Information	86
14.5	Fall 2009 Enrolled Transfer Students: Demographic Information.....	87
14.6	Headcount by Program Level, FT/PT Status, and Gender, 2007-2009.....	87
14.7	Headcount by Program Level and Race/Ethnicity, 2007-2009.....	88
14.8	Headcount by Program Level and Religious Preference, 2007-2009	88
14.9	Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009	89
14.10	Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009 ...	89
14.11	Undergraduate Headcount by First and Second Major, 2007-2009.....	89

Section 15: Parks College of Engineering, Aviation, & Technology

15.1	Freshman Applicant Headcount, Fall 2007-Fall 2009	90
15.2	Transfer Applicant Headcount, Fall 2007-Fall 2009.....	90
15.3	Graduate Applicant Headcount, Fall 2007-Fall 2009	90
15.4	Fall 2009 Freshman Applicant Demographic Information	91
15.5	Fall 2009 Enrolled Transfer Students: Demographic Information.....	92
15.6	Headcount by Program Level, FT/PT Status, and Gender, 2007-2009.....	92
15.7	Headcount by Program Level and Race/Ethnicity, 2007-2009	93
15.8	Headcount by Program Level and Religious Preference, 2007-2009	93
15.9	Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009	94
15.10	Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009 ...	94
15.11	Undergraduate Headcount by First and Second Major, 2007-2009.....	97

Section 16: College of Philosophy and Letters

16.1	Freshman Applicant Headcount, Fall 2007-Fall 2009	98
16.2	Transfer Applicant Headcount, Fall 2007-Fall 2009.....	98
16.3	Fall 2009 Freshman Applicant Demographic Information.....	99
16.4	Fall 2009 Enrolled Transfer Students: Demographic Information.....	100
16.5	Headcount by FT/PT Status and Gender, 2007-2009.....	100
16.6	Headcount by Race/Ethnicity, 2007-2009.....	100
16.7	Headcount by Religious Preference, 2007-2009	100
16.8	Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009	101
16.9	Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009...	101
16.10	Undergraduate Headcount by First and Second Major, 2007-2009.....	101

Section 17: School for Professional Studies

17.1	Transfer Applicant Headcount, Fall 2007-Fall 2009	102
17.2	Fall 2009 Enrolled Transfer Students: Demographic Information.....	102
17.3	Headcount by FT/PT Status and Gender, 2007-2009	102
17.4	Headcount by Race/Ethnicity, 2007-2009	103
17.5	Headcount by Religious Preference, 2007-2009.....	103
17.6	Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009	103

17.7	Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009 ..	104
17.8	Undergraduate Headcount by First and Second Major, 2007-2009	106

Section 18: School of Public Health

18.1	Freshman Applicant Headcount, Fall 2007-Fall 2009	107
18.2	Graduate Applicant Headcount, Fall 2007-Fall 2009.....	107
18.3	Headcount by FT/PT Status and Gender, 2007-2009.....	107
18.4	Headcount by Race/Ethnicity, 2007-2009.....	108
18.5	Headcount by Religious Preference, 2007-2009	109
18.6	Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009	109
18.7	Unduplicated Headcount and Credit Hours by Level, Department, and First Major, 2007-2009...	110

Section 19: Interuniversity Transfer, University College and ESL

19.1	Freshman Applicant Headcount, Fall 2007-Fall 2009 (University College & ESL)	112
19.2	Transfer Applicant Headcount, Fall 2007-Fall 2009 (University College & ESL)	112
19.3	Fall 2009 Freshman Applicant Demographic Information (University College)	113
19.4A	Fall 2009 Enrolled Transfer Students: Demographic Information (University College).....	114
19.4B	Fall 2009 Enrolled Transfer Students: Demographic Information (ESL)	114
19.5	Headcount by Program Level, FT/PT Status, and Gender, 2007-2009	115
19.6	Headcount by Program Level and Race/Ethnicity, 2007-2009	116
19.7	Headcount by Program Level and Religious Preference, 2007-2009	117
19.8	Unduplicated Headcount and Credit Hours by Level, Department, First Major, 2007-2009	118

Section 20: Spain Programs

20.1	Freshman Applicant Headcount, Fall 2007-Fall 2009	119
20.2	Transfer Applicant Headcount, Fall 2007-Fall 2009.....	119
20.3	Fall 2009 Freshman Applicant Demographic Information.....	120
20.4	Fall 2009 Enrolled Transfer Students: Demographic Information.....	120
20.5	Headcount by Program Level, FT/PT Status, and Gender, 2007-2009	121

MISSION OF SAINT LOUIS UNIVERSITY

The Mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community. It is dedicated to leadership in the continuing quest for understanding of God's creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.

In support of this mission, the University:

Encourages and supports innovative scholarship and effective teaching in all fields of the arts; the humanities; the natural, health and medical sciences; the social sciences; the law; business; aviation; and technology.

Creates an academic environment that values and promotes free, active and original intellectual inquiry among its faculty and students.

Fosters programs that link University resources to local, national and international communities in collaboration efforts to alleviate ignorance, poverty, injustice and hunger; extend compassionate care to the ill and needy; and maintain and improve the quality of life for all persons.

Strives continuously to seek means to build upon its Catholic, Jesuit identity and to promote activities that apply its intellectual and ethical heritage to work for the good of society as a whole.

Welcomes students, faculty and staff from all racial, ethnic and religious backgrounds and beliefs and creates a sense of community that facilitates their development as men and women for others.

Nurtures within its community an understanding of and commitment to the promotion of faith and justice in the spirit of the Gospels.

Wisely allocates its resources to maintain efficiency and effectiveness in attaining its mission and goals.

THE PRESIDENT'S VISION

My vision is to establish and maintain Saint Louis University as the finest Catholic university in the United States, wherein the entire University community is actively engaged in student formation. Challenged by outstanding faculty and a modern, value-centered curriculum reflecting the Jesuit tradition, students are fully prepared to contribute to society and to be effective leaders of social change based on the ethical values and principles taught in the Saint Louis University tradition.

Rev. Lawrence Biondi, S.J.
University President
1987 to Present

IMPORTANT DATES IN THE HISTORY OF SAINT LOUIS UNIVERSITY

- | | |
|---|--|
| <p>1818 Foundation of Saint Louis Academy by Bishop Louis DuBourg.</p> <p>1826 Jesuits assume responsibility for college.</p> <p>1832 Charter as “Saint Louis University” granted by an act of the Missouri Legislature. Graduate programs initiated.</p> <p>1834 School of Divinity founded.</p> <p>1835 School of Medicine founded.</p> <p>1842 School of Law founded.</p> <p>1888 College of Arts & Sciences transferred from downtown St. Louis to Grand Boulevard.</p> <p>1889 The College of Philosophy & Science (later the College of Philosophy & Letters) founded.</p> <p>1903 St. Louis Dental College became affiliated with University. Became an integral part of University in 1908.</p> <p>1908 First women enrolled in Law School.</p> <p>1910 School of Business & Administration founded.</p> <p>1928 School of Nursing founded.</p> <p>1930 School of Social Service founded.</p> <p>1933 Firmin Desloge Hospital opened.</p> <p>1944 Institute of Technology founded.</p> <p>1946 Parks College became a part of the University.</p> <p>1946 Cupples House acquired.</p> <p>1954 Vatican Film Library founded.</p> <p>1962 North Campus renamed Frost Campus.</p> <p>1962 Metropolitan College founded.</p> <p>1967 Saint Louis University establishes itself in Madrid, Spain.</p> <p>1970 Institute of Technology discontinued.</p> <p>1971 School of Dentistry discontinued.</p> <p>1975 School of Divinity discontinued.</p> <p>1979 School of Allied Health Professions and Center for Health Services Education and Research founded.</p> <p>1984 Divinity Library acquired.</p> | <p>1985 The Bordley Pavilion addition to Saint Louis University Hospital (formerly known as Firmin Desloge Hospital) begun; opened 1988</p> <p>1986 Fusz Library acquired.</p> <p>1987 Evening Law School re-opened.</p> <p>1989 Reorganization of Metropolitan College into the College of Arts & Sciences – Evening Division.</p> <p>1991 School of Public Health founded.</p> <p>1993 Anheuser-Busch Eye Institute of Saint Louis University opened.</p> <p>1995 SLUCare established as a division of the University.</p> <p>1996 School for Professional Studies founded.</p> <p>1996 Institute for Leadership and Public Service founded.</p> <p>1996 Institute for Disability Studies founded.</p> <p>1997 Belleville, Il. Campus opened.</p> <p>1998 Sale of Saint Louis University Hospital to Tenet Health Care Systems.</p> <p>1998 Sale of Fordyce Education and Conference Center.</p> <p>1998 College of Public Service founded.</p> <p>1999 Project SLU2000 established.</p> <p>2000 Manresa Center opened.</p> <p>2001 Salus Center opened.</p> <p>2001 Estate Development: Revolving Loan Fund established.</p> <p>2001 Technology Transfer Fund established.</p> <p>2002 Saint Louis University Museum of Art (SLUMA) opened.</p> <p>2003 Busch Student Center opened.</p> <p>2004 School for Professional Studies became part of the College of Public Service.</p> <p>2005 Schools of Nursing and Allied Health Professions merged to create Doisy College of Health Sciences.</p> <p>2005 School of Social Work became part of the College of Public Service.</p> <p>2005 Broke ground on the Edward A. Doisy Research Center.</p> |
|---|--|

- 2006 Broke ground on the Chaifetz Arena.
- 2007 The Edward A. Doisy Research Center opened.
- 2007 Renamed College of Public Service to Education and Public Service. Split off School for Professional Studies.
- 2007 Renovated the Simon Recreation Center.
- 2008 School of Nursing split apart from Doisy College of Health Sciences. It is now a stand-alone school.
- 2008 Chaifetz Arena opened.
- 2008 School of Social Work joined the College of Public Service to Education and Public Service.

PRESIDENTS OF SAINT LOUIS UNIVERSITY**Saint Louis College**

Reverend Francois Niel (1818-24)
Reverend Edmund Saulnier (1825-27)
Reverend Charles F. Van Quickenborne, S.J. (1828-29)
Reverend Peter Verhaegen, S.J. (1829-32)

Saint Louis University

Reverend Peter Verhaegen, S.J. (1832-36)
Reverend John A. Elet, S.J. (1836-40)
Reverend James O. Van de Velde, S.J. (1840-43)
Reverend George A. Carrell, S.J. (1843-47)
Reverend John B. Druyts, S.J. (1847-54)
Reverend John S. Verdin, S.J. (1854-59)
Reverend Ferdinand Coosemans, S.J. (1859-62)
Reverend Thomas O'Neil, S.J. (1862-68)
Reverend Francis F. Stunteback, S.J. (1868-71)
Reverend Joseph G. Zealand, S.J. (1871-74)
Reverend Leopold Bushart, S.J. (1874-77)
Reverend Joseph E. Keller, S.J. (1877-81)
Reverend Rudolph J. Meyer, S.J. (1881-85)
Reverend Henry Moeller, S.J. (1885-89)
Reverend Edward J. Gleeson, S.J. (1889-90)
Reverend Joseph Grimmelsman, S.J. (1890-98)
Reverend James F. X. Hoeffler, S.J. (1898-1900)
Reverend Williams Banks Rogers, S.J. (1900-08)
Reverend John Pierre Frieden, S.J. (1908-11)
Reverend Alexander J. Burrowes, S.J. (1911-13)
Reverend Bernard J. Otting, S.J. (1913- 20)
Reverend William F. Robison, S.J. (1920-24)
Reverend Charles Cloud, S.J. (1924-30)
Reverend Robert S. Johnston, S.J. (1930-36)
Reverend Harry B. Crimmins, S.J. (1936-42)
Reverend Patrick J. Holloran, S.J. (1943-48)
Reverend Paul C. Reinert, S.J. (1949-74)
Reverend Daniel C. O'Connell, S.J. (1974-78)
Reverend Edward Drummond, S.J. (1978-79)
Reverend Thomas R. Fitzgerald, S.J. (1979-87)
Reverend Lawrence Biondi, S.J. (1987-)

SAINT LOUIS UNIVERSITY BOARD OF TRUSTEES

In 1967, Saint Louis University welcomed lay people to its Board of Trustees and became the first Catholic college or university to give the power of governance to a lay-dominated board. This pioneering action was soon emulated worldwide and is now the standard for most schools.

Board members may serve three consecutive four-year terms, and the Board may have up to 55 members. According to the University's Constitution and By-laws, the Chairman of the Board must be a lay person and the President can be either a lay person or a Jesuit.

Mr. John Pruellage, <i>Chairman</i>	Mr. James P Kavanaugh
Mr. J. Joseph Adorjan	Reverend James G. Knapp, S.J.
Reverend Lawrence Biondi, S.J.	Mr. Aloys H. Litteken
Mr. William A. Blase, Jr.	Mr. Paul Lorenzini
Mr. Thomas H. Brouster, Sr.	Mrs. Mary V. Longrais
Reverend Richard O. Buhler, S.J.	Mrs. Ellen Shaughnessy Martin
Reverend James J. Burshek, S.J.	Mr. Robert W. May
Dr. Richard A. Chaifetz	Reverend Keith F. Muccino, S.J.
Dr. W. Winston Chan	Reverend Robert L. Niehoff, S.J.
Mr. Robert G. Clark	Mr. Tony Novelly
Mr. Larry L. Cockell	Dr. Frank O'Donnell
Mr. John M. Cook	Mr. Robert O'Loughlin
Reverend J. Daniel Daly, S.J.	Ms. Kathleen Osborn
Mr. Gerald E. Daniels	Mr. David Peacock
Mr. Thomas P. Dunne, Sr.	Mr. G. Keith Phoenix
Mr. L. B. Eckelkamp, Jr.	Mr. Gary Pohrer
Mr. Robert N. Fox	Mrs. Jacqueline Drury Pollvogt
Dr. Eva L. Frazer	Mr. Daniel A. Rodrigues
Ms. Anne Gagen	Mr. David Sindelar
Mr. Shaun R. Hayes	Mr. Rex A. Sinquefield
C.S. Huh	Mr. Patrick J. Sly
Mr. Edward Ignaczak	Mr. James T. Smith
Mr. Joseph Imbs, III	Mr. Kenneth F. Teasdale
Ms. Jamie Jabouri	Ms. Martha S. Uhlhorn
Mr. Paul D. Kalsbeek	Reverend Daniel P. White, S.J.
	Mr. Marvin S. Wool

Trustees Emeriti

Mr. William H.T. Bush
 Dr. Walter Davisson
 Mr. James J. Kerley
 Mr. William J. McKenna
 Mr. Michael F. Shanahan, Sr.
 Mr. Francis A. Stroble

SAINT LOUIS UNIVERSITY CENTRAL ADMINISTRATION

President..... Lawrence Biondi, S.J., Ph.D.

Assistant to the President Bridget Fletcher

Vice President and Chief Financial Officer Robert Woodruff, M.B.A.

Vice President and Chief Information Officer..... Tim Brooks

Interim Vice President for Advancement Jeff Fowler

Vice President for Facilities Management and Civic Affairs Kathleen Brady

Interim Vice President, Frost Campus Manoj Patankar, Ph.D.

Vice President and General Counsel..... William R. Kauffman, J.D.

Vice President, Health Sciences Philip Alderson, M.D.

Vice President for Human Resources Kenneth Fleischmann, J.D.

Associate Vice President for University Marketing and Communications Jeff Fowler

Vice President for Mission and Ministry Frank Reale, S.J.

Vice President and Rector, Madrid Campus..... Frank Reale, S.J.

Vice President for Student Development..... Kent T. Porterfield, Ed.D.

SAINT LOUIS UNIVERSITY ACCREDITATION, 2009-2010

The primary accreditation of Saint Louis University is with the North Central Association Higher Learning Commission (HLC/NCA). In addition, the University has attained accreditation by a number of professional bodies for specific programs, as listed below.

School/College	Program	Accrediting Agency
Doisy College of Health Sciences	Master of Athletic Training	Commission on Accreditation of Athletic Training Education (CAATE)
	B.S. in Clinical Laboratory Science	National Accrediting Agency for Clinical Laboratory Science (NAACLS)
	B.S. in Cytotechnology	Commission on Accreditation of Allied Health Education Programs (CAAHEP)
	B.S. in Health Information Management, Master's in Health Informatics	Commission on Accreditation on Allied Health Education programs in collaboration with the Council on Education, American Health Information Management Association
	B.S. in Nuclear Medicine Technology	The Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)
	B.S. in Nutrition & Dietetics	Commission on Approval for Dietetics Education of the American Dietetic Association (ADA)
	B.S. in Occupational Science, Master of Occupational Therapy	The Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)
	Doctor of Physical Therapy	Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association (APTA)
	Master of Medical Science (Physician Assistant Education)	Accreditation Review Committee on Education for Physician Assistants (ARC-PA)
B.S. in Radiation Therapy	Accreditation Review Committee	
College of Arts and Sciences	B.S. in Chemistry, B.S. in Biochemistry	American Chemical Society (ACS)
	Masters in Communication Sciences & Disorders	American Speech-Language-Hearing Association (ASHA)
	Doctoral Program in Clinical Psychology	American Psychological Association (APA-CoA)
John Cook School of Business	All degree programs in School	Association to Advance Collegiate Schools of Business (AACSB)
Graduate School: Center for Advanced Dental Education	M.S. in Dentistry (Endodontics Orthodontics Periodontics)	American Dental Association Commission on Dental Accreditation (ADA)
School of Law	J.D.	American Bar Association (ABA)
School of Medicine	Continuing Medical Education (CME)	The Accreditation Council for Continuing Medical Education (ACCME)

School/College	Program	Accrediting Agency
	Graduate Medical Education (GME)	The Accreditation Council for Graduate Medical Education (ACGME)
	M.D.	The Liaison Committee on Medical Education (LCME)
	University Medical Group	Accreditation Association for Ambulatory Healthcare (AAAHC)
School of Nursing	B.S. in Nursing	Commission on Collegiate Nursing Education (CCNE)
	M.S. in Nursing	
School of Public Health	Master of Health Administration	Accrediting Commission on Education for Health Services Administration (ACESHA)
	Master of Public Health	Council on Education for Public Health (CEPH)
Parks College of Engineering, Aviation, & Technology	B.S. in Aerospace Engineering, B.S. in Biomedical Engineering, B.S. in Electrical Engineering, B.S. in Mechanical Engineering	Accreditation Board for Engineering Technology (ABET)
	B.S. in Aeronautics-Flight Science/ Professional Pilot	Aviation Accreditation Board International (AABI)
Education and Public Service	Master of Arts in Public Administration	National Association of Schools of Public Affairs and Administration (NASPAA)
	M.A. in Urban Leadership, M.A. in Educational Administration, Ed.S. in Educational Administration, Ed.D. in Educational Administration, Ph.D. in Educational Administration	National Council for Accreditation of Teacher Education (NCATE) Missouri Department of Elementary and Secondary Education (DESE)
	M.A. in Counseling (Counseling and Family Therapy), B.A. in Education	Missouri Department of Elementary & Secondary Education (DESE) National Council for Accreditation of Teacher Education (NCATE)
	B.S. in Social Work, M.A. in Social Work	Council on Social Work Education (CSWE)
School for Professional Studies	B.A. in Education (Renaissance Education)	Missouri Department of Elementary & Secondary Education (DESE) National Council for Accreditation of Teacher Education (NCATE)

SECTION 2: UNIVERSITY DATA: NEW STUDENT INFORMATION

Table 2.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	9,144	7,326	80%	1,604	22%
2008	10,022	7,259	72%	1,528	21%
2009	10,707	7,616	71%	1,597	21%
% Change 2008-2009	7%	5%	-1%	5%	0%
Three Year Average	9,958	7,400	74%	1,576	21%

Note: Table 2.1 includes first-time freshmen in traditional programs only. Freshmen in the following programs were excluded: 1818, College of Philosophy and Letters, English as a Second Language, School for Professional Studies, and SLU Spain.

Table 2.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	2,356	1,032	44%	454	44%
2008	2,527	1,197	47%	548	46%
2009	2,897	1,211	42%	566	47%
% Change 2008-2009	15%	1%	-6%	3%	1%
Three Year Average	2,593	1,147	44%	523	46%

Note: Table 2.2 includes transfer applicants to both traditional and nontraditional programs, including the College of Philosophy and Letters as well as the School for Professional Studies. Applicants to the 1818 program, English as a Second Language, and SLU Spain are excluded.

Table 2.3: Graduate and Professional Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	5,636	2,864	51%	1,295	45%
2008	6,536	3,056	47%	1,295	42%
2009	7,138	3,384	47%	1,456	43%
% Change 2008-2009	9%	11%	1%	12%	1%
Three Year Average	6,437	3,101	48%	1,349	43%

Note: Table 2.3 excludes School of Medicine applicants. Information on School of Medicine applicants is available in Section 13.

Table 2.4: Fall 2009 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
University Total	10,707	7,616	71%	1,597	21%
Gender					
Female	6,274	4,379	70%	917	21%
Male	4,433	3,237	73%	680	21%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	90	48	53%	11	23%
Asian/Pacific Islander	722	596	83%	140	23%
Black, Non-Hispanic	1,250	442	35%	89	20%
Hispanic/Latino	533	377	71%	58	15%
White, Non-Hispanic	6,486	5,176	80%	1,155	22%
Non-Resident Alien	1,138	633	56%	61	10%
Other	345	259	75%	72	28%
Not Specified	143	85	59%	11	13%
Religion					
Roman Catholic	4,189	3,567	85%	769	22%
Christian, Not Roman Catholic	1,962	1,145	58%	252	22%
Muslim	116	66	57%	12	18%
Jewish	54	47	87%	5	11%
Other	475	348	73%	101	29%
No Preference	2,626	1,432	55%	276	19%
Not Specified	1,285	1,011	79%	182	18%
ACT Scores					
Average	26.4	27.0	NA	27.0	NA
75 th Percentile	30.0	30.0	NA	30.0	NA
25 th Percentile	24.0	24.0	NA	24.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.65	3.71	NA	3.71	NA
4.00 & above	1,689	1,651	98%	480	29%
3.50 – 3.99	2,142	2,005	94%	587	29%
3.00 – 3.49	1,328	1,171	88%	311	27%
2.50 – 2.99	518	410	79%	119	29%
2.00 – 2.49	151	74	49%	31	42%
Below 2.00	36	1	3%	1	100%
Not Available	4,843	2,304	48%	68	3%

Notes: In Table 2.4, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 2.4 includes only first-time freshmen in traditional academic programs. Freshmen in the following programs were excluded: 1818, College of Philosophy and Letters, English as a Second Language, School for Professional Studies, and SLU Spain.

Table 2.5: Fall 2009 Freshman Applicants by Place of Origin

	Applied		Admitted			Enrolled		
	Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
Alabama	25	0%	17	0%	68%	0	0%	0%
Alaska	3	0%	2	0%	67%	1	0%	50%
Arizona	29	0%	20	0%	69%	5	0%	25%
Arkansas	93	1%	58	1%	62%	12	1%	21%
California	214	2%	150	2%	70%	29	2%	19%
Colorado	121	1%	102	1%	84%	17	1%	17%
Connecticut	25	0%	20	0%	80%	3	0%	15%
Delaware	4	0%	2	0%	50%	1	0%	50%
District of Columbia	2	0%	0	0%	0%	0	0%	0%
Florida	89	1%	54	1%	61%	8	1%	15%
Georgia	25	0%	18	0%	72%	2	0%	11%
Hawaii	19	0%	15	0%	79%	2	0%	13%
Idaho	4	0%	3	0%	75%	0	0%	0%
Illinois	2,537	24%	1,969	26%	78%	489	31%	25%
Indiana	272	3%	213	3%	78%	32	2%	15%
Iowa	104	1%	78	1%	75%	15	1%	19%
Kansas	213	2%	159	2%	75%	44	3%	28%
Kentucky	173	2%	144	2%	83%	21	1%	15%
Louisiana	49	0%	35	0%	71%	1	0%	3%
Maine	6	0%	3	0%	50%	0	0%	0%
Maryland	30	0%	26	0%	87%	2	0%	8%
Massachusetts	39	0%	33	0%	85%	5	0%	15%
Michigan	98	1%	74	1%	76%	13	1%	18%
Minnesota	126	1%	101	1%	80%	15	1%	15%
Mississippi	17	0%	8	0%	47%	3	0%	38%
Missouri	3,087	29%	1,922	25%	62%	546	34%	28%
Montana	1	0%	1	0%	100%	0	0%	0%
Nebraska	211	2%	183	2%	87%	27	2%	15%
Nevada	19	0%	10	0%	53%	2	0%	20%
New Hampshire	6	0%	4	0%	67%	1	0%	25%
New Jersey	48	0%	38	0%	79%	5	0%	13%
New Mexico	10	0%	8	0%	80%	2	0%	25%
New York	61	1%	42	1%	69%	7	0%	17%
North Carolina	19	0%	13	0%	68%	1	0%	8%
North Dakota	1	0%	1	0%	100%	1	0%	100%
Ohio	568	5%	494	6%	87%	87	5%	18%
Oklahoma	31	0%	23	0%	74%	3	0%	13%
Oregon	9	0%	8	0%	89%	1	0%	13%
Pennsylvania	33	0%	24	0%	73%	1	0%	4%
Rhode Island	6	0%	4	0%	67%	0	0%	0%
South Carolina	5	0%	2	0%	40%	0	0%	0%
South Dakota	6	0%	3	0%	50%	0	0%	0%
Tennessee	168	2%	124	2%	74%	15	1%	12%
Texas	516	5%	406	5%	79%	52	3%	13%
Utah	1	0%	1	0%	100%	0	0%	0%
Vermont	4	0%	1	0%	25%	0	0%	0%
Virginia	37	0%	28	0%	76%	10	1%	36%
Washington	33	0%	26	0%	79%	3	0%	12%
West Virginia	5	0%	3	0%	60%	0	0%	0%
Wisconsin	390	4%	334	4%	86%	52	3%	16%
Wyoming	1	0%	0	0%	0%	0	0%	0%
Total - U.S.	9,593	90%	7,007	92%	73%	1,536	96%	22%
Total - Non U.S.	1,114	14%	609	8%	55%	61	4%	10%
University Total	10,707	104%	7,616	100%	71%	1,597	100%	21%

Source: Office of Institutional Research

Table 2.6: Fall 2009 Freshman Applicants from Jesuit High Schools

		Applied		Admitted			Enrolled		
		Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
Loyola Academy – Wilmette	IL	79	12%	75	12%	95%	29	16%	39%
St. Louis University High School	MO	56	8%	52	9%	93%	22	12%	42%
De Smet Jesuit High School	MO	71	11%	64	11%	90%	20	11%	31%
Saint Ignatius High School	OH	32	5%	30	5%	94%	15	8%	50%
Rockhurst High School	MO	28	4%	27	4%	96%	14	8%	52%
Saint Xavier High School	OH	33	5%	33	5%	100%	14	8%	42%
Saint Ignatius College Preparatory-II	IL	41	6%	34	6%	83%	11	6%	32%
Creighton Preparatory School	NE	36	5%	34	6%	94%	10	5%	29%
Marquette University High School	WI	58	9%	56	9%	97%	9	5%	16%
Brebeuf Jesuit High School	IN	33	5%	32	5%	97%	7	4%	22%
Jesuit College Preparatory of Dallas	TX	59	9%	53	9%	90%	7	4%	13%
Walsh Jesuit High School	OH	15	2%	15	2%	100%	6	3%	40%
Strake Jesuit College Prep	TX	23	3%	23	4%	100%	4	2%	17%
Saint Xavier High School	KY	8	1%	7	1%	88%	3	2%	43%
Boston College High School	MA	7	1%	5	1%	71%	2	1%	40%
Belen Jesuit Preparatory School	FL	5	1%	4	1%	80%	1	1%	25%
Bellarmino Preparatory - San Jose	CA	4	1%	3	0%	75%	1	1%	33%
Brophy College Preparatory	AZ	4	1%	4	1%	100%	1	1%	25%
Fairfield College Preparatory	CT	3	0%	2	0%	67%	1	1%	50%
Fordham Preparatory School	NY	3	0%	3	0%	100%	1	1%	33%
Loyola School – New York	NY	1	0%	1	0%	100%	1	1%	100%
Regis Jesuit High School	CO	8	1%	5	1%	63%	1	1%	20%
Saint Ignatius College Preparatory	IL	1	0%	1	0%	100%	1	1%	100%
Saint John’s Jesuit High School	OH	3	0%	3	0%	100%	1	1%	33%
Saint Peter’s Preparatory School	NJ	1	0%	1	0%	100%	1	1%	100%
Xavier High School	NY	1	0%	1	0%	100%	1	1%	100%
Bellarmino Preparatory- Tacoma	WA	2	0%	2	0%	100%	0	0%	0%
Bell Co High School	KY	0	0%	0	0%	0%	0	0%	0%
Bishop Connolly High School	MA	1	0%	1	0%	100%	0	0%	0%
Canisius High School	NY	1	0%	1	0%	100%	0	0%	0%
Cheverus High School	ME	2	0%	0	0%	0%	0	0%	0%
Colegio San Ignacio De Loyola	PR	7	1%	7	1%	100%	0	0%	0%
Cristo Rey Jesuit High School	IL	6	1%	3	0%	50%	0	0%	0%
Georgetown Preparatory School	MD	1	0%	1	0%	100%	0	0%	0%
Gonzaga College High School	DC	0	0%	0	0%	0%	0	0%	0%
Gonzaga Preparatory-Spokane	WA	0	0%	0	0%	0%	0	0%	0%
Jesuit High School-New Orleans	LA	12	2%	10	2%	83%	0	0%	0%
Jesuit High School-Portland	OR	0	0%	0	0%	0%	0	0%	0%
Jesuit High School-Sacramento	CA	4	1%	3	0%	75%	0	0%	0%
Jesuit High School-Tampa	FL	0	0%	0	0%	0%	0	0%	0%
Loyola Blakefield High School	MD	0	0%	0	0%	0%	0	0%	0%
Loyola High School	LA	0	0%	0	0%	0%	0	0%	0%
Loyola High School-Los Angeles	CA	0	0%	0	0%	0%	0	0%	0%
Mcquaid Jesuit High School	PA	1	0%	1	0%	100%	0	0%	0%
Regis High School	NY	0	0%	0	0%	0%	0	0%	0%
Saint Joseph's Preparatory School	PA	1	0%	0	0%	0%	0	0%	0%
University of Detroit Jesuit High School	MI	13	2%	10	2%	77%	0	0%	0%
Total from Jesuit High Schools		664	100%	607	100%	91%	184	6%	30%
University Total		10,707		7,616			1,597		
% from Jesuit High Schools		6%		8%			12%		

Table 2.7: Fall 2009 Freshman Applicants from Feeder High Schools

		Applied		Admitted			Enrolled		
		Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
Loyola Academy – Wilmette	IL	79	5%	75	5%	95%	29	5%	39%
St. Louis University High School	MO	56	3%	52	4%	93%	22	4%	42%
De Smet Jesuit High School	MO	71	4%	64	4%	90%	20	4%	31%
O’Fallon Township High School	IL	50	3%	42	3%	84%	17	3%	40%
Sacred Heart-Griffin High School	IL	41	2%	39	3%	95%	16	3%	41%
Cor Jesu Academy	MO	43	2%	41	3%	95%	15	3%	37%
Eureka Senior High School	MO	40	2%	33	2%	83%	15	3%	45%
St. Ignatius High School	OH	32	2%	30	2%	94%	15	3%	50%
St. Joseph’s Academy	MO	43	2%	38	3%	88%	15	3%	39%
Lindbergh High School	MO	37	2%	30	2%	81%	14	3%	47%
Rockhurst High School	MO	28	2%	27	2%	96%	14	3%	52%
St. Xavier High School	OH	33	2%	33	2%	100%	14	3%	42%
Belleville East High School	IL	46	3%	38	3%	83%	13	2%	34%
Ladue Horton Watkins High School	MO	30	2%	24	2%	80%	13	2%	54%
Marquette High School	MO	44	3%	32	2%	73%	12	2%	38%
Oakville Senior High School	MO	36	2%	27	2%	75%	12	2%	44%
Parkway South High School	MO	46	3%	40	3%	87%	12	2%	30%
Benet Academy	IL	45	3%	38	3%	84%	11	2%	29%
Peoria Notre Dame High School	IL	30	2%	26	2%	87%	11	2%	42%
St. Ignatius College Prep-II	IL	41	2%	34	2%	83%	11	2%	32%
Saint Thomas Aquinas High School	KS	27	2%	21	1%	78%	11	2%	52%
Belleville West Township High	IL	36	2%	24	2%	67%	10	2%	42%
Creighton Preparatory School	NE	36	2%	34	2%	94%	10	2%	29%
Althoff Catholic High School	IL	26	1%	21	1%	81%	9	2%	43%
Carmel High School	IL	32	2%	29	2%	91%	9	2%	31%
Lafayette High School	MO	29	2%	22	1%	76%	9	2%	41%
Marquette University High School	WI	58	3%	56	4%	97%	9	2%	16%
Metro High School	MO	23	1%	20	1%	87%	9	2%	45%
Parkway North Senior High School	MO	36	2%	27	2%	75%	9	2%	33%
St. Viator High School	IL	44	3%	40	3%	91%	9	2%	23%
Ursuline Academy	MO	31	2%	27	2%	87%	9	2%	33%
Vianney High School	MO	19	1%	14	1%	74%	9	2%	64%
Bayless Night School	MO	16	1%	14	1%	88%	8	1%	57%
Francis Howell High School	MO	35	2%	25	2%	71%	8	1%	32%
Hazelwood West Senior High School	MO	37	2%	15	1%	41%	8	1%	53%
Lyons Township HS North	IL	23	1%	22	1%	96%	8	1%	36%
Norte Dame De Sion	MO	20	1%	17	1%	85%	8	1%	47%
Rosati-Kain High School	MO	26	1%	21	1%	81%	8	1%	38%
Westminster Christian Academy	MO	13	1%	12	1%	92%	8	1%	67%
Affton Senior High School	MO	16	1%	13	1%	81%	7	1%	54%
Brebeuf Jesuit High School	IN	33	2%	32	2%	97%	7	1%	22%
Christian Brothers College High School	MO	26	1%	22	1%	85%	7	1%	32%
Duchesne High School	MO	17	1%	16	1%	94%	7	1%	44%
Hinsdale Central High School	IL	25	1%	24	2%	96%	7	1%	29%
Jesuit College Prep of Dallas	TX	59	3%	53	4%	90%	7	1%	13%
Mother Mcauley High School	IL	14	1%	12	1%	86%	7	1%	58%
Parkway Central High School	MO	35	2%	29	2%	83%	7	1%	24%
Parkway West High School	MO	27	2%	18	1%	67%	7	1%	39%
Seckman High School	MO	18	1%	13	1%	72%	7	1%	54%
Nerinx Hall High School	MO	31	2%	29	2%	94%	6	1%	21%
Total from Feeder Schools		1,739	100%	1,485	100%	85%	545	100%	37%
University Total		10,707		7,616			1,597		
% from Feeder High Schools		16%		19%			34%		

Note: Table 2.7 includes the top 50 high schools in terms of number of high school graduates enrolled at SLU. Jesuit high schools are in bold.

Source: Office of Institutional Research

Table 2.8: Peer Comparisons of Freshman Acceptance Rates, 2005 - 2008

College/University	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Saint Louis University	78%	67%	80%	72%
Boston College	31%	29%	27%	26%
Catholic University	81%	81%	80%	81%
Creighton University	87%	89%	81%	82%
Fordham University	50%	47%	42%	47%
Georgetown University	21%	22%	21%	19%
Loyola University - Chicago	81%	77%	73%	74%
Marquette University	70%	70%	67%	65%
Truman State University	82%	81%	81%	79%
University of Missouri - Columbia	89%	78%	86%	85%
University of Missouri - Saint Louis	52%	52%	47%	58%
University of Notre Dame	32%	27%	25%	27%
Washington University in Saint Louis	19%	21%	17%	22%
Xavier University	66%	72%	73%	76%

Source: U.S. News & World Report, America's Best Colleges

Note: In Table 2.8 Acceptance Rate is the ratio of students admitted to applicants.

Table 2.9: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	377	189	566						
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	
		2	22	103	10	321	45	12	65
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate	Unknown			
	289	111	84	50	46	0			

Source: Office of Institutional Research

Table 2.10: Fall 2009 Enrolled Transfer Students by College/University

College/University	Fall 2008	Fall 2009
St. Louis Community Colleges	102	86
Southwestern Illinois College	16	23
University Missouri-Saint Louis	9	20
Southern Ill University-Edwardsville	12	15
Maryville University -St Louis	3	11
University Missouri-Columbia	15	11
St. Charles Community College	11	10
Southeast Missouri State University	11	8
Lindenwood University	3	7
Webster University	6	7
Jefferson College	8	6
University of Kansas	2	6
Lewis and Clark Community College	7	5
Lincoln Land Community College	1	5
Southern Illinois University - Carbondale	0	5
DePaul University	0	4
Fontbonne College	9	4
Missouri State University	5	4
Missouri Univ. of Science & Tech.	2	4
Rockhurst College	1	4
Truman State University	3	4
University of Illinois-Urbana	4	4
Bradley University	0	3
Columbia College	1	3
Creighton University	1	3
Harris Stowe State University	0	3
Illinois Central College	1	3
Macau University of Science & Technology	0	3
McKendree College	4	3
Michigan State University	0	3
Mineral Area College	2	3
Spring Hill College	0	3
Essca	2	2
Jewish Hosp College of Nr & Ah	0	2
Johann Wolfgang Goethe University	2	2
John A Logan College Chiropractic	2	2
Loyola University of Chicago	9	2
Marquette University	0	2
Missouri College	1	2
Northwestern University	1	2
Saint Louis College Pharmacy	0	2
Saint Olaf College	0	2
Sanford-Brown Business College	0	2
Santa Monica College	0	2
Sogang University	2	2
Universiteit Antwerpen	1	2
University Of Dayton	1	2
University Of Tampa	0	2
Washington University	7	2
Westminster College	0	2
Total Enrolled Transfer Students from Fall 2009 Top Transfer Schools	267	319
Other Colleges and Universities	237	247
University Total	504	566

Note: Table 2.10 includes top 50 colleges and universities with more than one transfer to SLU in Fall 2009. Jesuit colleges and universities are in bold.

Source: Office of Institutional Research

SECTION 3: UNIVERSITY DATA: OVERALL STUDENT INFORMATION

Table 3.1: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	2,947	4,044	6,991	2,977	4,105	7,082	3,092	4,215	7,307	3%
Part Time	204	361	565	232	500	732	231	581	812	11%
Total	3,151	4,405	7,556	3,209	4,605	7,814	3,323	4,796	8,119	4%
FTE	7,179			7,326			7,578			3%
Graduate Programs										
Full Time	426	727	1,153	406	697	1,103	393	706	1,099	0%
Part Time	383	660	1,043	385	733	1,118	410	888	1,298	16%
Total	809	1,387	2,196	791	1,430	2,221	803	1,594	2,397	8%
FTE	1,501			1,476			1,532			4%
Professional Programs										
Full Time	863	987	1,850	912	1,024	1,936	999	1,074	2,073	7%
Part Time	367	340	707	377	385	762	349	375	724	-5%
Total	1,230	1,327	2,557	1,289	1,409	2,698	1,348	1,449	2,797	4%
FTE	2,086			2,190			2,314			6%
University Totals										
Full Time	4,236	5,758	9,994	4,295	5,826	10,121	4,484	5,995	10,479	4%
Part Time	954	1,361	2,315	994	1,618	2,612	990	1,844	2,834	8%
Total	5,190	7,119	12,309	5,289	7,444	12,733	5,474	7,839	13,313	5%
FTE	10,766			10,992			11,424			4%

Notes: In Table 3.1 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Table 3.2: Headcount by Program Level and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs									
2007	20	446	548	223	5,204	222	196	697	7,556
2008	20	486	657	241	5,143	407	198	662	7,814
2009	26	520	651	243	5,152	602	217	708	8,119
% Change 2008-2009	30%	7%	-1%	1%	0%	48%	10%	7%	4%
Graduate Programs									
2007	10	58	149	51	1,638	155	39	96	2,196
2008	8	63	180	48	1,613	140	33	136	2,221
2009	10	73	185	64	1,692	162	29	182	2,397
% Change 2008-2009	25%	16%	3%	33%	5%	16%	-12%	34%	8%
Professional Programs									
2007	9	212	116	51	1,883	54	31	201	2,557
2008	10	243	131	62	1,980	66	34	172	2,698
2009	9	274	142	67	2,021	63	33	188	2,797
% Change 2008-2009	-10%	13%	8%	8%	2%	-5%	-3%	9%	4%
Totals									
2007	39	716	813	325	8,725	431	266	994	12,309
2008	38	792	968	351	8,736	613	265	970	12,733
2009	45	867	978	374	8,865	827	279	1,078	13,313
% Change 2008-2009	18%	9%	1%	7%	1%	35%	5%	11%	5%

Table 3.3: Headcount by Program Level and Religious Preference, 2007-2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2007	3,166	1,537	50	43	426	580	1,754	7,556
2008	3,168	1,527	62	40	471	987	1,559	7,814
2009	3,360	1,360	65	38	518	1,398	1,380	8,119
% Change 2008-2009	6%	-11%	5%	-5%	10%	42%	-11%	4%
Graduate Programs								
2007	758	723	18	31	114	194	358	2,196
2008	762	744	20	25	107	189	374	2,221
2009	764	864	25	25	97	225	397	2,397
% Change 2008-2009	0%	16%	25%	0%	-9%	19%	6%	8%
Professional Programs								
2007	562	221	8	17	65	143	1,541	2,557
2008	595	269	8	14	79	141	1,592	2,698
2009	565	365	10	9	81	124	1,643	2,797
% Change 2008-2009	-5%	36%	25%	-36%	3%	-12%	3%	4%
Totals								
2007	4,486	2,481	76	91	605	917	3,653	12,309
2008	4,525	2,540	90	79	657	1,317	3,525	12,733
2009	4,689	2,589	100	72	696	1,747	3,420	13,313
% Change 2008-2009	4%	2%	11%	-9%	6%	33%	-3%	5%

Source: Office of Institutional Research

Table 3.4: International Student Headcount by Countries, 2007 - 2009

Country	Fall 2007				Fall 2008				Fall 2009			
	U	G/P	Total	% of Total	U	G/P	Total	% of Total	U	G/P	Total	% of Total
China	82	40	122	29%	258	50	308	51%	473	67	540	66%
India	6	23	29	7%	6	26	32	5%	7	32	39	5%
Canada	0	18	18	4%	5	12	17	3%	7	17	24	3%
Taiwan	8	16	24	6%	6	12	18	3%	7	10	17	2%
Saudi Arabia	10	3	13	3%	10	4	14	2%	11	5	16	2%
South Korea	11	8	19	5%	10	6	16	3%	8	8	16	2%
Spain	19	1	20	5%	19	0	19	3%	15	0	15	2%
Nigeria	5	0	5	1%	4	1	5	1%	5	3	8	1%
Germany	6	0	6	1%	6	1	7	1%	5	2	7	1%
North Korea	1	0	1	0%	2	0	2	0%	6	0	6	1%
Nepal	2	1	3	1%	2	1	3	0%	4	2	6	1%
United Kingdom	4	2	6	1%	4	3	7	1%	3	2	5	1%
Kuwait	0	0	0	0%	2	0	2	0%	2	3	5	1%
Ghana	0	2	2	0%	0	4	4	1%	0	5	5	1%
France	2	2	4	1%	4	3	7	1%	3	1	4	0%
Columbia	2	3	5	1%	2	4	6	1%	2	2	4	0%
Trinidad and Tobago	5	1	6	1%	3	1	4	1%	2	2	4	0%
Belize	5	1	6	1%	4	2	6	1%	1	2	3	0%
Iraq	0	3	3	1%	2	2	4	1%	2	1	3	0%
Italy	0	2	2	0%	1	3	4	1%	1	2	3	0%
Other	54	74	128	30%	57	59	116	19%	38	50	88	11%
Total Number of International Students	222	200	422	100%	407	194	601	100%	602	216	818	100%
Total University Enrollment (excluding SLU Spain Campus)												
11,658				12,096				12,634				
Percentage of International Students												
4%				5%				6%				
Percentage Change in International Students From Previous Year												
25%				42%				36%				
Total Number of Foreign Countries												
84				87				75				

Notes: Table 3.4 includes undergraduate, graduate, and professional students who are not U.S. citizens and who were enrolled in the Fall semester. Students enrolled at the Madrid Campus were excluded.

U: Undergraduate level; **G/P:** Combined graduate and professional levels

Table 3.5: Fall 2009 Undergraduate Credit Hours Generated by Credit Hours Taken

	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Graduate School	Doisy College of Health Sciences	School of Nursing	Parks College	School of Professional Studies	School of Public Health	SLU Spain	TOTAL 2009	TOTAL 2008
College of Arts & Sciences	37,595.5	973	1,004	72	70	30	61	38	84	36	39,963.5	38,555
John Cook School of Business	9,784.5	12,065	45	0	10	6	28	18	3	0	21,959.5	22,276
College of Education and Public Service	1,926	54	2,444	8	10	2	0	33	3	0	4,480	4,405
English as a Second Language	1,316	0	0	0	0	0	2	0	0	0	1,318	1,017
Graduate School	56	0	3	0	0	0	0	0	0	0	59	39
Doisy College of Health Sciences	6,165.5	181	332	716	4,933	21	1	21	12	0	12,382.5	12,877
Inter-university Transfer	9	3	0	0	0	0	0	0	0	0	12	19
School of Law	3	0	0	0	0	0	0	0	0	0	3	3
School of Nursing	2,289	0	242	316	612	4,921	2	12	0	0	8,394	7,637
Parks College	4,813.5	215	61	4	3	0	3,624	0	3	0	8,723.5	8,506
College of Philosophy & Letters	288	0	0	0	0	0	0	0	0	0	288	269
School for Professional Studies	18	0	0	0	9	0	0	5,205	0	0	5,232	4,549
School of Public Health	78	9	0	0	3	0	0	0	30	0	120	1
SLU Spain	39	0	0	0	0	0	0	0	0	9,361	9,400	8,950
University College	2,251.5	130	201	12	27	12	5	0	0	1	2,639.5	2,383
2009 TOTAL	66,632.5	13,630	4,332	1,128	5,677	4,992	3,723	5,327	135	9,398	114,974.5	
2008 TOTAL	63,392	13,875	4,531	1,140	5,738	4,340	4,815	4,641	0	9,014		111,486

Note: In Table 3.5 - Credit hours generated: credit hours taught by faculty in the School/College
Credit hours taken: credit hours taken in the School/College by any student

Table 3.6: Fall 2009 Graduate and Professional Credit Hours Generated by Credit Hours Taken

	Aquinas Institute	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Graduate School	Doisy College of Health Sciences	School of Law	School of Medicine	School of Nursing	Parks College	College of Philosophy & Letters	Professional Studies	School of Public Health	SLU Spain	TOTAL 2009	TOTAL 2008
College of Arts & Sciences	30	2,958	12	57	18	0	0	0	0	0	194	0	6	0	3,275	3,446
John Cook School of Business	0	0	3,577	15	0	0	17	0	0	0	0	0	39	0	3,648	3,518
College of Education & Public Service	0	18	3	3,612	0	0	9	0	3	0	0	9	24	129	3,807	3,689
Graduate School	15	44	0	69	1,121	16	0	14	6	7	15	0	33	0	1,340	1,297
Doisy College of Health Sciences	0	0	48	45	1	5,963	0	0	0	0	0	69	171	0	6,297	4,896
Inter-university Transfer	0	0	9	12	0	0	0	0	0	0	9	0	3	0	33	36
School of Law	0	0	48	25	23	0	13,310	0	0	0	0	0	357	0	13,763	13,995
School of Medicine	0	0	0	0	1	0	0	17,930	0	0	0	0	0	0	17,931	20,102
School of Nursing	0	0	0	27	0	0	0	0	2,283	0	0	0	9	0	2,319	1,969
Parks College	0	0	0	0	0	0	0	0	0	48	0	0	0	0	48	55
College of Philosophy & Letters	63	12	0	6	0	0	0	0	0	0	18	0	0	0	99	42
School for Professional Studies	0	0	3	0	0	0	0	0	0	0	0	27	0	0	30	30
School of Public Health	3	0	6	21	7	9	0	0	0	0	0	3	2,241	0	2,290	2,073
SLU Spain	0	0	0	0	0	0	0	0	0	0	0	0	0	195	195	111
2009 TOTAL	111	3,032	3,706	3,889	1,171	5,988	13,336	17,944	2,292	55	236	108	2,883	324	55,075	
2008 TOTAL	38	3,402	3,542	3,793	1,136	4,747	13,603	20,105	1,966	43	0	72	2,617	195		55,258

Note: In Table 3.6 - Credit hours generated: credit hours taught by faculty in the School/College
Credit hours taken: credit hours taken in the School/College by any student

Table 3.7: Fall 2009 Total University Credit Hours Generated by Credit Hours Taken

	Aquinas Institute	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Graduate School	Doisy College of Health Sciences	School of Law	School of Medicine	School of Nursing	Parks College	College of Philosophy & Letters	School for Professional Studies	School of Public Health	SLU Spain	TOTAL 2009	TOTAL 2008
College of Arts & Sciences	30	40,553.5	985	1,061	90	70	0	0	30	61	194	38	90	36	43,238.5	42,001
John Cook School of Business	0	9,784.5	15,642	60	0	10	17	0	6	28	0	18	42	0	25,607.5	25,794
College of Education & Public Service	0	1,944	57	6,056	8	10	9	0	5	0	0	42	27	129	8,287	8,094
English as a Second Language	0	1,316	0	0	0	0	0	0	0	2	0	0	0	0	1,318	1,017
Graduate School	15	100	0	72	1,121	16	0	14	6	7	15	0	33	0	1,399	1,336
Doisy College of Health Sciences	0	6,165.5	229	377	717	10,896	0	0	21	1	0	90	183	0	18,679.5	17,773
Inter-university Transfer	0	9	12	12	0	0	0	0	0	0	9	0	3	0	45	55
School of Law	0	3	48	25	23	0	13,310	0	0	0	0	0	357	0	13,766	13,998
School of Medicine	0	0	0	0	1	0	0	17,930	0	0	0	0	0	0	17,931	20,102
School of Nursing	0	2,289	0	269	316	612	0	0	7,204	2	0	12	9	0	10,713	9,606
Parks College	0	4,813.5	215	61	4	3	0	0	0	3,672	0	0	3	0	8,771.5	8,561
College of Philosophy & Letters	63	300	0	6	0	0	0	0	0	0	18	0	0	0	387	311
School for Professional Studies	0	18	3	0	0	9	0	0	0	0	0	5,232	0	0	5,262	4,579
School of Public Health	3	78	15	21	7	12	0	0	0	0	0	3	2,271	0	2,410	2,074
SLU Spain	0	39	0	0	0	0	0	0	0	0	0	0	0	9,556	9,595	9,061
University College	0	2,251.5	130	201	12	27	0	0	12	5	0	0	0	1	2,639.5	2,383
2009 TOTAL	111	69,664.5	17,336	8,221	2,299	11,665	13,336	17,944	7,284	3,778	236	5,435	3,018	9,722	170,049.5	
2008 TOTAL	38	66,794	17,417	8,324	2,276	10,485	13,603	20,105	6,306	4,858	0	4,713	2,617	9,209		166,744

Note: Table 3.7 - Credit hours generated: credit hours taught by faculty in the School/College
Credit hours taken: credit hours taken in the School/College by any student

Table 3.8: Headcount by Class, Fall 2008 – 2009

	Class	Fall 2008	Fall 2009	% Change 2008 to 2009
Undergraduate	Freshmen	2,444	2,759	13%
	Sophomores	1,717	1,612	-6%
	Juniors	1,547	1,676	8%
	Seniors	1,907	1,648	-14%
	5 th Year Undergraduates	62	290	368%
	Unclassified	137	134	-2%
	Total	7,814	8,119	4%
Graduate	Certificate	79	92	16%
	Master's Level	1,201	1,281	7%
	Doctoral Level	841	924	10%
	Specialist	10	8	-20%
	Unclassified	90	92	2%
	Total	2,221	2,397	8%
Professional	First Year	994	1,110	12%
	Second Year	468	510	9%
	Third Year	518	460	-11%
	Fourth Year	471	469	0%
	Professional	211	241	14%
	Unclassified Doctorate	36	7	-81%
	Total	2,698	2,797	4%

Table 3.9: Fall 2009 Undergraduate Class Size

Number of Students Enrolled	Class Sections		Class Sub-sections	
	#	% of total	#	% of total
2 – 9	354	21%	45	14%
10 – 19	545	33%	127	39%
20 – 29	402	24%	126	39%
30 – 39	186	11%	9	3%
40 – 49	63	4%	5	2%
50 – 99	70	4%	9	3%
100+	27	2%	2	1%
Total	1,647	100%	323	100%

Table 3.10: Freshman Retention Rates and Undergraduate Graduation Rates, Students Entering Saint Louis University, Fall 1996 – Fall 2008

Fall Entered	Number In Cohort	Freshman Returnees and Retention Rates						Cumulative Number of Graduates and Rates					
		2 nd Year		3 rd Year		4 th Year		4 th Year		5 th Year		6 th Year	
		#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
1996	1,044	915	88%	817	78%	768	74%	571	55%	712	68%	737	71%
1997	1,082	938	87%	862	80%	806	74%	596	55%	740	68%	767	71%
1998	1,233	1,078	87%	976	79%	935	76%	680	55%	886	72%	910	74%
1999	1,236	1,090	88%	993	80%	956	77%	760	61%	910	74%	932	75%
2000	1,396	1,200	86%	1,106	79%	1,050	75%	880	63%	1,029	74%	1,046	75%
2001	1,323	1,150	87%	1,067	81%	1,021	77%	826	62%	974	74%	989	75%
2002	1,404	1,234	88%	1,123	80%	1,060	75%	864	62%	1,024	73%	1,044	74%
2003	1,373	1,203	88%	1,101	80%	1,029	75%	830	60%	984	72%	1,005	73%
2004	1,448	1,238	85%	1,139	79%	1,081	75%	888	61%	1,025	71%	--	--
2005	1,514	1,263	83%	1,155	76%	1,098	73%	922	61%	--	--	--	--
2006	1,558	1,277	82%	1,169	75%	1,118	72%	--	--	--	--	--	--
2007	1,596	1,334	84%	1,215	76%	--	--	--	--	--	--	--	--
2008	1,525	1,294	85%	--	--	--	--	--	--	--	--	--	--

Notes: For Table 3.10 – *Freshman Cohorts* are restricted to first-time, first-year, degree-seeking freshmen enrolled full-time in traditional degree programs. This definition was applied retrospectively for consistency. As a result, starting cohort counts might be different than those published in previous years.

Freshman Returnees and Retention Rates indicates number and percentage of students who returned to SLU in fall of second, third, and fourth years after their initial fall term.

Cumulative Number of Graduates and Rates gives the number from each freshman cohort who earned a bachelor's degree within four, five or six years after their initial fall term. Stop-outs are counted in their original cohort. The data reflect the IPEDS methodology for calculating graduation rates; that is, the summer following the academic year is included in the prior year's counts. For each year, the number of graduates includes students graduating between September 1 and August 31.

Table 3.11: Fall to Fall Retention/Graduation, All Undergraduates, Fall 2008 to Fall 2009

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
Arts and Sciences	741	79.6%	644	90.8%	551	91.3%	617	94.0%	10	90.0%	2	0.0%
Business	427	78.5%	327	91.4%	305	93.8%	405	96.8%	2	50.0%	1	100.0%
Education & Public Service	40	90.0%	63	87.3%	67	94.0%	110	97.3%	5	80.0%	0	0.0%
Health Sciences	228	85.1%	212	92.5%	175	98.9%	216	97.2%	4	100.0%	1	100.0%
Inter-university	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.0%
Nursing	99	85.9%	92	88.0%	114	95.6%	180	95.0%	18	100.0%	1	100.0%
Parks	199	83.4%	99	91.9%	119	92.4%	139	94.2%	2	100.0%	2	100.0%
University College	124	83.1%	27	88.9%	3	100.0%	0	0.0%	1	0.0%	0	0.0%
Traditional Schools and Colleges Total	1,858	81.2%	1,464	90.9%	1,334	93.5%	1,667	95.4%	42	90.5%	11	45.5%

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
ESL	146	82.2%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	18	16.7%
Philosophy and Letters	10	80.0%	6	66.7%	0	0.0%	9	77.8%	0	0.0%	0	0.0%
Professional Studies	229	54.1%	122	73.8%	96	82.3%	165	81.2%	18	66.7%	1	100.0%
Spain	201	66.7%	125	75.2%	116	94.0%	66	93.9%	2	50.0%	107	7.5%
Non-Traditional Schools and Colleges Total	586	65.9%	253	74.3%	213	88.7%	240	84.6%	20	65.0%	126	9.5%

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
University Total	2,444	77.5%	1,717	88.5%	1,547	92.8%	1,907	94.1%	62	82.3%	137	12.4%

Note: In Table 3.11 N is the number of students enrolled for Fall 2008. Return is the percent of N who returned for or graduated prior to Fall 2009.

Table 3.12: College to College Freshman Retention, Fall 2008 – Fall 2009

	FALL 2009 RETURNING SCHOOL/COLLEGE													Total Returned (2009)	Retention Rate
	Cohort Total (2008)	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	English as a Second Language	College of Health Sciences	School of Nursing	Parks College	School of Public Health	University College	College of Philosophy & Letters	School of Professional Services	SLU Spain		
College of Arts & Sciences	618	417	31	17	0	24	15	9	1	4	0	0	1	519	84%
College of Education and Public Service	29	1	0	25	0	0	0	0	0	0	0	0	0	26	90%
College of Health Sciences	215	13	6	4	0	156	4	0	0	3	0	0	2	188	87%
John Cook School of Business	296	9	221	1	0	2	1	2	0	0	0	0	5	241	81%
Parks College	160	11	6	2	0	5	1	116	0	2	0	0	0	143	89%
School of Nursing	90	3	1	1	0	1	66	0	0	1	0	0	5	78	87%
University College	117	32	10	7	0	5	7	1	1	34	0	0	2	99	85%
Total Traditional Freshmen	1,525	486	275	57	0	193	94	128	2	44	0	0	15	1,294	85%
College of Philosophy & Letters	1	1	0	0	0	0	0	0	0	0	0	0	0	1	100%
English as a Second Language	101	7	43	0	29	1	0	5	0	0	0	0	0	85	84%
SLU Spain	114	0	0	0	0	0	0	0	0	0	0	0	79	79	69%
Total Non-traditional Freshman	216	8	43	0	29	1	0	5	0	0	0	0	79	165	76%
Total Freshmen	1,741	494	318	57	29	194	94	133	2	44	0	0	94	1,459	84%

Note: In Table 3.12 the entering (Fall 2009) cohort includes full-time, first-time freshmen only.

Table 3.13: Comparisons of Selected College/University Average Freshman to Sophomore Retention Rates, as of 2007 – 2009

College/University	Average Retention from Previous Four Years		
	2007	2008	2009
Saint Louis University	86%	85%	84%
Boston College	95%	96%	96%
Catholic University	83%	83%	81%
Creighton University	88%	87%	87%
Georgetown University	97%	97%	97%
Fordham University	89%	89%	90%
Loyola University - Chicago	84%	84%	84%
Marquette University	90%	90%	90%
Truman State University	86%	86%	86%
University of Missouri - St. Louis	72%	71%	72%
University of Missouri - Columbia	85%	85%	85%
University of Notre Dame	98%	98%	98%
Washington University	97%	97%	97%
Xavier University	89%	89%	88%

Source: U.S. News & World Report, America's Best Colleges

Note: In Table 3.13 the average freshman retention rate is based on a four-year average as reported in U.S. News & World Report's America's Best Colleges. For example, for Fall 2008, the rate is based on the average return rate of freshmen starting in Fall 2003, Fall 2004, Fall 2005, and Fall 2006.

Table 3.14: Degrees Granted by Degree Type, 2006-2007 to 2008-2009

Degree	2006 - 2007	2007 - 2008	2008 - 2009	% Change 2008 to 2009
Certificate	31	30	42	40%
Bachelor's Degree	1,682	1,668	1,755	5%
Master's Degree	348	368	411	12%
Specialist in Education	6	14	33	136%
Doctorate Degrees	141	132	157	19%
Professional Degree	817	794	907	14%
Total	3,025	3,006	3,305	10%

Source: Office of Institutional Research

Table 3.15: Residence Hall Occupancy, 2007-2009

	Defined Capacity (Fall 2009)		Fall 2007	Fall 2008	Fall 2009
DeMattais Hall	205	# of Students	198	202	203
		# of Staff / Ministers	1	2	2
		Total	199	204	205
Fusz Hall	244	# of Students	237	242	242
		# of Staff / Ministers	1	2	2
		Total	238	244	244
Grand Forest	202	# of Students	198	200	201
		# of Staff / Ministers	3	1	1
		Total	201	201	202
Griesedieck Hall	913	# of Students	889	906	909
		# of Staff / Ministers	2	4	4
		Total	891	910	913
Laclede Complex	26	# of Students	24	26	26
		# of Staff / Ministers	3	1	0
		Total	27	27	26
Marchetti Apartments	554	# of Students	546	551	552
		# of Staff / Ministers	1	1	2
		Total	547	552	554
Marguerite Hall	274	# of Students	258	270	272
		# of Staff / Ministers	1	3	2
		Total	259	273	274
Pruellage Hall	72	# of Students	66	70	71
		# of Staff / Ministers	0	2	1
		Total	66	72	72
Reinert Hall	579	# of Students	545	563	576
		# of Staff / Ministers	3	4	3
		Total	548	567	579
Village Apartments	490	# of Students	485	487	489
		# of Staff / Ministers	1	1	1
		Total	486	488	490
Total	3,559	# of Students	3,446	3,517	3,541
		# of Staff / Ministers	16	21	18
		Total	3,462	3,538	3,559

Source: Department of Residence Life

SECTION 4: UNIVERSITY DATA: FACULTY AND STAFF CHARACTERISTICS

Table 4.1: Full-Time Faculty by School/College, 2007-2009

School/College	Fall 2007			Fall 2008			Fall 2009			Change 08-09
	Teach	Admin	Total	Teach	Admin	Total	Teach	Admin	Total	
College of Arts & Sciences	305	3	308	322	10	332	328	9	337	2%
John Cook School of Business	61	1	62	62	3	65	63	3	66	2%
College of Education & Public Service	54	2	56	56	6	62	52	5	57	-8%
Graduate School (Total)	14	0	14	15	0	15	9	0	9	-40%
Center for Health Care Ethics	5	0	5	5	0	5	5	0	5	0%
Center for Adv. Dental Ed.	5	0	5	4	0	4	4	0	4	0%
Research Methodology	4	0	4	6	0	6	0	0	0	-100%
Doisy College of Health Sciences	59	0	59	62	1	63	62	1	63	0%
Parks College	32	0	32	29	1	30	30	1	31	3%
School of Law	44	1	45	50	1	51	55	2	57	12%
School of Medicine	491	2	493	450	3	453	462	3	465	3%
School of Nursing	40	1	41	39	1	40	41	1	42	5%
School of Public Health	38	1	39	31	0	31	34	0	34	10%
School for Professional Studies	7	1	8	8	1	9	8	1	9	0%
SLU Spain Campus	56	1	57	34	0	34	38	0	38	12%
Libraries (Total)	38	1	39	40	1	41	40	1	41	0%
Medical Center Library	5	0	5	5	0	5	5	0	5	0%
Law Library	9	0	9	10	0	10	9	0	9	-10%
Pius XII Memorial Library	24	1	25	25	1	26	26	1	27	4%
Total	1,239	14	1,253	1,198	28	1,226	1,222	27	1,249	2%

Other Full-time Faculty, Fall 2009

Adjunct Assistant Professors	2
Adjunct Instructors	1
Assistants	0
Assistant Clinical Professors	8
Associate Clinical Professors	5
Assistant Research Professors	20
Associate Research Professors	15
Aviation Specialists/Professor	2
Clinical Instructors	3
Clinical Professors	2

Post-Doctoral Fellows	39
Research Associate	10
Research Professor	4
Visiting Assistant Professor	1
Visiting Distinguished Professor	1
Visiting Instructors	1
Visiting Professors	4
Spain Staff Instructional	0
Spain Visiting Faculty	0
Total – Other Full-time Faculty	118

Notes: For Table 4.1, College of Education and Public Service includes Social Work faculty.

For Table 4.1, SLU Spain Faculty counts for Fall 2008 and Fall 2009 reflect faculty with instructional assignment for that term.

For Table 4.1 - *Teaching Faculty*: The primary responsibility of these individuals is teaching; any administrative duties are less than 50% of time if their instructional duties are at least 50% of time. Department Chairpersons are counted in this group,

Administrative Faculty: The primary responsibility of these individuals is administrative; responsibilities may include some teaching duties.

Table 4.2: Fall 2009 Full-Time Faculty by Gender and Race/Ethnicity

School/College	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Non- Resident Alien		Other, Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences	0	0	7	5	9	3	6	5	184	95	14	7	2	0	222	115
John Cook School of Business	0	0	4	1	0	1	0	0	37	11	9	3	0	0	50	16
College of Education & Public Service	0	0	1	2	0	2	0	0	28	23	0	1	0	0	29	28
Graduate School (Total)	0	0	0	0	0	0	1	1	4	1	2	0	0	0	7	2
Center for Health Care Ethics	0	0	0	0	0	0	1	1	2	1	0	0	0	0	3	2
Center for Adv. Dental Ed.	0	0	0	0	0	0	0	0	2	0	2	0	0	0	4	0
Doisy College of Health Sciences	0	0	0	0	0	1	0	0	10	51	0	0	0	1	10	53
Parks College	1	0	5	0	0	0	0	1	13	5	3	1	2	0	24	7
School of Law	0	0	1	1	1	2	0	1	25	25	0	0	1	0	28	29
School of Medicine	0	0	30	25	2	4	8	6	240	96	33	15	5	1	318	147
School of Nursing	0	0	0	0	0	2	0	0	1	39	0	0	0	0	1	41
School of Public Health	0	0	0	1	0	1	1	0	13	12	4	2	0	0	18	16
School for Professional Studies	0	0	0	0	0	0	0	0	4	5	0	0	0	0	4	5
Libraries (Total)	0	0	0	3	0	0	0	1	13	22	0	2	0	0	13	28
Medical Center Library	0	0	0	2	0	0	0	0	2	1	0	0	0	0	2	3
Law Library	0	0	0	1	0	0	0	0	2	6	0	0	0	0	2	7
Pius XII Memorial Library	0	0	0	0	0	0	0	1	9	15	0	2	0	0	9	18
2009 Totals	1	0	48	38	12	16	16	15	572	385	65	31	10	2	724	487
	1		86		28		31		957		96		12		1,211	
% of Total Full-Time Faculty	0%	0%	7%	8%	2%	3%	2%	3%	79%	79%	9%	6%	1%	0%	100%	100%
	0%		7%		2%		3%		79%		8%		1%		100%	
2008 Totals	1	0	51	38	14	17	15	13	573	375	59	31	4	1	717	475
	1		89		31		28		948		90		5		1,192	

Note: For Table 4.2, “Other Full-time Faculty” and SLU Spain from Table 4.1 are not included in the counts for Fall 2008. “Other Full-time Faculty” was included in the totals in Table 4.1.

For Table 4.2, College of Education and Public Service includes Social Work Faculty.

Table 4.3: Fall 2009 Full-Time Faculty by Tenure Status, Terminal Degree, and School/College

	Number of Faculty	Tenured	Tenure Track	Non-Tenure Track	% Tenured of Total Eligible	Terminal Degree	% Terminal Degree
College of Arts & Sciences	337	212	76	49	74%	274	95%
John Cook School of Business	66	43	9	14	83%	49	94%
College of Education & Public Service	57	33	12	12	73%	39	87%
Graduate School (Total)	9	6	1	2	86%	7	100%
Center for Health Care Ethics	5	3	1	1	75%	4	100%
Center for Adv. Dental Ed.	4	3	0	1	100%	3	100%
Doisy College of Health Sciences	63	12	9	42	57%	18	86%
Parks College	31	13	9	9	59%	21	95%
School of Law	57	28	12	17	70%	39	98%
School of Medicine	465	136	56	273	71%	189	98%
School of Nursing	42	13	9	20	59%	21	95%
School of Public Health	34	12	9	13	57%	21	100%
School for Professional Studies	9	2	1	6	67%	2	67%
Libraries (Total)	41	0	0	41	0%	0	0%
Medical Center Library	5	0	0	5	0%	0	0%
Law Library	9	0	0	9	0%	0	0%
Pius XII Memorial Library	27	0	0	27	0%	0	0%
Total	1,211	510	203	498	72%	680	95%

Notes: For Table 4.3, “Other Full-time Faculty” and SLU Spain from Table 4.1 are not included.

For Table 4.3, Counts and percentages for Terminal Degree include Tenured and Tenure-Track Faculty only.

For Table 4.3, College of Education and Public Service includes Social Work Faculty.

Definitions for Table

- *Tenured Faculty:* Contractual recognition of the faculty member’s right to continuing employment that is subject to termination only by resignation, retirement, medical reasons, death, mutual agreement, or one of the causes for termination as stated in the *Faculty Manual*.
- *Tenure-Track Faculty:* These faculty members are officers of instruction who, by reason of their qualifications, have been appointed to one of the four academic ranks: Instructor, Assistant Professor, Associate Professor, Professor. These persons are eligible for tenure (tenure-track).
- *Non-Tenure-Track Faculty:* These faculty members are not eligible for tenure but have full-time appointments that are renewable on an annual basis. They provide instruction, conduct research, and/or perform administrative duties.
- *Terminal Degree:* This is the highest degree attainable in a specific discipline. The percentage includes only tenure and tenure-track faculty.

Table 4.4: Part-Time Faculty by School/College, 2007 – 2009

School/College	Fall 2007	Fall 2008	Fall 2009	% Change 2008-2009
College of Arts & Sciences	155	187	182	-3%
John Cook School of Business	25	21	27	29%
College of Education & Public Service	52	99	121	22%
College of Philosophy and Letters	0	0	1	100%
Graduate School (Total)	82	81	78	-4%
Center for Health Care Ethics	1	2	2	0%
Center for Adv. Dental Ed.	79	75	76	1%
Research Methodology	2	4	0	-100%
Doisy College of Health Sciences	145	159	199	25%
Graduate School	0	0	1	100%
Parks College	6	5	5	0%
School of Law	34	45	39	-13%
School of Medicine	1,012	1,131	1,128	0%
School of Nursing	72	85	95	12%
School of Public Health	24	26	22	-15%
School for Professional Studies	14	30	18	-40%
SLU Spain	44	82	61	-26%
Libraries (Total)	6	7	7	0%
Medical Center Library	0	0	0	0%
Law Library	6	7	7	0%
Pius XII Memorial Library	0	0	0	0%
Undefined	0	0	0	0%
Totals	1,671	1,958	1,984	1%

Note: For Table 4.4, Count displayed is for Faculty Primary Position only, and includes clinical faculty paid by other sources.

For Table 4.4, Adjunct Faculty who are also SLU staff are counted in their primary position.

For Table 4.4, College of Education and Public Service includes Social Work Faculty.

For Table 4.4, SLU Spain Faculty counts reflect faculty with instructional assignments.

Table 4.5: Fall 2009 Part-Time Faculty by Gender and Race/Ethnicity

School/College	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Non- Resident Alien		Other/Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences	0	0	1	2	7	4	0	3	72	73	4	6	4	6	88	94
John Cook School of Business	0	0	2	0	2	0	0	1	17	4	0	0	1	0	22	5
College of Education & Public Service	0	0	0	1	2	9	0	0	32	74	2	1	0	0	36	85
College of Philosophy & Letters	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
Graduate School (Total)	0	0	1	2	1	0	0	1	64	6	2	0	1	0	69	9
Center for Health Care Ethics	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Center for Adv. Dental Ed.	0	0	1	2	1	0	0	1	63	5	2	0	1	0	68	8
Research Methodology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Doisy College of Health Sciences	0	0	5	3	1	8	1	0	44	131	0	1	2	3	53	146
Graduate School	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Parks College	0	0	0	0	0	0	0	0	5	0	0	0	0	0	5	0
School of Law	0	0	0	1	2	1	0	0	25	9	0	0	0	1	27	12
School of Medicine	1	1	109	40	17	16	13	6	687	164	26	13	30	5	883	245
School of Nursing	0	0	0	0	0	4	0	0	9	75	0	4	0	3	9	86
School of Public Health	0	0	0	0	0	1	0	0	15	6	0	0	0	0	15	7
School for Professional Studies	0	0	0	0	0	2	0	0	10	6	0	0	0	0	10	8
Libraries (Total)	0	0	0	0	0	0	0	0	2	5	0	0	0	0	2	5
Medical Center Library	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Law Library	0	0	0	0	0	0	0	0	2	5	0	0	0	0	2	5
Pius XII Memorial Library	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Undefined	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009 Totals	1	1	118	49	32	45	14	11	983	553	34	26	38	18	1,220	703
	2		167		77		25		1,536		60		56		1,923	
% of Total Part-Time Faculty	0%	0%	10%	7%	3%	6%	1%	2%	81%	79%	3%	4%	3%	3%	100%	100%
	0%		9%		4%		1%		80%		3%		3%		100%	
2008 Totals	2	1	119	49	28	40	15	13	981	513	32	30	40	13	1,217	659
	3		168		68		28		1,494		62		53		1,876	
% Change 2008-2009	0%	0%	10%	7%	2%	6%	1%	2%	81%	78%	3%	5%	3%	2%	100%	100%
	0%		-1%		13%		-11%		3%		-3%		6%		3%	

Note: For Table 4.5, SLU Spain Campus is not included.

Table 4.6: Fall 2009 Staff by Gender and Race/Ethnicity

	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Non- Resident Alien		Other/Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Full-Time Staff (by Primary Occupational Activity)																
Managerial	1	0	2	3	6	15	1	0	132	191	1	1	0	0	143	210
Professional (non-faculty)	2	0	9	25	10	65	6	7	255	508	3	8	6	4	291	617
Technical/ Paraprofessional	0	0	6	4	6	11	1	0	50	74	2	5	0	1	65	95
Clerical/Secretarial	0	1	1	7	13	216	1	6	31	480	0	2	0	10	46	722
Skilled Crafts	0	0	0	0	14	0	0	0	71	0	0	0	0	0	85	0
Service/ Maintenance	0	0	7	2	123	88	13	4	79	47	0	0	1	5	223	146
<i>Total Full-Time</i>	3	1	25	41	172	395	22	17	618	1300	6	16	7	20	853	1790
Part-Time Staff (by Primary Occupational Activity)																
Managerial	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Professional (non-faculty)	1	0	2	3	2	7	0	3	41	77	4	1	0	1	50	92
Technical/ Paraprofessional	0	0	0	0	0	2	0	0	8	14	0	1	0	0	8	17
Clerical/Secretarial	0	0	4	3	8	46	1	2	42	104	0	0	1	0	56	155
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/ Maintenance	0	0	0	0	3	11	0	2	26	19	0	0	0	2	29	34
<i>Total Part-Time</i>	1	0	6	6	13	66	1	7	117	214	4	2	1	3	143	298
2009 Totals	4	1	31	47	185	461	23	24	735	1,514	10	18	8	23	996	2,088
	5		78		646		47		2,249		28		31		3,084	
2008 Totals	6	3	31	47	206	447	20	21	715	1,476	12	22	9	26	999	2,042
	9		78		653		41		2,191		34		35		3,041	
% Change, 2008-2009	-33%	-67%	0%	0%	-10%	3%	15%	14%	3%	3%	-17%	-18%	-11%	-12%	0%	2%
	-44%		0%		-1%		15%		3%		-18%		-11%		1%	
Graduate Assistants Employed																
Graduate Assistants	0	3	7	10	10	19	4	8	133	241	43	36	14	18	211	335
<i>Total Graduate Assistants Employed</i>	0	3	7	10	10	19	4	8	133	241	43	36	14	18	211	335
	3		17		29		12		374		79		32		546	

Source: Integrated Postsecondary Education Data System (IPEDS) Fall 2009 Staff Survey.

Note: For Table 4.6, the Equal Employment Opportunity Commission (EEOC) has outlined the major job classifications for EEOC reporting. For a list of the job classifications within each primary occupational activity, please consult Human Resources.

Table 4.1 also displays Administrative counts for staff with faculty rank.

SECTION 5: UNIVERSITY DATA: TUITION

Table 5.1: Tuition by Semester, 2007 - 2009

Program	Fall 2007	Fall 2008	Fall 2009	% Change 2008 - 2009
Undergraduate Programs				
Full-Time	\$14,240	\$15,165	\$15,470	2.0%
Part-Time (per credit hour)	\$995	\$1,060	\$1,080	1.9%
School of Nursing: Accelerated Curriculum	\$14,580	\$15,505	\$15,830	2.1%
Professional Studies (per credit hour)	\$535	\$570	\$575	0.9%
Philosophy & Letters				
Fall Full-time	\$10,675	\$11,370	\$11,595	2.0%
Fall Part time, per credit hour	\$745	\$795	\$810	1.9%
Graduate and Professional Programs				
General (per credit hour)	\$845	\$885	\$905	2.3%
Center for Advanced Dental Education	\$13,990	\$14,650	\$14,945	2.0%
Public Health (per credit hour)	\$845	\$885	\$905	2.3%
Parks College: MS in Aerospace Engineering (per credit hour)	\$845	\$885	\$905	2.3%
School of Law				
Full-Time	\$15,800	\$16,590	\$17,090	3.0%
Part-Time: 8 - 11 credit hours	\$11,530	\$12,105	\$12,470	3.0%
Part-Time: 1 - 7 credit hours (per credit hour)	\$1,500	\$1,575	\$1,620	2.9%
John Cook School of Business: MBA				
Full-Time	\$15,615	\$16,270	\$16,595	2.0%
Part-Time (per credit hour)	\$840	\$860	\$875	1.7%
School of Social Work: MSW (per credit hour)	\$740	\$780	\$790	1.3%
School of Medicine	\$21,070	\$21,915	\$22,355	2.0%
Doisy College of Health Sciences: Physician Assistant				
1st Year	\$14,020	\$14,930	\$15,230	2.0%
2nd Year	\$9,985	\$10,635	\$10,850	2.0%
Other				
1818 Program (per credit hour)	\$55	\$60	\$60	0.0%
English as a Second Language	\$5,065	\$5,365	\$5,505	2.6%
SLU Spain				
Full-Time: in EUROS	€7,000	€7,400	€7,600	2.7%
Part-Time: in EUROS (per credit hour)	€590	€625	€650	4.0%

Source: Financial Planning and Budgeting Office

**Table 5.2: Undergraduate Tuition/Fee Comparison of Jesuit Institutions,
2007-2008 to 2009-2010**

College/University	2007-2008	2008-2009	2009-2010	%Change 08-09 to 09-10
Saint Louis University	\$28,878	\$30,728	\$31,342	2%
Boston College	\$35,674	\$37,950	\$39,130	3%
Canisius College	\$26,427	\$28,157	\$29,512	5%
College of the Holy Cross	\$35,142	\$37,242	\$38,722	4%
Creighton University	\$25,262	\$27,080	\$29,544	9%
Fairfield University	\$33,905	\$36,075	\$37,490	4%
Fordham University	\$32,354	\$34,831	\$36,449	5%
Georgetown University	\$36,140	\$38,122	\$39,212	3%
Gonzaga University	\$26,560	\$28,300	\$29,675	5%
John Carroll University	\$26,659	\$28,090	\$28,840	3%
Le Moyne College	\$23,760	\$25,000	\$25,830	3%
Loyola College in Maryland	\$33,940	\$36,155	\$37,610	4%
Loyola Marymount University	\$31,804	\$34,537	\$35,419	3%
Loyola University Chicago	\$27,169	\$29,486	\$30,656	4%
Loyola University New Orleans	\$24,658	\$26,326	\$28,099	7%
Marquette University	\$26,678	\$28,128	\$29,096	3%
Regis University	\$25,200	\$26,900	\$30,100	12%
Rockhurst College	\$22,840	\$24,130	\$25,890	7%
Saint Joseph's University	\$30,985	\$32,860	\$34,090	4%
Saint Peter's College	\$24,026	\$25,666	\$26,870	5%
Santa Clara University	\$33,000	\$34,950	\$36,000	3%
Seattle University	\$26,325	\$28,260	\$29,340	4%
Spring Hill College	\$23,100	\$24,240	\$25,450	5%
University of Detroit Mercy	\$25,620	\$27,310	\$28,920	6%
University of San Francisco	\$31,180	\$33,500	\$34,770	4%
University of Scranton	\$27,604	\$28,195	\$31,802	13%
Wheeling Jesuit University	\$23,490	\$24,390	\$24,430	0%
Xavier University	\$24,600	\$26,860	\$28,570	6%

Source: U.S. News & World Report, America's Best Colleges

SECTION 6: UNIVERSITY DATA: LIBRARY COLLECTIONS AND SERVICES

Table 6.1: Library Collections, 2007-2009

	Fall 2007	Fall 2008	Fall 2009	% Change 2008 to 2009
Pius XII Memorial Library				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes				
	1,415,570	1,423,408	1,282,504	-10%
Total number of paid and unpaid subscriptions	8,780	11,847	13,948	18%
Microforms (units)	1,292,138	1,255,344	1,257,000	0%
Audiovisual materials (units)	172,483	172,881	163,492	-5%
Electronic titles (units)	NA	NA	NA	NA
E-Books	239,231	239,300	239,362	0%
School of Law (Omer Poos) Library				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes				
	392,410	395,144	392,912	-1%
Total number of paid and unpaid subscriptions	3,398	3,379	3,294	-3%
Microforms (units)	1,367,907	1,373,165	1,380,289	1%
Audiovisual materials (units)	2,179	2,180	4,359	100%
Electronic titles (units)	NA	NA	NA	NA
E-Books	0	0	0	0%
Medical Center Library				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes				
	125,801	127,938	156,689	22%
Total number of paid and unpaid subscriptions	896	841	776	-8%
Microforms (units)	23,472	23,472	23,472	0%
Audiovisual materials (units)	1,060	864	864	0%
Electronic titles (units)	NA	NA	NA	NA
E-Books	261	321	327	2%
Total Collections (All University Libraries)				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes				
	1,933,781	1,946,490	1,832,105	-6%
Total number of paid and unpaid subscriptions *	13,074	16,067	18,018	12%
Microforms (units)	2,683,517	2,651,981	2,660,761	0%
Audiovisual materials (units)	175,722	175,925	168,715	-4%
Electronic titles (units)	NA	NA	NA	NA
E-Books	239,492	239,621	239,689	0%

Notes: Table 6.1 - Each library's individual count includes databases to which all three libraries can be accessed through the MOBIUS consortium. Duplicate counting of these databases is eliminated in calculating the count for total electronic titles.
Government maps are included in audiovisual materials.

* E-journals available at more than one site are only counted once in the overall total.

Table 6.2: Library Services, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008- 2009	% Change 2007-2008 to 2008-2009
Pius XII Memorial Library				
Circulation Transactions				
General Collection	107,905	166,807	155,582	-7%
Reserve Collection	53,059	56,867	59,419	4%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	9,608	10,043	8,520	-15%
Received from Other Libraries	6,657	6,757	7,204	7%
Information Services to Groups				
Number of Presentations	330	309	365	18%
Number of Persons Served in Presentations	5,130	5,212	6,406	23%
School of Law (Omer Poos) Library				
Circulation Transactions				
General Collection	4,548	4,912	10,244	109%
Reserve Collection	6,534	9,183	11,963	30%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	908	1,345	1,829	36%
Received from Other Libraries	1,383	2,359	2,015	-15%
Information Services to Groups				
Number of Presentations	123	143	184	29%
Number of Persons Served in Presentations	3,344	3,847	3,473	-10%
Medical Center Library				
Circulation Transactions				
General Collection	8,534	5,768	4,802	-17%
Reserve Collection	10,333	50,277	48,345	-4%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	9,279	8,634	8,806	2%
Received from Other Libraries	10,698	13,045	13,834	6%
Information Services to Groups				
Number of Presentations	53	51	122	139%
Number of Persons Served in Presentations	1,609	2,174	4,053	86%
Total Services (All University Libraries)				
Circulation Transactions				
General Collection	120,987	177,487	170,628	-14%
Reserve Collection	69,926	116,327	119,727	3%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	19,795	20,022	19,155	-4%
Received from Other Libraries	18,738	22,161	23,016	4%
Information Services to Groups				
Number of Presentations	506	503	671	33%
Number of Persons Served in Presentations	10,083	11,233	13,932	24%

Source: Office of Institutional Research

SECTION 7: SCHOOL/COLLEGE DATA: COLLEGE OF ARTS AND SCIENCES

Table 7.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	4,688	3,820	81%	712	19%
2008	4,265	3,151	74%	620	20%
2009	4,730	3,527	75%	731	21%
% Change 2008-2009	11%	12%	1%	18%	1%
Three Year Average	4,561	3,499	77%	688	20%

Note: Table 7.1 includes full-time, first-time freshmen only. (Unduplicated)

Table 7.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	760	367	48%	128	35%
2008	670	339	51%	117	35%
2009	679	257	38%	96	37%
% Change 2008-2009	1%	-24%	-13%	-18%	3%
Three Year Average	703	321	46%	114	35%

Table 7.3: Graduate Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	826	370	45%	174	47%
2008	1,115	393	35%	157	40%
2009	1,208	455	38%	170	37%
% Change 2008-2009	8%	16%	2%	8%	-3%
Three Year Average	1,050	406	39%	167	41%

Table 7.4: Fall 2009 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
College of Arts and Sciences	4,730	3,527	75%	731	21%
Gender					
Female	2,921	2,145	73%	434	20%
Male	1,809	1,382	76%	297	21%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	39	27	69%	7	26%
Asian/Pacific Islander	438	377	86%	89	24%
Black, Non-Hispanic	561	233	42%	45	19%
Hispanic/Latino	252	193	77%	25	13%
White, Non-Hispanic	2,934	2,382	81%	502	21%
Non-Resident Alien	263	143	54%	17	12%
Other	173	135	78%	42	31%
Not Specified	70	37	53%	4	11%
Religion					
Roman Catholic	1,897	1,640	86%	336	20%
Christian, Not Roman Catholic	864	544	63%	111	20%
Muslim	54	38	70%	6	16%
Jewish	24	20	83%	2	10%
Other	256	204	80%	56	27%
No Preference	1,054	600	57%	134	22%
Not Specified	581	481	83%	86	18%
ACT Scores					
Average	26.9	27.4	NA	27.6	NA
75 th Percentile	30.0	31.0	NA	31.0	NA
25 th Percentile	24.0	24.0	NA	25.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.70	3.75	NA	3.76	NA
4.00 and above	893	875	98%	245	28%
3.50 - 3.99	993	944	95%	274	29%
3.00 - 3.49	567	512	90%	121	24%
2.50 - 2.99	219	184	84%	47	26%
2.00 - 2.49	58	31	53%	14	45%
Below 2.00	15	0	0%	0	0%

Note: In Table 7.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 7.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	54	42	96						
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non-Hispanic	Non- Resident Alien	Other	Not Specified	
		1	6	9	4	66	7	2	1
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	32	28	30	4	2				

Table 7.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	1,052	1,505	2,557	1,010	1,458	2,468	1,074	1,490	2,564	4%
Part Time	37	44	81	46	51	97	35	49	84	-13%
Total	1,089	1,549	2,638	1,056	1,509	2,565	1,109	1,539	2,648	3%
FTE	2,584			2,500			2,592			4%
Graduate Programs										
Full Time	187	249	436	199	253	452	194	255	449	-1%
Part Time	86	83	169	86	84	170	89	98	187	10%
Total	273	332	605	285	337	622	283	353	636	2%
FTE	492			509			511			1%
Totals										
Full Time	1,239	1,754	2,993	1,209	1,711	2,920	1,268	1,745	3,013	3%
Part Time	123	127	250	132	135	267	124	147	271	1%
Total	1,362	1,881	3,243	1,341	1,846	3,187	1,392	1,892	3,284	3%
FTE	3,076			3,009			3,103			3%

Note: In Table 7.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Table 7.7: Headcount by Program Level and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs									
2007	6	253	193	84	1,914	46	90	52	2,638
2008	9	272	200	84	1,815	58	93	34	2,565
2009	14	275	188	86	1,873	86	103	23	2,648
% Change 2008-2009	56%	1%	-6%	2%	3%	48%	11%	-32%	3%
Graduate Programs									
2007	2	10	28	18	449	60	10	28	605
2008	2	10	33	15	455	63	8	36	622
2009	3	9	30	20	455	68	9	42	636
% Change 2008-2009	50%	-10%	-9%	33%	0%	8%	13%	17%	2%
Totals									
2007	8	263	221	102	2,363	106	100	80	3,243
2008	11	282	233	99	2,270	121	101	70	3,187
2009	17	284	218	106	2,328	154	112	65	3,284
% Change 2008-2009	55%	1%	-6%	7%	3%	27%	11%	-7%	3%

Table 7.8: Headcount by Program Level and Religious Preference, 2007-2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2007	1,151	589	28	22	194	228	426	2,638
2008	1,114	532	31	21	209	298	360	2,565
2009	1,217	447	29	15	194	411	335	2,648
% Change 2008-2009	9%	-16%	-6%	-29%	-7%	38%	-7%	3%
Graduate Programs								
2007	248	161	7	3	23	76	87	605
2008	237	175	8	5	22	81	94	622
2009	227	196	6	5	18	79	105	636
% Change 2008-2009	-4%	12%	-25%	0%	-18%	-2%	12%	2%
Totals								
2007	1,399	750	35	25	217	304	513	3,243
2008	1,351	707	39	26	231	379	454	3,187
2009	1,444	643	35	20	212	490	440	3,284
% Change 2008-2009	7%	-9%	-10%	-23%	-8%	29%	-3%	3%

Table 7.9: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			
A & S - Contract Option	5	6	3
American Studies	6	3	2
Anthropology	1	1	0
Applied Mathematics	0	1	0
Art (Studio)	7	10	0
Art History	7	9	13
Biochemistry	2	7	12
Biology	67	92	105
Certificate	0	0	1
Chemistry	10	19	13
Classical Humanities	3	2	2
Communication	80	94	90
Communication Sciences & Disorders	19	21	15
Computer Science	4	7	4
Criminal Justice	36	29	27
Criminal Justice Organization	0	0	1
Economics	12	9	18
English	49	38	46
Environmental Science	1	1	0
French	15	10	8
Geology	3	1	1
Geophysics	1	0	0
German Studies	1	3	3
Greek & Latin Languages & Literature	1	0	0
History	38	25	35
International Studies	27	37	46
Mathematics	22	9	9
Meteorology	8	10	6
Music	4	2	2
Philosophy	17	21	13
Physics	0	1	0
Political Science	46	59	56
Psychology	119	75	98
Russian Studies	1	4	2
Sociology	13	16	14
Spanish	27	41	33
Theatre	12	12	8
Theological Studies	14	15	22
Women's Studies	3	6	5
Total Bachelor's Degrees Granted	681	696	712
Master's Degrees			
Administration of Justice	5	0	0
American Studies	2	3	2
Biology	5	10	17
Chemistry	7	7	10
Communication	8	11	8
Communication Sciences & Disorders	25	17	25
English	13	9	13
French	4	5	1
Geology	2	0	2

Source: Office of Institutional Research

Geophysics	1	0	1
Historical Theology	2	5	4
History	3	1	8
Mathematics	9	4	6
Meteorology	1	4	1
Philosophy	3	7	10
Political Science	0	0	1
Psychology	11	11	12
Sociology	0	0	1
Spanish	23	17	17
Theological Studies	0	0	1
Theology	4	6	4
Total Master's Degrees Granted	128	117	144
Doctor of Philosophy Degrees			
American Studies	2	8	2
Biology	2	2	5
English	6	4	7
Geophysics	1	3	1
Historical Theology	3	0	2
History	3	3	2
Integrated and Applied Sciences	0	2	1
Mathematics	1	1	1
Meteorology	1	3	0
Multi/Interdisciplinary Studies	0	0	1
Philosophy	3	3	10
Psychology	10	12	15
Total Doctor of Philosophy Degrees Granted	32	41	47
Total Degrees Granted			
Total Degrees Granted	841	854	904

Table 7.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>American Studies</i>								
American Studies								
2007	7	99	44	209	0	0	51	308
2008	5	67	37	163	0	0	42	230
2009	6	91	41	140	0	0	47	231
<i>Biology</i>								
Biology								
2007	577	8,694	57	366	0	0	634	9,060
2008	577	8,736	52	304	0	0	629	9,040
2009	599	9,026	43	234	0	0	642	9,260
<i>Chemistry</i>								
Biochemistry								
2007	88	1,349	0	0	0	0	88	1,349
2008	83	1,251	0	0	0	0	83	1,251
2009	94	1,444	0	0	0	0	94	1,444
Chemistry								
2007	95	1,430	26	157	0	0	121	1,587
2008	68	1,018	33	197	0	0	101	1,215
2009	76	1,085	38	217	0	0	114	1,302

Source: Office of Institutional Research

Table 7.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Communication								
Communication								
2007	281	4,217	27	147	0	0	308	4,364
2008	235	3,543	21	129	0	0	256	3,672
2009	218	3,233	25	147	0	0	243	3,380
Communication Sciences & Disorders								
Communication Sciences & Disorders								
2007	69	1,061	42	425	0	0	111	1,486
2008	70	1,063	43	418	0	0	113	1,481
2009	73	1,088	45	408	0	0	118	1,496
Earth and Atmospheric Sciences								
Environmental Science								
2007	12	188	0	0	0	0	12	188
2008	26	417	0	0	0	0	26	417
2009	44	675	0	0	0	0	44	675
Geophysics								
2007	2	30	13	65	0	0	15	95
2008	2	31	12	96	0	0	14	127
2009	1	7	13	79	0	0	14	86
Geology								
2007	7	102	3	27	0	0	10	129
2008	5	77	1	9	0	0	6	86
2009	9	118	2	18	0	0	11	136
Meteorology								
2007	45	674	14	90	0	0	59	764
2008	31	460	16	108	0	0	47	568
2009	31	472	21	144	0	0	52	616
English								
English								
2007	106	1,633	82	344	0	0	188	1,977
2008	117	1,764	86	346	0	0	203	2,110
2009	137	2,070	87	365	0	0	224	2,435
Fine and Performing Arts								
Art History								
2007	24	382	0	0	0	0	24	382
2008	18	264	0	0	0	0	18	264
2009	15	217	0	0	0	0	15	217
Art (Studio)								
2007	23	314	0	0	0	0	23	314
2008	21	281	0	0	0	0	21	281
2009	30	446	0	0	0	0	30	446
Music								
2007	12	196	0	0	0	0	12	196
2008	17	279	0	0	0	0	17	279
2009	17	271.5	0	0	0	0	17	272
Theatre								
2007	34	512	0	0	0	0	34	512
2008	27	438	0	0	0	0	27	438
2009	33	518	0	0	0	0	33	518

Source: Office of Institutional Research

Table 7.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
History								
2007	85	1,287	39	168	0	0	124	1,455
2008	98	1,503	44	238	0	0	142	1,741
2009	96	1,499	52	273	0	0	148	1,772
International Studies								
2007	38	603	0	0	0	0	38	603
2008	12	186	0	0	0	0	12	186
2009	11	163	0	0	0	0	11	163
Modern and Classical Languages								
Classical Humanities								
2007	3	48	0	0	0	0	3	48
2008	5	68	0	0	0	0	5	68
2009	3	47	0	0	0	0	3	47
Classical Language and Culture								
2007	5	74	0	0	0	0	5	74
2008	4	47	0	0	0	0	4	47
2009	1	15	0	0	0	0	1	15
French								
2007	18	285	11	57	0	0	29	342
2008	15	224	10	39	0	0	25	263
2009	11	180	10	39	0	0	21	219
German Studies								
2007	2	16	0	0	0	0	2	16
2008	2	15	0	0	0	0	2	15
2009	3	37	0	0	0	0	3	37
Greek and Latin Languages and Literature								
2007	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0
2009	2	18	0	0	0	0	2	18
Italian Studies								
2007	0	0	0	0	0	0	0	0
2008	1	15	0	0	0	0	1	15
2009	0	0	0	0	0	0	0	0
Russian Studies								
2007	5	79	0	0	0	0	5	79
2008	7	102	0	0	0	0	7	102
2009	7	107	0	0	0	0	7	107
Spanish								
2007	34	517	27	79	0	0	61	596
2008	40	639	21	69	0	0	61	708
2009	40	628	16	63	0	0	56	691
Mathematics and Mathematical Computer Science								
Computer Science								
2007	39	562	0	0	0	0	39	562
2008	41	616	0	0	0	0	41	616
2009	45	664	0	0	0	0	45	664
Mathematics								
2007	36	546	20	158	0	0	56	704
2008	43	649	21	156	0	0	64	805
2009	44	685	18	114	0	0	62	799

Source: Office of Institutional Research

Table 7.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Philosophy</i>								
Philosophy								
2007	27	423	36	208	0	0	63	631
2008	47	689	47	320	0	0	94	1,009
2009	48	759	37	211	0	0	85	970
<i>Political Science</i>								
Political Science								
2007	186	2,876	5	45	0	0	191	2,921
2008	186	2,861	9	72	0	0	195	2,933
2009	177	2,690	11	62	0	0	188	2,752
<i>Psychology</i>								
Psychology								
2007	323	4,878	85	495	0	0	408	5,373
2008	334	4,978	93	473	0	0	427	5,451
2009	338	5,098.5	85	475	0	0	423	5,574
<i>Sociology and Criminal Justice</i>								
Criminal Justice								
2007	90	1,302	0	0	0	0	90	1,302
2008	83	1,180	0	0	0	0	83	1,180
2009	80	1,195	0	0	0	0	80	1,195
Sociology								
2007	40	587	0	0	0	0	40	587
2008	39	586	4	27	0	0	43	613
2009	32	485	12	78	0	0	44	563
<i>Theological Studies</i>								
Historical Theology								
2007	0	0	39	239	0	0	39	239
2008	0	0	38	225	0	0	38	225
2009	0	0	40	211	0	0	40	211
Theology								
2007	0	0	13	42	0	0	13	42
2008	0	0	10	42	0	0	10	42
2009	0	0	9	48	0	0	9	48
Theological Studies								
2007	30	479	0	0	0	0	30	479
2008	38	588	0	0	0	0	38	588
2009	36	549	0	0	0	0	36	549
<i>Women's Studies</i>								
Women's Studies								
2007	4	61	0	0	0	0	4	61
2008	2	30	0	0	0	0	2	30
2009	3	51	0	0	0	0	3	51

Table 7.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Other Arts and Sciences								
Arts and Sciences Contract Option								
2007	3	47	0	0	0	0	3	47
2008	5	68	0	0	0	0	5	68
2009	20	321	0	0	0	0	20	321
Economics								
2007	21	332	0	0	0	0	21	332
2008	33	494	0	0	0	0	33	494
2009	39	571	0	0	0	0	39	571
Integrated and Applied Sciences								
2007	0	0	13	95	0	0	13	95
2008	0	0	15	109	0	0	15	109
2009	0	0	12	72	0	0	12	72
Multi/Interdisciplinary Studies								
2007	0	0	1	0	0	0	1	0
2008	0	0	1	6	0	0	1	6
2009	0	0	0	0	0	0	0	0
Physics								
2007	7	113	0	0	0	0	7	113
2008	3	50	0	0	0	0	3	50
2009	4	64	0	0	0	0	4	64
No Degree								
2007	14	121	2	7	0	0	16	128
2008	14	112	0	0	0	0	14	112
2009	11	101	0	0	0	0	11	101
Undeclared								
2007	246	3,624	6	20	0	0	252	3,644
2008	211	3,039	8	27	0	0	219	3,066
2009	214	3,089.5	19	62	0	0	233	3,152
College of Arts and Sciences- Totals								
2007	2,638	39,741	605	3,443	0	0	3,243	43,184
2008	2,565	38,428	622	3,573	0	0	3,187	42,001
2009	2,648	39,778.5	636	3,460	0	0	3,284	43,239

Note: In Table 7.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 7.11 Undergraduate Headcount by First and Second Major, 2006 – 2008

	Fall 2007			Fall 2008			Fall 2009		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
College of Arts and Sciences									
A & S - Contract Option	3	2	5	5	4	9	20	5	25
American Studies	7	2	9	5	3	8	6	2	8
Art History	24	3	27	18	3	21	15	2	17
Art (Studio)	23	6	29	21	7	28	30	5	35
Biochemistry	88	2	90	83	1	84	94	1	95
Biology	577	8	585	577	11	588	599	15	614
Chemistry	95	2	97	68	5	73	76	6	82
Classical Humanities	3	3	6	5	3	8	3	2	5
Classical Lang & Culture	5	0	5	4	1	5	1	0	1
Communication Science & Disorders	69	1	70	70	1	71	73	2	75
Communication	281	14	295	235	11	246	218	16	234
Criminal Justice	90	9	99	83	12	95	80	6	86
Computer Science	39	6	45	41	5	46	45	6	51
Economics	21	12	33	33	16	49	39	16	55
English	106	45	151	117	46	163	137	33	170
Environmental Science	12	1	13	26	3	29	41	3	44
Environmental Studies	0	0	0	0	0	0	3	1	4
French	18	12	30	15	12	27	11	16	27
Geophysics	2	0	2	2	0	2	1	0	1
Geology	7	0	7	5	0	5	9	0	9
German Studies	2	6	8	2	7	9	3	4	7
Greek & Latin Languages & Literature	0	1	1	0	0	0	2	0	2
History	85	18	103	98	23	121	96	19	115
International Studies	38	146	184	12	146	158	11	133	144
Italian Studies	0	0	0	1	0	1	0	2	2
Mathematics	36	19	55	43	18	61	44	30	74
Meteorology	45	0	45	31	0	31	31	0	31
Music	12	5	17	17	11	28	17	10	27
No Degree	14	0	14	14	0	14	11	0	11
Philosophy	27	19	46	47	15	62	48	26	74
Physics	7	4	11	3	4	7	4	2	6
Political Science	186	28	214	186	26	212	177	30	207
Pre-Medical Studies	0	1	1	0	0	0	0	0	0
Psychology	323	33	356	334	40	374	338	40	378
Russian Studies	5	5	10	7	3	10	7	4	11
Sociology	40	9	49	39	7	46	32	4	36
Spanish	34	47	81	40	53	93	40	50	90
Theological Studies	30	17	47	38	26	64	36	20	56
Theatre	34	7	41	27	3	30	33	1	34
Undeclared	246	0	246	211	0	211	214	0	214
Women's Studies	4	11	15	2	6	8	3	4	7
Total	2,638	504	3,142	2,565	532	3,097	2,648	516	3,164

Source: Office of Institutional Research

SECTION 8: SCHOOL/COLLEGE DATA: JOHN COOK SCHOOL OF BUSINESS

Table 8.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	1,530	1,271	83%	302	24%
2008	1,885	1,427	76%	297	21%
2009	2,005	1,397	70%	245	18%
% Change 2008-2009	6%	-2%	-6%	-18%	-3%
Three Year Average	1,807	1,365	76%	281	21%

Note: Table 8.1 includes full-time, first-time freshmen only.

Table 8.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	271	163	60%	64	39%
2008	337	209	62%	80	38%
2009	340	167	49%	58	35%
% Change 2008-2009	1%	-20%	-13%	-28%	-4%
Three Year Average	316	180	57%	67	37%

Table 8.3: Graduate and Professional Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Graduate Programs					
2007	32	3	9%	3	100%
2008	34	3	9%	3	100%
2009	47	2	4%	2	100%
% Change 2008-2009	38%	-33%	-5%	-33%	0%
Three Year Average	38	3	7%	3	100%
Professional Programs (MBA)					
2007	469	263	56%	172	65%
2008	469	272	58%	196	72%
2009	498	274	55%	185	68%
% Change 2008-2009	6%	1%	-3%	-6%	-5%
Three Year Average	479	270	56%	184	68%

Table 8.4: Fall 2009 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
John Cook School of Business	2,005	1,397	70%	245	18%
Gender					
Female	897	616	69%	92	15%
Male	1,108	781	70%	153	20%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	16	7	44%	1	14%
Asian/Pacific Islander	59	45	76%	11	24%
Black, Non-Hispanic	203	84	41%	22	26%
Hispanic/Latino	81	53	65%	8	15%
White, Non-Hispanic	975	799	82%	168	21%
Non-Resident Alien	614	368	60%	31	8%
Other	40	29	73%	4	14%
Not Specified	17	12	71%	0	0%
Religion					
Roman Catholic	644	548	85%	113	21%
Christian, Not Roman Catholic	300	172	57%	40	23%
Muslim	23	8	35%	0	0%
Jewish	9	9	100%	3	33%
Other	47	26	55%	11	42%
No Preference	721	439	61%	53	12%
Not Specified	261	195	75%	25	13%
ACT Scores					
Average	25.6	26.1	NA	25.8	NA
75 th Percentile	29.0	29.0	NA	28.0	NA
25 th Percentile	23.0	23.0	NA	23.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.49	3.54	NA	3.49	NA
4.00 and above	181	176	97%	48	27%
3.50 – 3.99	319	291	91%	74	25%
3.00 – 3.49	280	239	85%	59	25%
2.50 – 2.99	116	99	85%	33	33%
2.00 – 2.49	37	20	54%	13	65%
Below 2.00	7	0	0%	0	

Note: In Table 8.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 8.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	30	28	58						
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	
		0	2	3	0	32	19	2	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	23	22	12	1	0				

Table 8.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	806	602	1,408	805	625	1,430	806	589	1,395	-2%
Part Time	17	19	36	22	15	37	15	16	31	-16%
Total	823	621	1,444	827	640	1,467	821	605	1,426	-3%
FTE	1,420			1,442			1,405			-3%
Graduate Programs										
Full Time	7	5	12	7	5	12	7	5	12	0%
Part Time	0	0	0	0	0	0	0	0	0	0%
Total	7	5	12	7	5	12	7	5	12	0%
FTE	12			12			12			0%
Professional Program: MBA										
Full Time	37	27	64	37	40	77	114	70	184	139%
Part Time	229	130	359	257	149	406	190	116	306	-25%
Total	266	157	423	294	189	483	304	186	490	1%
FTE	184			212			286			35%
Totals										
Full Time	850	634	1,484	849	670	1,519	927	664	1,591	5%
Part Time	246	149	395	279	164	443	205	132	337	-24%
Total	1,096	783	1,879	1,128	834	1,962	1,132	796	1,928	-2%
FTE	1,616			1,667			1,703			2%

Note: In Table 8.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Prior to 2009, the full-time professional business students total was calculated based on students enrolled in 10 credit hours or more in the current semester. In 2009, the time-status rule was used and full-time status in enrollment in 9 or more hours. The total number of students enrolled in the full-time, one-year MBA program is 40.

Table 8.7: Headcount by Program Level and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs									
2007	7	69	77	52	1,118	66	29	26	1,444
2008	5	70	87	56	1,053	133	41	22	1,467
2009	2	75	78	52	938	241	28	12	1,426
% Change 2008-2009	-60%	7%	-10%	-7%	-11%	81%	-32%	-45%	-3%
Graduate Programs									
2007	0	0	2	0	5	5	0	0	12
2008	0	1	2	0	4	5	0	0	12
2009	0	0	2	0	4	6	0	0	12
% Change 2008-2009	0%	-100%	0%	0%	0%	20%	0%	0%	0%
Professional Program: MBA									
2007	1	20	14	10	308	19	3	48	423
2008	0	24	20	8	348	33	4	46	483
2009	1	28	12	13	338	33	5	60	490
% Change 2008-2009	100%	17%	-40%	63%	-3%	0%	25%	30%	1%
Totals									
2007	8	89	93	62	1,431	90	32	74	1,879
2008	5	95	109	64	1,405	171	45	68	1,962
2009	3	103	92	65	1,280	280	33	72	1,928
% Change 2008-2009	-40%	8%	-16%	2%	-9%	64%	-27%	6%	-2%

Table 8.8: Headcount by Program Level and Religious Preference, 2007-2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2007	715	288	7	10	42	112	270	1,444
2008	695	277	11	11	42	177	254	1,467
2009	663	224	7	9	57	289	177	1,426
% Change 2008-2009	-5%	-19%	-36%	-18%	36%	63%	-30%	-3%
Graduate Programs								
2007	3	5	0	0	1	0	3	12
2008	4	3	0	0	0	0	5	12
2009	5	3	0	0	0	0	4	12
% Change 2008-2009	25%	0%	0%	0%	0%	0%	-20%	0%
Professional Program: MBA								
2007	129	61	0	3	5	26	199	423
2008	135	74	2	3	11	30	228	483
2009	128	81	1	2	15	25	238	490
% Change 2008-2009	-5%	9%	-50%	-33%	36%	-17%	4%	1%
Totals								
2007	847	354	7	13	48	138	472	1,879
2008	834	354	13	14	53	207	487	1,962
2009	796	308	8	11	72	314	419	1,928
% Change 2008-2009	-5%	-13%	-38%	-21%	36%	52%	-14%	-2%

Source: Office of Institutional Research

Table 8.9: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			
Accounting	51	73	72
Business Administration	3	3	2
Economics	25	16	27
Engineering Management	2	0	1
Entrepreneurship	18	26	24
Finance	87	72	82
Human Resources Management	9	9	7
Information Technology Management	0	0	12
International Business	43	59	84
Leadership and Change Management	21	14	24
Management	1	4	0
Management Information Systems	24	8	2
Marketing	89	74	80
Service Leadership Certificate	0	1	2
Total Bachelor's Degrees Granted	373	359	419
Master's Degrees			
Aviation Safety Management	0	0	0
Economics	0	0	0
Total Master's Degrees Granted	0	0	0
Doctor of Philosophy Degrees			
International Business and Marketing	3	2	2
Total Doctor of Philosophy Degrees Granted	3	2	2
Professional Degrees			
Master of Accounting	35	31	32
Master of Business Administration	132	110	137
Master of Science in Finance	8	12	20
Executive Master of International Business	16	20	48
Total Professional Degrees Granted	191	173	237
Total Degrees Granted			
Total Degrees Granted	567	533	658

Table 8.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Accounting								
Accounting								
2007	225	3,442	0	0	29	330	254	3,772
2008	217	3,311	0	0	36	424	253	3,735
2009	253	3,871	0	0	48	569	301	4,440
Business Administration								
Business Administration								
2007	131	1,959	0	0	289	1,722	420	3,681
2008	151	2,254	0	0	343	1,958	494	4,212
2009	3	48	0	0	348	1,948	351	1,996
Business Administration – Full Time								
2007	0	0	0	0	37	635	37	635
2008	0	0	0	0	44	650	44	650
2009	0	0	0	0	40	665	40	665
Economics								
Economics								
2007	58	885	0	0	0	0	58	885
2008	62	956	0	0	0	0	62	956
2009	57	903	0	0	0	0	57	903
Finance								
Finance								
2007	208	3,208	0	0	15	124	223	3,332
2008	224	3,418	0	0	6	24	230	3,442
2009	201	3,111.5	0	0	0	0	201	3,112
International Business								
International Business								
2007	175	2,723	0	0	44	350	219	3,073
2008	166	2,543	0	0	48	393	214	2,936
2009	127	2,049	0	0	51	402	178	2,451
Management								
Engineering Management								
2007	3	47	0	0	0	0	3	47
2008	1	15	0	0	0	0	1	15
2009	1	10	0	0	0	0	1	10
Entrepreneurship								
2007	68	1,005	0	0	0	0	68	1,005
2008	47	725	0	0	0	0	47	725
2009	44	688	0	0	0	0	44	688
Human Resources Management								
2007	21	299	0	0	0	0	21	299
2008	17	239	0	0	0	0	17	239
2009	15	246	0	0	0	0	15	246
Leadership and Change Management								
2007	30	427	0	0	0	0	30	427
2008	35	525	0	0	0	0	35	525
2009	50	736	0	0	0	0	50	736

Source: Office of Institutional Research

Table 8.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Management								
2007	31	460	0	0	0	0	31	460
2008	8	105	0	0	0	0	8	105
2009	0	0	0	0	0	0	0	0
<i>Decision Sciences and Management Information Systems</i>								
Management Information Systems								
2007	36	539	0	0	0	0	36	539
2008	26	353	0	0	0	0	26	353
2009	0	0	0	0	0	0	0	0
Information Technology Management								
2007	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0
2009	44	655	0	0	0	0	44	655
<i>Marketing</i>								
Marketing								
2007	214	3,317	0	0	0	0	214	3,317
2008	210	3,247	0	0	0	0	210	3,247
2009	180	2,778.5	0	0	0	0	180	2,779
<i>Other School of Business</i>								
Ph.D. in International Business and Marketing								
2007	0	0	12	81	0	0	12	81
2008	0	0	12	63	0	0	12	63
2009	0	0	12	67	0	0	12	67
No Degree								
2007	1	3	0	0	6	30	7	33
2008	11	140	0	0	6	33	17	173
2009	10	102	0	0	3	9	13	111
Undeclared								
2007	243	3,732	0	0	3	21	246	3,753
2008	292	4,418	0	0	0	0	292	4,418
2009	441	6,749.5	0	0	0	0	441	6,750
John Cook School of Business - Totals								
2007	1,444	22,046	12	81	423	3,212	1,879	25,339
2008	1,467	22,249	12	63	483	3,482	1,962	25,794
2009	1,426	21,947.5	12	67	490	3,593	1,928	25,608

Note: In Table 8.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 8.11 Undergraduate Headcount by First and Second Major, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
John Cook School of Business									
Accounting	225	0	225	217	0	217	253	0	253
Business Administration	128	3	131	147	1	148	3	0	3
Economics	58	0	58	62	0	62	57	0	57
Engineering Management	3	0	3	1	0	1	1	0	1
Entrepreneurship	68	0	68	47	0	47	44	0	44
Finance	208	0	208	224	0	224	201	0	201
Human Resources Management	21	0	21	17	0	17	15	0	15
Information Technology Management	0	0	0	5	0	5	44	0	44
International Business Studies	175	0	175	166	0	166	127	0	127
Leadership and Change Management	30	0	30	35	0	35	50	0	50
Management	31	0	31	8	0	8	0	0	0
Management Information Systems	36	0	36	26	0	26	0	0	0
Marketing	214	0	214	210	0	210	180	0	180
No Degree	5	0	5	11	0	11	10	0	10
Undeclared	242	0	242	291	0	291	441	0	441
Total	1,444	3	1,447	1,467	1	1,468	1,426	0	1,426

Table 8.12 Dual Degree Headcount for Graduate/Professional Students, 2007-2009

Second Degree	First Degree	Fall 2007	Fall 2008	Fall 2009
MBA	College of Health Sciences: M.A. in Education Leadership & Higher Education	0	0	5
MBA	School of Public Health: MHA	4	0	0
MBA	School of Law: JD	3	0	0
Total Second Graduate Degrees		7	0	5

**SECTION 9: SCHOOL/COLLEGE DATA: EDUCATION AND PUBLIC SERVICE
(INCLUDING SOCIAL WORK)**

Table 9.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	345	257	74%	45	18%
2008	375	244	65%	29	12%
2009	380	225	59%	48	21%
% Change 2008-2009	1%	-8%	-6%	66%	9%
Three Year Average	367	242	66%	41	17%

Note: Table 9.1 includes full-time, first-time freshmen only.

Table 9.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	65	33	51%	16	48%
2008	66	33	50%	15	46%
2009	92	29	32%	9	31%
% Change 2008-2009	39%	-12%	-18%	-40%	-14%
Three Year Average	74	32	43%	13	42%

Table 9.3: Graduate and Professional Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Graduate Programs					
2007	302	206	68%	140	68%
2008	325	203	62%	118	58%
2009	446	272	61%	161	59%
% Change 2008-2009	37%	34%	-1%	36%	1%
Three Year Average	358	227	63%	140	62%
Professional Programs					
2007	137	119	87%	57	48%
2008	122	97	80%	41	42%
2009	144	128	89%	67	52%
% Change 2008-2009	18%	32%	9%	63%	10%
Three Year Average	134	115	85%	55	48%

Table 9.4: Fall 2009 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
College of Ed. & Public Service	380	225	59%	48	21%
Gender					
Female	310	183	59%	38	21%
Male	70	42	60%	10	24%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	5	0	0%	0	0%
Asian/Pacific Islander	6	6	100%	2	33%
Black, Non-Hispanic	62	10	16%	2	20%
Hispanic/Latino	18	12	67%	3	25%
White, Non-Hispanic	261	182	70%	37	20%
Non-Resident Alien	12	4	33%	2	50%
Other	13	8	62%	2	25%
Not Specified	3	3	100%	0	0%
Religion					
Roman Catholic	157	132	84%	21	16%
Christian, Not Roman Catholic	81	37	46%	13	35%
Muslim	3	1	33%	0	NA
Jewish	3	2	67%	0	NA
Other	12	7	58%	1	14%
No Preference	97	27	28%	5	19%
Not Specified	27	19	70%	8	42%
ACT Scores					
Average	24.7	25.6	NA	26.4	NA
75 th Percentile	28.0	28.0	NA	30.0	NA
25 th Percentile	22.0	23.0	NA	23.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.52	3.58	NA	3.62	NA
4.00 and above	39	39	100	12	31%
3.50 – 3.99	66	58	88	13	22%
3.00 – 3.49	64	60	94	17	28%
2.50 – 2.99	23	14	61	1	7%
2.00-2.49	9	5	56	1	20%
Below 2.00	1	0	NA	0	NA

Note: In Table 9.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 9.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total					
	8	1	9					
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified
		0	0	2	0	7	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate			
	1	4	4	0	0			

Table 9.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	58	246	304	58	219	277	54	229	283	2%
Part Time	4	4	8	2	6	8	1	12	13	63%
Total	62	250	312	60	225	285	55	241	296	4%
FTE	307			280			287			3%
Graduate Programs										
Full Time	92	165	257	67	122	189	44	109	153	-19%
Part Time	173	186	359	164	217	381	189	267	456	20%
Total	265	351	616	231	339	570	233	376	609	7%
FTE	377			316			305			-3%
Professional Programs										
Full Time	6	83	89	7	84	91	12	75	87	-4%
Part Time	8	75	83	7	58	65	8	76	84	29%
Total	14	158	172	14	142	156	20	151	171	10%
FTE	117			113			115			2%
Totals										
Full Time	156	494	650	132	425	557	110	413	523	-6%
Part Time	185	265	450	173	281	454	198	355	553	22%
Total	341	759	1,100	305	706	1,011	308	768	1,076	6%
FTE	800			708			707			0%

Note: In Table 9.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Table 9.7: Headcount by Program Level and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs									
2007	2	7	20	7	260	2	10	4	312
2008	1	3	20	12	238	1	7	3	285
2009	0	5	24	13	243	3	6	2	296
% Change 2008-2009	-100%	67%	20%	8%	2%	200%	-14%	-33%	4%
Graduate Programs									
2007	2	9	55	12	471	14	17	36	616
2008	0	9	75	9	411	13	16	37	570
2009	0	12	82	13	417	19	6	60	609
% Change 2008-2009	0%	33%	9%	44%	1%	46%	-63%	62%	7%
Professional Programs									
2007	0	0	26	7	125	6	1	7	172
2008	1	2	17	4	119	5	2	6	156
2009	1	4	26	5	116	5	3	11	171
% Change 2008-2009	0%	100%	53%	25%	-3%	0%	50%	83%	10%
Totals									
2007	4	16	101	26	856	22	28	47	1,100
2008	2	14	112	25	768	19	25	46	1,011
2009	1	21	132	31	776	27	15	73	1,076
% Change 2008-2009	-50%	50%	18%	24%	1%	42%	-40%	59%	6%

Table 9.8: Headcount by Program Level and Religious Preference, 2007-2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2007	161	68	1	2	12	16	52	312
2008	140	72	1	2	15	16	39	285
2009	153	75	1	1	15	19	32	296
% Change 2008-2009	9%	4%	0%	-50%	0%	19%	-18%	4%
Graduate Programs								
2007	190	246	4	11	38	40	87	616
2008	190	213	4	6	33	34	90	570
2009	178	247	5	4	18	44	113	609
% Change 2008-2009	-6%	16%	25%	-33%	-45%	29%	26%	7%
Professional Programs								
2007	18	17	0	0	8	8	121	172
2008	22	17	0	0	1	6	110	156
2009	22	23	0	0	3	8	115	171
% Change 2008-2009	0%	35%	0%	0%	200%	33%	5%	10%
Totals								
2007	369	331	5	13	58	64	260	1,100
2008	352	302	5	8	49	56	239	1,011
2009	353	345	6	5	36	71	260	1,076
% Change 2008-2009	0%	14%	20%	-38%	-27%	27%	9%	6%

Source: Office of Institutional Research

Table 9.9: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Certificates			
Marriage and Family Therapy	0	2	0
Total Certificates Granted	0	2	0
Bachelor's Degrees			
Education	60	59	52
Educational Studies	0	1	0
Social Work	21	27	28
Urban Affairs	9	4	9
Total Bachelor's Degrees Granted	90	91	89
Master's Degrees			
Counseling	10	26	18
Educational Leadership	24	1	5
Educational Studies	0	19	7
Higher Education	3	7	9
Public Administration	4	4	7
Urban Affairs	5	5	5
Urban Planning & Real Estate Development	2	6	13
Total Master's Degrees Granted	48	68	64
Doctorial Degrees			
Counseling and Family Therapy	3	5	2
Educational Leadership	62	40	57
Educational Studies	5	5	7
Family Therapy	0	0	1
Higher Education	11	5	8
Public Policy Analysis	1	1	6
Total Doctorial Degrees Granted	82	56	81
Specialist in Education Degrees			
Educational Leadership	3	14	33
Educational Studies	1	0	0
Higher Education	2	0	0
Total Specialist in Educ. Degrees Granted	6	14	33
Professional Degrees			
Family	0	0	1
Social Work	68	71	72
Total Professional Degrees Granted	68	71	73
Total Degrees Granted			
Total Degrees Granted	294	302	340

Table 9.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Counseling and Family Therapy</i>								
Counseling								
2007	0	0	51	381	0	0	51	381
2008	0	0	46	336	0	0	46	336
2009	0	0	34	240	0	0	34	240
<i>Counseling and Family Therapy</i>								
2007	0	0	42	158	0	0	42	158
2008	0	0	37	142	0	0	37	142
2009	0	0	38	106	0	0	38	106
<i>Marriage and Family Therapy</i>								
2007	0	0	1	0	0	0	1	0
2008	0	0	1	3	0	0	1	3
2009	0	0	0	0	0	0	0	0
<i>Educational Studies</i>								
Education								
2007	191	3,024	0	0	0	0	191	3,024
2008	178	2,790	0	0	0	0	178	2,790
2009	177	2,709	0	0	0	0	177	2,709
<i>Educational Studies</i>								
2007	16	247	82	324	0	0	98	571
2008	7	102	72	255	0	0	79	357
2009	8	123	92	406	0	0	100	529
<i>Educational Leadership and Higher Education</i>								
Educational Leadership								
2007	0	0	244	899	0	0	244	899
2008	0	0	217	748	0	0	217	748
2009	0	0	237	811	0	0	237	811
<i>Higher Education</i>								
2007	0	0	79	285	0	0	79	285
2008	0	0	81	311	0	0	81	311
2009	0	0	106	355	0	0	106	355
<i>Public Policy Studies</i>								
Geographic Information Systems								
2007	0	0	4	12	0	0	4	12
2008	0	0	5	18	0	0	5	18
2009	0	0	4	18	0	0	4	18
<i>Organizational Leadership</i>								
2007	0	0	1	6	0	0	1	6
2008	0	0	4	12	0	0	4	12
2009	0	0	1	3	0	0	1	3
<i>Public Administration</i>								
2007	0	0	22	132	0	0	22	132
2008	0	0	17	93	0	0	17	93
2009	0	0	18	78	0	0	18	78
<i>Public Policy Analysis & Administration</i>								
2007	0	0	46	201	0	0	46	201
2008	0	0	52	251	0	0	52	251
2009	0	0	49	199	0	0	49	199

Source: Office of Institutional Research

Table 9.10 (continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Urban Affairs								
2007	8	128	10	69	0	0	18	197
2008	12	158	5	42	0	0	17	200
2009	11	164	3	15	0	0	14	179
Urban Planning & Real Estate Development								
2007	0	0	29	235	0	0	29	235
2008	0	0	28	204	0	0	28	204
2009	0	0	21	138	0	0	21	138
Social Work								
Social Work								
2007	83	1,294	0	0	169	1,377	252	2,671
2008	78	1,171	0	0	155	1,279	233	2,450
2009	95	1,429	0	0	167	1,375	262	2,804
Other College of Education and Public Service								
No Degree								
2007	1	6	0	0	3	21	4	27
2008	1	15	0	0	1	12	2	27
2009	0	0	0	0	4	12	4	12
Undeclared								
2007	13	184	5	27	0	0	18	211
2008	9	131	5	21	0	0	14	152
2009	5	73	6	33	0	0	11	106
College of Education and Public Service - Totals								
2007	312	4,883	616	2,729	172	1,398	1,100	9,010
2008	285	4,367	570	2,436	156	1,291	1,011	8,094
2009	296	4,498	609	2,402	171	1,387	1,076	8,287

Note: In Table 9.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 9.11 Undergraduate Headcount by First and Second Major, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
College of Education & Public Service									
Education	191	1	192	178	2	180	176	2	178
Educational Studies	16	0	16	7	0	7	8	0	8
Elementary Education	0	0	0	0	0	0	1	0	1
Social Work	83	0	83	78	0	78	95	0	95
Urban Affairs	8	1	9	12	1	13	11	1	12
No Degree	1	0	1	1	0	1	0	0	0
Undeclared	13	0	13	9	0	9	5	0	5
Total	312	2	314	285	3	288	296	3	299

Table 9.12 Dual Degree Headcount for Graduate/Professional Students, Fall 2009

Second Degree	First Degree	Fall 2007	Fall 2008	Fall 2009
M.S.W.	School of Public Health: M.P.H.	0	0	1
M.S.W.	School of Law: J.D.	2	1	2
Total Second Graduate Degrees		2	1	3

SECTION 10: SCHOOL/COLLEGE DATA: THE GRADUATE SCHOOL

Table 10.1: Graduate Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	545	178	33%	103	58%
2008	517	148	29%	90	61%
2009	552	174	32%	105	60%
% Change 2008-2009	7%	18%	3%	17%	0%
Three Year Average	538	167	31%	99	60%

Table 10.2: Headcount by Program, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Center for Advanced Dental Education										
Full Time	35	22	57	35	22	57	40	19	59	4%
Part Time	0	1	1	1	0	1	0	0	0	-100%
Total	35	23	58	36	22	58	40	19	59	2%
FTE	57			57			59			3%
Center for Health Care Ethics										
Full Time	10	8	18	5	11	16	6	8	14	-13%
Part Time	9	14	23	9	10	19	15	14	29	53%
Total	19	22	41	14	21	35	21	22	43	23%
FTE	26			22			24			6%
Medical Science										
Full Time	27	48	75	15	37	52	20	38	58	12%
Part Time	2	2	4	6	6	12	5	11	16	33%
Total	29	50	79	21	43	64	25	49	74	16%
FTE	76			56			63			13%
No degree/Undecided										
Full Time	3	0	3	0	0	0	2	1	3	300%
Part Time	20	54	74	28	37	65	27	34	61	-6%
Total	23	54	77	28	37	65	29	35	64	-2%
FTE	28			22			23			8%
Totals										
Full Time	75	78	153	55	70	125	68	66	134	7%
Part Time	31	71	102	44	53	97	47	59	106	9%
Total	106	149	255	99	123	222	115	125	240	8%
FTE	187			157			169			8%

Note: In Table 10.2, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Table 10.3: Headcount by Program and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Center for Advanced Dental Education									
2007	1	5	1	2	41	8	0	0	58
2008	0	5	0	3	41	7	1	1	58
2009	0	2	0	2	42	9	1	3	59
% Change 2008-2009	0%	-60%	0%	-33%	2%	29%	0%	200%	2%
Center for Health Care Ethics									
2007	0	0	1	2	34	3	0	1	41
2008	0	0	0	3	31	0	0	1	35
2009	0	0	0	2	38	1	0	2	43
% Change 2008-2009	0%	0%	0%	-33%	23%	100%	0%	100%	23%
Medical Science									
2007	0	1	3	2	55	16	0	2	79
2008	0	3	1	0	48	9	0	3	64
2009	0	5	1	0	55	9	0	4	74
% Change 2008-2009	0%	67%	0%	0%	15%	0%	0%	33%	16%
No Degree/Undecided									
2007	0	8	7	4	52	1	4	1	77
2008	0	5	7	1	48	4	0	0	65
2009	1	6	7	0	45	3	0	2	64
% Change 2008-2009	100%	20%	0%	-100%	-6%	-25%	0%	200%	-2%
Totals									
2007	1	14	12	10	182	28	4	4	255
2008	0	13	8	7	168	20	1	5	222
2009	1	13	8	4	180	22	1	11	240
% Change 2008-2009	100%	0%	0%	-43%	7%	10%	0%	120%	8%

Source: Office of Institutional Research

Table 10.4: Headcount by Program and Religious Preference, 2007-2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Center for Advanced Dental Education								
2007	17	21	0	1	3	5	11	58
2008	13	26	2	1	3	2	11	58
2009	11	27	3	2	3	2	11	59
% Change 2008-2009	-15%	4%	50%	100%	0%	0%	0%	2%
Center for Health Care Ethics								
2007	16	15	0	1	1	2	6	41
2008	14	11	0	1	1	2	6	35
2009	19	10	0	1	0	4	9	43
% Change 2008-2009	36%	-9%	0%	0%	-100%	100%	50%	23%
Medical Science								
2007	22	17	1	0	9	12	18	79
2008	18	14	1	0	7	8	16	64
2009	24	16	1	1	7	8	17	74
% Change 2008-2009	33%	14%	0%	100%	0%	0%	6%	16%
No Degree/Undecided								
2007	33	22	1	2	11	7	1	77
2008	31	14	0	3	5	10	2	65
2009	32	17	3	1	6	5	0	64
% Change 2008-2009	3%	21%	300%	-67%	20%	-50%	-200%	-2%
Totals								
2007	88	75	2	4	24	26	36	255
2008	76	65	3	5	16	22	35	222
2009	86	70	7	5	16	19	37	240
% Change 2008-2009	13%	8%	133%	0%	0%	-14%	6%	8%

Table 10.5: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Master's Degrees			
Anatomy	4	1	2
Biochemistry and Molecular Biology	1	1	0
Endodontics	3	3	3
Health Care Ethics	0	0	1
Microbiology	3	2	0
Orthodontics	14	14	11
Pathology	0	0	0
Periodontics	5	3	3
Pharmacological and Physiological Science	2	0	0
Total Master's Degrees Granted	32	24	20
Doctor of Philosophy Degrees			
Biochemistry and Molecular Biology	3	5	4
Health Care Ethics	2	1	0
Hospital & Health Care Services	2	1	0
Microbiology/Immunology	6	7	2
Neurobiology	0	0	0
Pathology	1	0	1
Pharmacological and Physiological Science	1	6	5
Total Doctor of Philosophy Degrees Granted	13	20	12
Certificates			
Clinical Health Care Ethics	9	5	13
Total Certificates Granted	9	5	13
Total Degrees Granted			
Total Degrees Granted	56	49	45

Table 10.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Center for Advanced Dental Education</i>								
Endodontics								
2007	0	0	6	57	0	0	6	57
2008	0	0	6	57	0	0	6	57
2009	0	0	6	54	0	0	6	54
Orthodontics								
2007	0	0	42	534	0	0	42	534
2008	0	0	42	504	0	0	42	504
2009	0	0	42	504	0	0	42	504
Periodontics								
2007	0	0	10	69	0	0	10	69
2008	0	0	10	76	0	0	10	76
2009	0	0	11	63	0	0	11	63
<i>Center for Health Care Ethics</i>								

Source: Office of Institutional Research

Certificate in Health Care Ethics								
2007	0	0	14	46	0	0	14	46
2008	0	0	8	27	0	0	8	27
2009	0	0	14	48	0	0	14	48
Health Care Ethics								
2007	0	0	27	133	0	0	27	133
2008	0	0	26	108	0	0	26	108
2009	0	0	29	111	0	0	29	111
No Degree								
2007	0	0	0	0	0	0	0	0
2008	0	0	1	5	0	0	1	5
2009	0	0	0	0	0	0	0	0
Medical Science								
Anatomy								
2007	0	0	16	73	0	0	16	73
2008	0	0	12	66	0	0	12	66
2009	0	0	21	143	0	0	21	143
Biomedical Sciences								
2007	0	0	12	132	0	0	12	132
2008	0	0	9	96	0	0	9	96
2009	0	0	11	116	0	0	11	116
Biochemistry and Molecular Biology								
2007	0	0	18	46	0	0	18	46
2008	0	0	12	45	0	0	12	45
2009	0	0	11	48	0	0	11	48
Microbiology								
2007	0	0	10	11	0	0	10	11
2008	0	0	6	13	0	0	6	13
2009	0	0	6	20	0	0	6	20
Pathology								
2007	0	0	1	3	0	0	1	3
2008	0	0	4	30	0	0	4	30
2009	0	0	3	0	0	0	3	0
Pharmacological & Physiological Science								
2007	0	0	21	51	0	0	21	51
2008	0	0	19	73	0	0	19	73
2009	0	0	21	55	0	0	21	55
Deciding								
2007	0	0	0	0	0	0	0	0
2008	0	0	2	16	0	0	2	16
2009	0	0	1	6	0	0	1	6
Other Graduate School								
No Degree								
2007	0	0	75	272	0	0	75	272
2008	0	0	65	220	0	0	65	220
2009	0	0	63	225	0	0	63	225
Undeclared								
2007	0	0	3	25	0	0	3	25
2008	0	0	0	0	0	0	0	0
2009	0	0	1	6	0	0	1	6
Graduate School - Totals								
2007	0	0	255	1,452	0	0	255	1,452
2008	0	0	222	1,336	0	0	222	1,336
2009	0	0	240	1,399	0	0	240	1,399

Source: Office of Institutional Research

Note: In Table 10.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 10.7 Dual Degree Headcount for Graduate/Professional Students, Fall 2007-2009

Second Degree	First Degree	Fall 2007	Fall 2008	Fall 2009
Certificate in Health Care Ethics	College of Health Sciences: M.A. in Health Info. Management	0	1	1
Certificate in Health Care Ethics	School of Law: J.D.	1	6	5
Certificate in Health Care Ethics	School of Law: LL.M.	3	1	1
Certificate in Health Care Ethics	School of Public Health: M.H.A.	0	0	1
Certificate in Health Care Ethics	School of Public Health: M.P.H.	0	0	1
Certificate in Health Care Ethics	Ph.D. in Theological Studies	0	0	1
CBSDP	School of Law: L.L.M.	0	0	1
M.A. in Communication	School of Law: J.D.	1	0	0
M.A. in Public Administration	School of Law: J.D.	1	2	0
M.A. in Sociology	School of Law: J.D.	0	1	1
Masters in Educational Studies M.A.T.	College of Health Sciences: Doctor of PT	0	0	1
Master of Health Administration M.H.A.	School of Business: M.B.A.	3	0	5
M.P.A.	Education and Public Service: M.S.W.	0	0	1
M.P.A.	School of Law: J.D.	0	0	3
M.P.H.	Ph.D. in Psychology	0	1	1
M.P.H.	College of Health Sciences: M.S. in Nutrition and Dietetics	5	6	5
M.P.H.	School of Law: J.D.	14	13	16
M.P.H.	School of Nursing: M.S. in Nursing	2	1	1
M.P.H.	School of Medicine: M.D.	1	1	2
M.P.H.	College of Education and Public Service: M.S.W.	0	0	1
M.P.H.	M.S.R. in Psychology	0	0	1
M.S. in Nutrition and Dietetics	School of Public Health: M.P.H.	1	2	4
Master of Health Administration	School of Law: J.D.	22	29	25
Ph.D. in Basic Biomedical Sciences	School of Medicine: M.D.	3	5	3
Ph.D. in Health Care Ethics	School of Law: J.D.	1	3	3
Ph.D. in Health Care Ethics	School of Medicine: M.D.	0	1	0
Ph.D. in Philosophy	School of Law: J.D.	1	1	0
Public Policy Studies: CGIS	School of Public Health: MAUPRD in Public Policy Studies	0	0	1
Total Second Graduate Degrees		59	74	85

SECTION 11: SCHOOL/COLLEGE DATA: DOISY COLLEGE OF HEALTH SCIENCES

Table 11.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	944	755	80%	223	30%
2008	1,067	773	72%	215	28%
2009	1,164	775	67%	199	26%
% Change 2008-2009	9%	0%	-6%	-7%	-2%
Three Year Average	1,058	768	73%	212	28%

Note: Table 11.1 includes full-time, first-time freshmen only.

Table 11.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	273	96	35%	43	45%
2008	216	95	44%	48	51%
2009	219	88	40%	45	51%
% Change 2008-2009	1%	-7%	-4%	-6%	1%
Three Year Average	236	93	39%	45	49%

Table 11.3: Graduate and Professional Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Graduate					
2007	54	48	89%	39	81%
2008	57	49	86%	37	76%
2009	72	56	78%	37	66%
% Change 2008-2009	26%	14%	-8%	0%	-9%
Three Year Average	61	51	84%	38	74%
Professional					
2007	480	103	21%	64	62%
2008	590	119	20%	77	65%
2009	673	134	20%	84	63%
% Change 2008-2009	14%	13%	0%	9%	-2%
Three Year Average	581	119	20%	75	63%

Table 11.4: Fall 2009 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
Doisy College of Allied Health	1,164	775	67%	199	26%
Gender					
Female	870	584	67%	152	26%
Male	294	191	65%	47	25%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	9	2	22%	1	50%
Asian/Pacific Islander	79	61	77%	16	26%
Black, Non-Hispanic	106	22	21%	7	32%
Hispanic/Latino	55	32	58%	6	19%
White, Non-Hispanic	836	619	74%	161	26%
Non-Resident Alien	32	13	41%	3	23%
Other	35	21	60%	4	19%
Not Specified	12	5	42%	1	20%
Religion					
Roman Catholic	526	431	82%	100	23%
Christian, Not Roman Catholic	262	143	55%	33	23%
Muslim	12	5	42%	1	20%
Jewish	7	6	86%	0	0%
Other	59	40	68%	12	30%
No Preference	239	105	44%	36	34%
Not Specified	59	45	76%	17	38%
ACT Scores					
Average	26.4	27.2	NA	27.0	NA
75 th Percentile	29.0	30.0	NA	29.0	NA
25 th Percentile	24.0	25.0	NA	25.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.77	3.83	NA	3.81	NA
4.00 and above	235	228	97%	65	29%
3.50 – 3.99	325	303	93%	86	28%
3.00 – 3.49	126	106	84%	34	32%
2.50 – 2.99	29	17	59%	5	29%
2.00 – 2.49	9	0	0%	0	NA
Below 2.00	4	1	25%	1	NA

Note: In Table 11.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 11.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total							
		38	7	45						
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified		
		0	4	2	2	34	1	1	1	
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate					
		4	12	13	9	7				

Table 11.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	140	654	794	166	651	817	167	641	808	-1%
Part Time	3	7	10	2	17	19	3	11	14	-26%
Total	143	661	804	168	668	836	170	652	822	-2%
FTE	797			823			813			-1%
Graduate Programs										
Full Time	2	46	48	4	53	57	4	60	64	12%
Part Time	1	8	9	0	12	12	1	10	11	-8%
Total	3	54	57	4	65	69	5	70	75	9%
FTE	51			61			68			11%
Professional Programs										
Full Time	43	198	241	41	217	258	48	263	311	21%
Part Time	3	42	45	10	57	67	22	63	85	27%
Total	46	240	286	51	274	325	70	326	396	22%
FTE	256			280			339			21%
Totals										
Full Time	185	898	1,083	211	921	1,132	219	964	1,183	5%
Part Time	7	57	64	12	86	98	26	84	110	12%
Total	192	955	1,147	223	1,007	1,230	245	1,048	1,293	5%
FTE	1,104			1,165			1,220			5%

Note: In Table 11.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Table 11.7: Headcount by Program Level and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs									
2007	2	47	34	18	666	8	19	10	804
2008	2	58	36	13	696	5	17	9	836
2009	3	67	32	23	667	8	18	4	822
% Change 2008-2009	50%	16%	-11%	77%	-4%	60%	6%	-56%	-2%
Graduate Programs									
2007	0	0	2	0	47	3	2	3	57
2008	0	0	2	2	55	5	1	4	69
2009	0	3	1	1	57	5	1	7	75
% Change 2008-2009	0%	300%	-50%	-50%	4%	0%	0%	75%	9%
Professional Programs									
2007	1	10	1	2	253	2	2	15	286
2008	1	13	6	6	282	3	4	10	325
2009	0	11	14	8	340	1	4	18	396
% Change 2008-2009	-100%	-15%	133%	33%	21%	-67%	0%	80%	22%
Totals									
2007	3	57	37	20	966	13	23	28	1,147
2008	3	71	44	21	1,033	13	22	23	1,230
2009	3	81	47	32	1,064	14	23	29	1,293
% Change 2008-2009	0%	14%	7%	52%	3%	8%	5%	26%	5%

Source: Office of Institutional Research

Table 11.8: Headcount by Program Level and Religious Preference, 2007-2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2007	400	213	4	4	32	46	105	804
2008	425	215	3	2	32	72	87	836
2009	441	166	4	4	39	106	62	822
% Change 2008-2009	4%	-23%	33%	100%	22%	47%	-29%	-2%
Graduate Programs								
2007	28	16	1	0	3	2	7	57
2008	30	23	1	0	2	3	10	69
2009	31	20	1	2	4	4	13	75
% Change 2008-2009	3%	-13%	100%	200%	100%	33%	30%	9%
Professional Programs								
2007	118	46	1	3	4	20	94	286
2008	130	68	1	1	8	16	101	325
2009	136	107	1	0	8	20	124	396
% Change 2008-2009	5%	57%	0%	-100%	0%	25%	23%	22%
Totals								
2007	546	275	6	7	39	68	206	1,147
2008	585	306	5	3	42	91	198	1,230
2009	608	293	6	6	51	130	199	1,293
% Change 2008-2009	4%	-4%	20%	100%	21%	43%	1%	5%

Table 11.9: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			
Athletic Training	0	0	1
Clinical Laboratory Science	9	20	8
Occupational Sciences	15	20	29
Master of Physical Therapy-Exercise Science	50	70	74
Health Informatics and Information Management	20	15	19
Investigative & Medical Sciences	17	26	19
Nuclear Medicine Technology	11	12	12
Nutrition and Dietetics	15	18	17
Radiation Therapy	0	0	6
Total Bachelor's Degrees Granted	137	181	185
Master's Degrees			
Nutrition and Dietetics	12	12	6
Total Master's Degrees Granted	12	12	6
Professional Degrees			
Master of Physical Therapy-Exercise Science	56	56	46
Doctorate of Physical Therapy	15	20	27
Occupational Therapy	25	23	31
Physician Assistant Education	28	33	31
Total Professional Degrees Granted	124	132	135
Certificates			
Clinical Laboratory Science	2	0	0
Cytotechnology (Post-Bachelor's)	0	2	1
Total Certificates Granted	2	2	1
Total Degrees Granted			
Total Degrees Granted	275	327	327

Table 11.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Clinical Laboratory Science</i>								
Clinical Laboratory Science								
2007	53	830	0	0	0	0	53	830
2008	29	431	0	0	0	0	29	431
2009	32	509	0	0	0	0	32	509
Cytotechnology								
2007	4	61	0	0	0	0	4	61
2008	7	107	0	0	0	0	7	107
2009	6	91	0	0	0	0	6	91
Investigative and Medical Sciences								
2007	74	1,084	0	0	0	0	74	1,084
2008	66	1,040	0	0	0	0	66	1,040
2009	55	853	0	0	0	0	55	853
<i>Nutrition and Dietetics</i>								
Nutrition and Dietetics								
2007	87	1,370	57	338	0	0	144	1,708
2008	93	1,416	69	453	0	0	162	1,869
2009	94	1,453	75	472	0	0	169	1,925
<i>Health informatics and Information Management</i>								
Health Informatics and Information Management								
2007	60	915	0	0	0	0	60	915
2008	70	1,085	0	0	15	49	85	1,134
2009	69	1,029	0	0	33	150	102	1,179
<i>Medical Imaging and Radiation Therapeutics</i>								
Nuclear Medicine Technology								
2007	39	619	0	0	0	0	39	619
2008	38	612	0	0	0	0	38	612
2009	37	599	0	0	0	0	37	599
Radiation Therapy								
2007	13	196	0	0	0	0	13	196
2008	22	344	0	0	0	0	22	344
2009	34	539	0	0	0	0	34	539
<i>Occupational Science and Occupational Therapy</i>								
Occupational Sciences								
2007	89	1,349	0	0	0	0	89	1,349
2008	107	1,610	0	0	0	0	107	1,610
2009	120	1,858	0	0	0	0	120	1,858
Occupational Therapy								
2007	7	111	0	0	40	720	47	831
2008	0	0	0	0	42	701	42	701
2009	0	0	0	0	64	1,102	64	1,102
<i>Physician Assistant Education</i>								
Physician Assistant								
2007	0	0	0	0	99	1,385	99	1,385
2008	0	0	0	0	98	1,341	98	1,341
2009	0	0	0	0	99	1,312	99	1,312

Source: Office of Institutional Research

Table 11.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Physical Therapy/Athletic Training								
Athletic Training								
2007	0	0	0	0	0	0	0	0
2008	37	570	0	0	3	48	40	618
2009	44	680	0	0	9	122	53	802
Doctor of Physical Therapy								
2007	0	0	0	0	142	1,545	142	1,545
2008	0	0	0	0	167	2,103	167	2,103
2009	0	0	0	0	191	2,575	191	2,575
Physical Therapy-Exercise Science								
2007	325	5,387	0	0	4	54	329	5,441
2008	320	5,165	0	0	0	0	320	5,165
2009	305	4,953.5	0	0	0	0	305	4,954
Other Health Sciences								
No Degree								
2007	52	783	0	0	0	0	52	783
2008	0	0	0	0	0	0	0	0
2009	1	1	0	0	0	0	1	1
Undeclared								
2007	1	3	0	0	1	1	2	4
2008	47	698	0	0	0	0	47	698
2009	25	381	0	0	0	0	25	381
Doisy College of Health Sciences - Totals								
2007	804	12,708	57	338	286	3,705	1,147	16,751
2008	836	13,078	69	453	325	4,242	1,230	17,773
2009	822	12,946.5	75	472	396	5,261	1,293	18,680

Note: In Table 11.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 11.11 Undergraduate Headcount by First and Second Major, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
College of Health Sciences Professions									
Athletic Training	0	0	0	37	0	37	44	0	44
Clinical Laboratory Science	53	0	53	29	0	29	32	0	32
Cytotechnology	4	0	4	7	0	7	6	0	6
Health Informatics and Information Management	60	0	60	70	1	71	69	0	69
Investigative and Medical Sciences	74	0	74	66	0	66	55	0	55
Nuclear Medicine Technology	39	0	39	38	0	38	37	0	37
Radiation Therapy	13	0	13	22	0	22	34	0	34
Nutrition & Dietetics	87	0	87	93	0	93	94	0	94
Occupational Sciences	89	0	89	107	0	107	120	0	120
Occupational Therapy (Discontinued Undergraduate)	7	0	7	0	0	0	0	0	0
Physical Therapy – Exercise Science	325	0	325	320	0	320	305	0	305
No Degree	1	0	1	0	0	0	1	0	1
Undeclared	52	0	52	47	0	47	25	0	25
Total	804	0	804	836	1	837	822	0	822

Table 11.12 Dual Degree Headcount for Graduate/Professional Students, Fall 2009

Second Degree	First Degree	Fall 2007	Fall 2008	Fall 2009
Certificate in Nuclear Medicine Technology	School of Business: M.B.A.	1	1	0
Total Second Graduate Degrees		1	1	0

SECTION 12: SCHOOL/COLLEGE DATA: SCHOOL OF LAW

Table 12.1: Professional Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	2,065	1,107	54%	344	31%
2008	2,291	1,141	50%	301	26%
2009	2,289	1,169	51%	334	29%
% Change 2008-2009	0%	2%	1%	11%	2%
Three Year Average	2,215	1,139	51%	326	29%

Table 12.2: Headcount Full-/Part-Time Status and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Full Time	378	380	758	407	380	787	398	381	779	-1%
Part Time	127	93	220	102	97	199	122	79	201	-1%
Total	505	473	978	509	477	986	520	460	980	-1%
FTE	831			853			846			-1%

Note: In Table 12.2, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 12.3: Headcount by Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
2007	6	44	57	22	766	12	15	56	978
2008	6	45	65	29	769	8	12	52	986
2009	6	49	67	30	753	9	10	56	980
% Change 2008-2009	0%	9%	3%	3%	-2%	13%	-17%	8%	-1%

Table 12.4: Headcount by Religious Preference, 2007-2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2007	193	71	3	8	19	65	619	978
2008	200	76	2	7	23	58	620	986
2009	183	97	4	4	16	46	630	980
% Change 2008-2009	-9%	28%	100%	-43%	-30%	-21%	2%	-1%

Source: Office of Institutional Research

Table 12.5: Degrees Granted by Degree Type, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Professional Degrees			
Juris Doctor	271	263	311
LL.M.	8	7	3
Total Degrees Granted			
Total Degrees Granted	279	270	314

Table 12.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Health Law								
2007	0	0	0	0	4	48	4	48
2008	0	0	0	0	3	25	3	25
2009	0	0	0	0	3	34	3	34
Foreign Law								
2007	0	0	0	0	4	51	4	51
2008	0	0	0	0	2	24	2	24
2009	0	0	0	0	2	25	2	25
Law								
2007	0	0	0	0	970	13,652	970	13,652
2008	0	0	0	0	981	13,949	981	13,949
2009	0	0	0	0	975	13,707	975	13,707
School of Law – Totals								
2007	0	0	0	0	978	13,751	978	13,751
2008	0	0	0	0	986	13,998	986	13,998
2009	0	0	0	0	980	13,766	980	13,766

Note: In Table 12.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 12.7 Dual Degree Headcount for Graduate/Professional Students, Fall 2009

Second Degree	First Degree	Fall 2007	Fall 2008	Fall 2009
J.D.	School of Business: M.B.A.	5	2	6
J.D.	School of Public Health: M.P.H.	1	0	0
Total Second Graduate Degrees		6	2	6

SECTION 13: SCHOOL/COLLEGE DATA: SCHOOL OF MEDICINE

Table 13.1: Professional Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	6,370	598	9%	185	31%
2008	6,359	552	9%	179	32%
2009	6,249	543	9%	178	33%
% Change 2008-2009	-2%	-2%	0%	-1%	0%
Three Year Average	6,326	564	9%	181	32%

Table 13.2: Headcount by Full-/Part-Time Status and Gender, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Full Time	399	299	698	420	303	723	427	285	712	-2%
Part Time	0	0	0	0	0	0	0	0	0	0%
Total	399	299	698	420	303	723	427	285	712	-2%
FTE	698			723			712			-2%

Note: In Table 13.2, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 13.3: Headcount by Race/Ethnicity, 2007 – 2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
2007	1	138	18	10	431	15	10	75	698
2008	2	158	20	15	444	17	12	55	723
2009	1	180	20	11	433	15	11	41	712
% Change 2008-2009	-50%	14%	0%	-27%	-2%	-12%	-8%	-25%	-2%

Table 13.4: Headcount by Religious Preference, 2007 – 2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2007	104	26	4	3	29	24	508	698
2008	98	26	3	3	36	28	529	723
2009	79	39	4	3	38	19	530	712
% Change 2008-2009	-19%	50%	33%	0%	6%	-32%	0%	-2%

Table 13.5: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Professional Degrees			
Medicine	155	148	147
Total Professional Degrees Granted			
Total Professional Degrees Granted	155	148	147

Table 13.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Internal Medicine</i>								
Medicine								
2007	0	0	0	0	698	17,257	698	17,257
2008	0	0	0	0	723	20,102	723	20,102
2009	0	0	0	0	712	17,931	712	17,931
<i>Other School of Medicine</i>								
School of Medicine – Totals								
2007	0	0	0	0	698	17,257	698	17,257
2008	0	0	0	0	723	20,102	723	20,102
2009	0	0	0	0	712	17,931	712	17,931

Note: In Table 13.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 13.7 Dual Degree Headcount for Graduate/Professional Students, Fall 2009

Second Degree	First Degree	Fall 2007	Fall 2008	Fall 2009
M.D.	Ph.D. in Basic Biomedical Sciences	5	3	5
M.D.	Ph.D. in Health Care Ethics	2	2	2
M.D.	School of Business: M.B.A.	1	0	1
Total Second Graduate Degrees		8	5	8

SECTION 14: SCHOOL/COLLEGE DATA: SCHOOL OF NURSING

Table 14.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	509	282	55%	78	28%
2008	587	287	49%	90	31%
2009	670	356	53%	102	29%
% Change 2008-2009	14%	24%	4%	13%	-3%
Three Year Average	589	308	52%	90	29%

Note: Table 14.1 includes full-time, first-time freshmen only.

Table 14.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	596	141	24%	70	50%
2008	561	126	22%	78	62%
2009	659	136	21%	73	54%
% Change 2008-2009	17%	8%	-2%	-6%	-8%
Three Year Average	605	134	22%	74	55%

Table 14.3: Graduate and Professional Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Graduate Programs					
2007	206	155	75%	95	61%
2008	316	227	72%	138	61%
2009	401	264	66%	154	58%
% Change 2008-2009	27%	16%	-6%	12%	-3%
Three Year Average	308	215	70%	129	60%
Professional Programs					
2007	0	0	0%	0	0%
2008	61	31	51%	25	81%
2009	80	48	60%	26	54%
% Change 2008-2009	31%	55%	9%	4%	-27%
Three Year Average	47	26	56%	17	65%

Table 14.4: Fall 2009 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
School of Nursing	670	356	53%	102	29%
Gender					
Female	638	342	54%	100	29%
Male	32	14	44%	2	14%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	7	3	43%	1	NA
Asian/Pacific Islander	20	12	60%	3	25%
Black, Non-Hispanic	149	8	5%	1	13%
Hispanic/Latino	35	21	60%	6	29%
White, Non-Hispanic	417	295	71%	87	29%
Non-Resident Alien	12	3	25%	0	0%
Other	22	11	50%	3	27%
Not Specified	8	3	38%	1	33%
Religion					
Roman Catholic	260	208	80%	58	28%
Christian, Not Roman Catholic	180	58	32%	18	31%
Muslim	5	2	40%	1	NA
Jewish	1	1	100%	0	0%
Other	24	11	46%	4	36%
No Preference	153	45	29%	11	24%
Not Specified	47	31	66%	10	32%
ACT Scores					
Average	24.9	26.2	NA	26.1	NA
75 th Percentile	28.0	28.0	NA	28.0	NA
25 th Percentile	23.0	24.0	NA	24.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.61	3.75	NA	3.75	NA
4.00 and above	92	91	99%	29	32%
3.50 – 3.99	131	122	93%	46	38%
3.00 – 3.49	76	61	80%	20	33%
2.50 – 2.99	31	13	42%	4	31%
2.00-2.49	10	1	10%	0	NA
Below 2.00	3	0	0%	0	NA

Note: In Table 14.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 14.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
		64	9	73					
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	
	0	3	2	1	62	4	0	1	
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	1	10	5	24	33				

Table 14.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	30	414	444	24	462	486	24	497	521	7%
Part Time	1	18	19	2	16	18	3	24	27	50%
Total	31	432	463	26	478	504	27	521	548	9%
FTE	450			492			530			8%
Graduate Programs										
Full Time	5	77	82	11	86	97	10	79	89	-8%
Part Time	27	226	253	29	283	312	34	364	398	28%
Total	32	303	335	40	369	409	44	443	487	19%
FTE	166			201			222			10%
Professional Programs										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	0	0	0	1	24	25	7	41	48	92%
Total	0	0	0	1	24	25	7	41	48	92%
FTE	0			8			16			100%
Totals										
Full Time	35	491	526	35	548	583	34	576	610	5%
Part Time	28	244	272	32	323	355	44	429	473	33%
Total	63	735	798	67	871	938	78	1,005	1,083	15%
FTE	617			701			768			9%

Note: In Table 14.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Table 14.7: Headcount by Program Level and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs									
2007	0	22	25	14	378	7	6	11	463
2008	1	15	37	12	402	11	11	15	504
2009	2	19	28	17	444	10	14	14	548
% Change 2008-2009	100%	27%	-24%	42%	10%	-9%	27%	-7%	9%
Graduate Programs									
2007	4	9	23	5	272	7	3	12	335
2008	4	12	30	4	329	5	3	22	409
2009	4	14	30	10	391	5	4	29	487
% Change 2008-2009	0%	17%	0%	150%	19%	0%	33%	32%	19%
Professional Programs									
2007	0	0	0	0	0	0	0	0	0
2008	0	1	3	0	18	0	0	3	25
2009	0	2	3	0	41	0	0	2	48
% Change 2008-2009	0%	100%	0%	0%	128%	0%	0%	-33%	92%
Totals									
2007	4	31	48	19	650	14	9	23	798
2008	5	28	70	16	749	16	14	40	938
2009	6	35	61	27	876	15	18	45	1,083
% Change 2008-2009	20%	25%	-13%	69%	17%	-6%	29%	13%	15%

Table 14.8: Headcount by Program Level and Religious Preference, 2007-2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2007	223	118	0	1	13	28	80	463
2008	243	133	3	2	13	51	59	504
2009	280	117	5	1	19	71	55	548
% Change 2008-2009	15%	-12%	67%	-50%	46%	39%	-7%	9%
Graduate Programs								
2007	123	136	0	4	9	20	43	335
2008	143	174	0	4	11	27	50	409
2009	151	216	0	3	12	40	65	487
% Change 2008-2009	6%	24%	0%	-25%	9%	48%	30%	19%
Professional Programs								
2007	0	0	0	0	0	0	0	0
2008	10	8	0	0	0	3	4	25
2009	17	18	0	0	1	6	6	48
% Change 2008-2009	70%	125%	0%	0%	100%	100%	50%	92%
Totals								
2007	346	254	0	5	22	48	123	798
2008	396	315	3	6	24	81	113	938
2009	448	351	5	4	32	117	126	1,083
% Change 2008-2009	13%	11%	67%	-33%	33%	44%	12%	15%

Source: Office of Institutional Research

Table 14.9: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			
Nursing	168	162	159
Total Bachelor's Degrees Granted	168	162	159
Master's Degrees			
Master's Degrees	37	49	66
Certificates (Post-Master's)	7	11	12
Doctor of Philosophy Degrees	2	7	2
Total Master's Degrees Granted	46	67	80
Total Degrees Granted			
Total Degrees Granted	214	229	239

Table 14.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Nursing								
2007	463	7,065	303	1,459	0	0	766	8,524
2008	504	7,624	352	1,706	25	72	881	9,402
2009	548	8,392	426	1,956	48	144	1,022	10,492
Nursing – Post-Masters								
2007	0	0	32	114	0	0	32	114
2008	0	0	57	204	0	0	57	204
2009	0	0	61	221	0	0	61	221
School of Nursing – Totals								
2007	463	7,065	335	1,573	0	0	798	8,638
2008	504	7,624	409	1,910	25	72	938	9,606
2009	548	8,392	487	2,177	48	144	1,083	10,713

Note: In Table 14.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 14.11 Undergraduate Headcount by First and Second Major, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
School of Nursing									
Nursing	463	0	463	504	0	504	548	0	548

SECTION 15: SCHOOL/COLLEGE DATA: PARKS COLLEGE OF ENGINEERING, AVIATION, & TECHNOLOGY

Table 15.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	854	703	82%	145	21%
2008	1,048	744	71%	160	22%
2009	1,126	804	71%	159	20%
% Change 2008-2009	7%	8%	0%	-1%	-2%
Three Year Average	1,009	750	74%	155	21%

Note: Table 15.1 includes full-time, first-time freshmen only.

Table 15.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	106	45	42%	20	44%
2008	111	60	54%	20	33%
2009	110	48	44%	19	40%
% Change 2008-2009	-1%	-20%	-10%	-5%	6%
Three Year Average	109	51	47%	20	39%

Table 15.3: Graduate Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	28	13	46%	4	31%
2008	35	12	34%	4	33%
2009	40	16	40%	5	31%
% Change 2008-2009	14%	33%	6%	25%	-2%
Three Year Average	34	14	40%	4	32%

Table 15.4: Fall 2009 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
Parks College	1,126	804	71%	159	20%
Gender					
Female	271	199	73%	36	18%
Male	855	605	71%	123	20%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	10	6	60%	0	0%
Asian/Pacific Islander	72	54	75%	14	26%
Black, Non-Hispanic	114	47	41%	8	17%
Hispanic/Latino	61	40	66%	4	10%
White, Non-Hispanic	663	537	81%	110	20%
Non-Resident Alien	157	78	50%	8	10%
Other	36	32	89%	12	38%
Not Specified	13	10	77%	3	30%
Religion					
Roman Catholic	462	386	84%	74	19%
Christian, Not Roman Catholic	181	113	62%	28	25%
Muslim	15	8	53%	2	25%
Jewish	4	4	100%	0	0%
Other	56	41	73%	13	32%
No Preference	284	155	55%	25	16%
Not Specified	124	97	78%	17	18%
ACT Scores					
Average	27.5	28.1	NA	27.3	NA
75 th Percentile	31.0	31.0	NA	30.0	NA
25 th Percentile	25.0	25.0	NA	25.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.71	3.78	NA	3.77	NA
4.00 and above	206	202	98%	55	27%
3.50 – 3.99	219	205	94%	47	23%
3.00 – 3.49	125	111	89%	34	31%
2.50 – 2.99	49	36	73%	12	33%
2.00 – 2.49	12	4	33%	1	25%
Below 2.00	5	0	0%	0	0%

Note: In Table 15.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 15.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	4	15	19						
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	
	0	2	1	0	14	0	1	1	
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	8	5	5	0	1				

Table 15.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	442	97	539	450	96	546	457	98	555	2%
Part Time	16	0	16	14	0	14	10	6	16	14%
Total	458	97	555	464	96	560	467	104	571	2%
FTE	544			551			560			2%
Graduate Programs										
Full Time	3	3	6	4	2	6	6	5	11	83%
Part Time	4	0	4	4	0	4	1	1	2	-50%
Total	7	3	10	8	2	10	7	6	13	30%
FTE	7			7			12			59%
Totals										
Full Time	445	100	545	454	98	552	463	103	566	3%
Part Time	20	0	20	18	0	18	11	7	18	0%
Total	465	100	565	472	98	570	474	110	584	2%
FTE	552			558			572			3%

Note: In Table 15.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Table 15.7: Headcount by Program Level and Race/Ethnicity, 2007 – 2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs									
2007	1	28	20	25	427	33	12	9	555
2008	0	39	19	30	414	35	14	9	560
2009	0	48	20	26	395	47	25	10	571
% Change 2008-2009	0%	23%	5%	-13%	-5%	34%	79%	11%	2%
Graduate Programs									
2007	0	0	1	0	8	1	0	0	10
2008	0	0	1	0	6	3	0	0	10
2009	0	0	1	0	6	5	0	1	13
% Change 2008-2009	0%	0%	0%	0%	0%	67%	0%	100%	30%
Totals									
2007	1	28	21	25	435	34	12	9	565
2008	0	39	20	30	420	38	14	9	570
2009	0	48	21	26	401	52	25	11	584
% Change 2008-2009	0%	23%	5%	-13%	-5%	37%	79%	22%	2%

Table 15.8: Headcount by Program Level and Religious Preference, 2007 – 2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2007	247	109	6	3	19	51	120	555
2008	255	107	6	1	25	70	96	560
2009	260	90	7	2	34	97	81	571
% Change 2008-2009	2%	-16%	17%	100%	36%	39%	-16%	2%
Graduate Programs								
2007	4	2	0	0	0	2	2	10
2008	4	2	0	0	1	1	2	10
2009	6	1	0	0	2	1	3	13
% Change 2008-2009	50%	-50%	0%	0%	100%	0%	50%	30%
Totals								
2007	251	111	6	3	19	53	122	565
2008	259	109	6	1	26	71	98	570
2009	266	91	7	2	36	98	84	584
% Change 2008-2009	3%	-17%	17%	100%	38%	38%	-14%	2%

Source: Office of Institutional Research

Table 15.9: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			
Aerospace Engineering	44	36	21
Aircraft Maintenance Engineering	0	1	0
Aircraft Maintenance Management/ Aviation Management	13	8	7
Aviation Science: Professional Pilot	36	26	24
Avionics Engineering	0	0	0
Avionics Engineering Technology	0	0	0
Biomedical Engineering	17	21	22
Computer Engineering	0	0	1
Computer Science	14	3	1
Electrical Engineering	19	10	13
Electronic Engineering Technology	1	0	1
Flight Science	0	0	7
Mechanical Engineering	11	19	16
Mechanical Engineering Technology	2	1	1
Physics	6	2	4
Total Bachelor's Degrees Granted	163	127	118
Master's Degrees			
Aerospace Engineering	1	0	0
Aviation Safety Management	1	1	1
Biomedical Engineering	1	3	0
Total Master's Degrees Granted	3	4	1
Total Degrees Granted			
Total Degrees Granted	166	131	119

Table 15.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Aerospace Engineering								
Aerospace Engineering								
2007	147	2,248	1	0	0	0	148	2,248
2008	145	2,205	1	3	0	0	146	2,208
2009	139	2,168	0	0	0	0	139	2,168
Aviation Science								
Aircraft Maintenance Engineering								
2007	1	16	0	0	0	0	1	16
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
Aircraft Maintenance Management								
2007	3	25	0	0	0	0	3	25
2008	1	0	0	0	0	0	1	0
2009	1	9	0	0	0	0	1	9
Aviation Management								
2007	3	30	0	0	0	0	3	30
2008	7	92	0	0	0	0	7	92
2009	10	159	0	0	0	0	10	159

Source: Office of Institutional Research

Table 15.10 (continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Aviation Safety Management								
2007	0	0	2	9	0	0	2	9
2008	0	0	1	6	0	0	1	6
2009	0	0	1	0	0	0	1	0
Aviation Science: Professional Pilot								
2007	64	964	0	0	0	0	64	964
2008	33	432	0	0	0	0	33	432
2009	4	21	0	0	0	0	4	21
Flight Science								
2007	45	718	0	0	0	0	45	718
2008	68	1,064	0	0	0	0	68	1,064
2009	68	1,012	0	0	0	0	68	1,012
Biomedical Engineering								
Biomedical Engineering								
2007	116	1,817	7	61	0	0	123	1,878
2008	105	1,663	8	52	0	0	113	1,715
2009	123	1,926	12	66	0	0	135	1,992
Computer Science								
Computer Science								
2007	5	72	0	0	0	0	5	72
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
Electrical Engineering								
Computer Engineering								
2007	0	0	0	0	0	0	0	0
2008	15	229	0	0	0	0	15	229
2009	16	240	0	0	0	0	16	240
Electrical Engineering								
2007	49	760	0	0	0	0	49	760
2008	44	672	0	0	0	0	44	672
2009	34	524	0	0	0	0	34	524
Electrical Engineering Technology								
2007	3	46	0	0	0	0	3	46
2008	1	17	0	0	0	0	1	17
2009	0	0	0	0	0	0	0	0
Civil Engineering								
Civil Engineering								
2007	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0
2009	11	164	0	0	0	0	11	164
Mechanical Engineering								
Mechanical Engineering								
2007	80	1,246	0	0	0	0	80	1,246
2008	81	1,227	0	0	0	0	81	1,227
2009	104	1,590	0	0	0	0	104	1,590
Mechanical Engineering Technology								
2007	8	126	0	0	0	0	8	126
2008	4	54	0	0	0	0	4	54
2009	2	30	0	0	0	0	2	30

Source: Office of Institutional Research

Table 15.10 (continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Physics</i>								
Engineering Physics								
2007	0	0	0	0	0	0	0	0
2008	3	44	0	0	0	0	3	44
2009	4	59	0	0	0	0	4	59
Physics								
2007	14	219	0	0	0	0	14	219
2008	16	233	0	0	0	0	16	233
2009	13	205	0	0	0	0	13	205
<i>Other Parks College</i>								
No Degree								
2007	17	241	0	0	0	0	17	241
2008	37	568	0	0	0	0	37	568
2009	42	599	0	0	0	0	42	599
Parks College – Totals								
2007	555	8,528	10	70	0	0	565	8,598
2008	560	8,500	10	61	0	0	570	8,561
2009	571	8,706	13	66	0	0	584	8,772

Note: In Table 15.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 15.11 Undergraduate Headcount by First and Second Major, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
Parks College of Engineering, Aviation, & Technology									
Aerospace Engineering	147	0	147	145	0	145	139	0	139
Aircraft Maintenance Engineering	1	0	1	0	0	0	0	0	0
Aircraft Maintenance Management	3	0	3	1	0	1	1	0	1
Aviation Management	3	7	10	7	3	10	10	8	18
Aviation Science: Professional Pilot	64	0	64	33	0	33	4	0	4
Biomedical Engineering	116	0	116	105	0	105	123	0	123
Civil Engineering	0	0	0	1	0	1	11	0	11
Computer Engineering	5	0	5	15	0	15	16	0	16
Computer Science	2	0	2	0	0	0	0	0	0
Electrical Engineering	49	0	49	44	0	44	34	1	35
Electrical Engineering Technology	3	0	3	1	0	1	0	0	0
Engineering Physics	0	0	0	3	0	3	4	0	4
Flight Science	45	0	45	68	0	68	68	0	68
Mechanical Engineering	80	1	81	80	2	82	104	2	106
Mechanical Engineering Technology	8	0	8	4	0	4	2	0	2
Physics	14	0	14	16	0	16	13	0	13
No Degree	0	0	0	0	0	0	3	0	3
Undeclared	15	0	15	37	0	37	39	0	39
Total	555	8	563	560	5	565	571	11	582

SECTION 16: SCHOOL/COLLEGE DATA: COLLEGE OF PHILOSOPHY AND LETTERS

Table 16.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	12	12	100%	10	83%
2008	1	1	100%	1	100%
2009	11	6	55%	5	83%
% Change 2008-2009	1000%	500%	-45%	400%	-17%
Three Year Average	8	6	79%	5	84%

Note: Table 16.1 includes full-time, first-time freshmen only.

Table 16.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	11	11	100%	9	82%
2008	8	7	88%	7	100%
2009	12	12	100%	12	100%
% Change 2008-2009	50%	71%	13%	71%	0%
Three Year Average	10	10	97%	9	93%

Table 16.3: Fall 2009 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
College of Phil. and Letters	11	6	55%	5	83%
Gender					
Female	2	0	0%	0	0%
Male	9	6	67%	5	83%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	0	0	NA	0	NA
Asian/Pacific Islander	0	0	NA	0	NA
Black, Non-Hispanic	0	0	NA	0	NA
Hispanic/Latino	2	0	NA	0	NA
White, Non-Hispanic	7	6	86%	5	83%
Non-Resident Alien	2	0	NA	0	NA
Other	0	0	NA	0	NA
Not Specified	0	0	NA	0	NA
Religion					
Roman Catholic	7	6	86%	5	83%
Christian, Not Roman Catholic	2	0	NA	0	NA
Muslim	0	0	NA	0	NA
Jewish	0	0	NA	0	NA
Other	0	0	NA	0	NA
No Preference	1	0	NA	0	NA
Not Specified	1	0	0%	0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.61	3.61	NA	3.45	NA
4.00 and above	3	3	100%	2	67%
3.50 – 3.99	1	1	100%	1	100%
3.00 – 3.49	0	0	NA	0	NA
2.50 – 2.99	1	1	100%	1	100%
2.00 – 2.49	1	1	NA	1	NA
Below 2.00	0	0	NA	0	NA

Table 16.4: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total					
	0	12	12					
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified
	0	1	1	0	9	0	0	1
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate			
	4	2	1	5	0			

Table 16.5: Headcount by Full-/Part-Time Status and Gender, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Full Time	44	0	44	23	0	23	26	0	26	13%
Part Time	1	0	1	2	0	2	8	0	8	300%
Total	45	0	45	25	0	25	34	0	34	36%
FTE	44			24			29			21%

Note: In Table 16.5, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 16.6: Headcount by Race/Ethnicity, 2007 – 2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
2007	0	3	0	2	32	3	1	4	45
2008	0	1	0	5	14	3	0	2	25
2009	0	2	1	3	24	1	0	3	34
% Change 2008-2009	0%	100%	100%	-40%	71%	-67%	0%	50%	36%

Table 16.7: Headcount by Religious Preference, 2007 – 2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2007	36	1	0	0	0	0	8	45
2008	21	0	0	0	0	0	4	25
2009	30	0	0	0	0	0	4	34
% Change 2008-2009	43%	0%	0%	0%	0%	0%	0%	36%

Table 16.8: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			
Philosophy	9	6	5
Total Bachelor's Degree Granted	9	6	5

Table 16.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Philosophy								
2007	35	491	0	0	0	0	35	491
2008	17	211	0	0	0	0	17	211
2009	23	247	0	0	0	0	23	247
<i>Other College of Philosophy and Letters</i>								
No Degree								
2007	10	138	0	0	0	0	10	138
2008	8	100	0	0	0	0	8	100
2009	11	140	0	0	0	0	11	140
College of Philosophy and Letters - Totals								
2007	45	629	0	0	0	0	45	629
2008	25	311	0	0	0	0	25	311
2009	34	387	0	0	0	0	34	387

Note: In Table 16.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 16.10 Undergraduate Headcount by First and Second Major, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
College of Philosophy and Letters									
Philosophy	35	0	35	17	0	17	23	0	23
No Degree	10	0	10	8	0	8	11	0	11
Total	45	0	45	25	0	25	34	0	34

SECTION 17: SCHOOL/COLLEGE DATA: SCHOOL FOR PROFESSIONAL STUDIES

Table 17.1: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	272	176	65%	104	59%
2008	492	297	60%	179	60%
2009	751	459	61%	243	53%
% Change 2008-2009	53%	55%	1%	36%	-7%
Three Year Average	505	311	62%	175	56%

Table 17.2: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	170	73	243						
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	
		1	4	83	3	87	0	5	60
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	199	23	11	7	3				

Table 17.3: Headcount by Full-/Part-Time Status, and Gender, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Full Time	26	88	114	42	93	135	41	111	152	13%
Part Time	109	253	362	118	378	496	140	444	584	18%
Total	135	341	476	160	471	631	181	555	736	17%
FTE	235			300			347			15%

Note: In Table 17.3, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

Table 17.4: Headcount by Race/Ethnicity, 2007 – 2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
2007	1	3	166	6	249	1	21	29	476
2008	1	6	240	7	330	0	9	38	631
2009	3	6	265	9	344	0	12	97	736
% Change 2008-2009	200%	0%	10%	29%	4%	0%	33%	155%	17%

Note: SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

Table 17.5: Headcount by Religious Preference, 2007 – 2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2007	125	124	2	1	105	60	59	476
2008	146	153	4	0	128	145	55	631
2009	151	204	4	2	154	178	43	736
% Change 2008-2009	3%	33%	0%	200%	20%	23%	-22%	17%

Note: SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

Table 17.6: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			
Communication	0	0	1
Computer Science Technology	19	13	15
Criminal Justice	7	9	12
Elementary Education	0	0	1
General Studies	0	0	2
Humanities	3	5	0
Middle School Education	0	0	1
Organizational Communication	0	0	1
Organizational Studies	23	13	32
Organizational Studies- Communication	7	5	1
Organizational Studies- Psychology	2	1	1
Special Education	0	0	1
Total Bachelor's Degrees Granted	61	46	68
Certificates (Post Bachelor's)			
Computer Science Technology	7	2	2
Contemporary Adult Spirituality	0	0	1
Contract Management	2	4	4
Education	1	1	2
Hospitality Management	3	0	0
Industrial Psychology	0	0	1
Organizational Leadership	0	2	2
Real Estate and Community Development	0	1	2
Total Certificates Granted	13	10	14
Total Degrees Granted	74	56	82

Source: Office of Institutional Research

Table 17.7: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Computer Science</i>								
Computer Science								
2007	101	770	0	0	0	0	101	770
2008	99	830	0	0	0	0	99	830
2009	107	869	0	0	0	0	107	869
Computer Science Technology								
2007	0	0	0	0	0	0	0	0
2008	2	13	0	0	0	0	2	13
2009	3	21	0	0	0	0	3	21
<i>Criminal Justice</i>								
Criminal Justice								
2007	58	431	0	0	0	0	58	431
2008	52	439	0	0	0	0	52	439
2009	58	459	0	0	0	0	58	459
<i>Education</i>								
Education								
2007	46	404	0	0	0	0	46	404
2008	51	432	0	0	0	0	51	432
2009	73	663	0	0	0	0	73	663
<i>Humanities</i>								
Humanities								
2007	8	70	0	0	0	0	8	70
2008	3	24	0	0	0	0	3	24
2009	2	16	0	0	0	0	2	16
<i>Management</i>								
Contract Management								
2007	20	90	0	0	0	0	20	90
2008	13	69	0	0	0	0	13	69
2009	9	61	0	0	0	0	9	61
Hospitality Management								
2007	1	6	0	0	0	0	1	6
2008	1	6	0	0	0	0	1	6
2009	0	0	0	0	0	0	0	0
<i>Organizational Studies</i>								
Organizational Communication								
2007	10	69	0	0	0	0	10	69
2008	7	48	0	0	0	0	7	48
2009	2	15	0	0	0	0	2	15
Organizational Leadership								
2007	4	27	0	0	0	0	4	27
2008	12	93	0	0	0	0	12	93
2009	21	144	0	0	0	0	21	144
Organizational Psychology								
2007	7	39	0	0	0	0	7	39
2008	4	37	0	0	0	0	4	37
2009	2	15	0	0	0	0	2	15

Source: Office of Institutional Research

Table 17.7 (continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Organizational Studies								
2007	187	1,496	0	0	0	0	187	1,496
2008	184	1,488	0	0	0	0	184	1,488
2009	169	1,294	0	0	0	0	169	1,294
Real Estate and Community Development								
Real Estate and Community Development								
2007	9	45	0	0	0	0	9	45
2008	17	99	0	0	0	0	17	99
2009	5	33	0	0	0	0	5	33
Social Work								
Social Work								
2007	12	97	0	0	0	0	12	97
2008	21	174	0	0	0	0	21	174
2009	36	300	0	0	0	0	36	300
Other Professional Studies								
Contemporary Adult Spirituality								
2007	2	9	0	0	0	0	2	9
2008	2	12	0	0	0	0	2	12
2009	5	24	0	0	0	0	5	24
General Studies								
2007	0	0	0	0	0	0	0	0
2008	22	151	0	0	0	0	22	151
2009	55	418	0	0	0	0	55	418
Nursing								
2007	0	0	0	0	0	0	0	0
2008	10	88	0	0	0	0	10	88
2009	51	273	0	0	0	0	51	273
Sales Leadership								
2007	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0
2009	1	6	0	0	0	0	1	6
Strategic Communications								
2007	0	0	0	0	0	0	0	0
2008	1	6	0	0	0	0	1	6
2009	1	6	0	0	0	0	1	6
No Degree								
2007	6	22	0	0	0	0	6	22
2008	6	29	0	0	0	0	6	29
2009	3	9	0	0	0	0	3	9
Undeclared								
2007	5	34	0	0	0	0	5	34
2008	124	541	0	0	0	0	124	541
2009	133	636	0	0	0	0	133	636
School for Professional Studies - Totals								
2007	476	3,609	0	0	0	0	476	3,609
2008	631	4,579	0	0	0	0	631	4,579
2009	736	5,262	0	0	0	0	736	5,262

Note: In Table 17.7, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Source: Office of Institutional Research

Table 17.8 Undergraduate Headcount by First and Second Major, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
School for Professional Studies									
Certificate – Computer Science Information Systems	0	0	0	0	0	0	2	0	2
Certificate- Computer Science Informatics	0	0	0	1	0	1	1	0	1
Certificate – Cont. Adult Spirituality	0	0	0	0	0	0	1	0	1
Certificate- Contract Management	3	0	3	0	0	0	1	0	1
Certificate- Hospitality Management	1	0	1	0	0	0	0	0	0
Certificate- Criminal Justice	1	0	1	1	0	1	1	0	1
Certificate- Real Estate & Community Development	3	0	3	5	0	5	0	0	0
Certificate – Sales Leadership	0	0	0	0	0	0	1	0	1
Certificate - Middle School Science	1	0	1	1	0	1	1	0	1
Certificate - Middle School Social Science	5	0	5	3	0	3	0	0	0
Certificate - Middle School Language Arts	0	0	0	3	0	3	5	0	5
Certificate - Elementary Education	8	0	8	11	0	11	14	0	14
Certificate - Special Education	2	0	2	1	0	1	3	0	3
Computer Science Technology	94	0	94	91	0	91	94	0	94
Computer Science Technology: Computer Science	1	0	1	3	0	3	4	0	4
Computer Science Technology: Information Systems	2	0	2	4	0	4	7	0	7
Computer Science Technology: Informatics	4	0	4	2	0	2	2	0	2
Contemporary Adult Spirituality	2	0	2	2	0	2	4	0	4
Contract Management	17	0	17	13	0	13	8	0	8
Criminal Justice – Organization	57	0	57	51	0	51	51	0	51
Criminal Justice/ Security Management	0	0	0	0	0	0	6	1	7
Elementary Education	17	0	17	19	0	19	26	0	26
General Studies	0	0	0	22	0	22	55	0	55
Hospitality Management	0	0	0	1	0	1	0	0	0
Humanities	8	0	8	3	0	3	2	0	2
Industrial Psychology	0	0	0	1	0	1	1	0	1
Middle School Education	7	0	7	8	0	8	15	0	15
Nursing	0	0	0	10	0	10	51	0	51
Organizational Leadership	4	0	4	3	0	3	5	0	5
Organizational Leadership & Tech.	0	0	0	9	0	9	16	1	17
Organizational Studies	187	0	187	184	0	184	169	0	169
Organizational Studies - Communication	10	0	10	7	0	7	2	0	2
Organizational Studies - Psychology	7	0	7	4	0	4	2	0	2
Real Estate & Community Devel.	6	0	6	12	0	12	5	0	5
Social Work	12	0	12	21	0	21	36	0	36
Special Education	6	0	6	5	0	5	9	0	9
Strategic Communication	0	0	0	1	0	1	1	0	1
Undeclared	5	0	5	123	0	123	132	0	132
No Degree	6	0	6	6	0	6	3	0	3
Total	476	0	476	631	0	631	736	2	738

Source: Office of Institutional Research

SECTION 18: SCHOOL/COLLEGE DATA: SCHOOL OF PUBLIC HEALTH

Table 18.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	0	0	NA	0	NA
2008	0	0	NA	0	NA
2009	11	6	55%	1	17%
% Change 2008-2009	NA	NA	NA	NA	NA
Three Year Average	4	2	55%	0	17%

Table 18.2: Graduate Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	459	266	58%	95	36%
2008	562	323	57%	96	30%
2009	644	352	55%	109	31%
% Change 2008-2009	15%	9%	-3%	14%	1%
Three Year Average	555	314	57%	100	32%

Table 18.3: Headcount by Full-/Part-Time Status, and Gender, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate										
Full Time	0	0	0	0	0	0	2	4	6	300%
Part Time	0	0	0	0	0	0	0	1	1	100%
Total	0	0	0	0	0	0	2	5	7	700%
FTE	0			0			6			600%
Graduate										
Full Time	55	102	157	54	101	155	56	118	174	12%
Part Time	52	75	127	48	70	118	38	67	105	-11%
Total	107	177	284	102	171	273	94	185	279	2%
FTE	199			194			209			8%
Total										
Full Time	55	102	157	54	101	155	58	122	180	16%
Part Time	52	75	127	48	70	118	38	68	106	-10%
Total	107	177	284	102	171	273	96	190	286	5%
FTE	199			194			215			11%

Note: In Table 18.3, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Source: Office of Institutional Research

Table 18.4: Headcount by Race/Ethnicity, 2007 – 2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate									
2007	0	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0	0
2009	0	0	0	1	6	0	0	0	7
% Change 2008-2009	0%	0%	0%	100%	600%	0%	0%	0%	700%
Graduate									
2007	1	15	23	4	191	37	3	10	284
2008	2	17	29	5	168	26	4	22	273
2009	2	21	27	8	159	32	8	22	279
% Change 2008-2009	0%	24%	-7%	60%	-5%	23%	100%	0%	2%
Total									
2007	1	15	23	4	191	37	3	10	284
2008	2	17	29	5	168	26	4	22	273
2009	2	21	27	9	165	32	8	22	286
% Change 2008-2009	0%	24%	-7%	80%	-2%	23%	100%	0%	5%

Table 18.5: Headcount by Religious Preference, 2007 – 2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate								
2007	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0
2009	3	2	0	0	0	1	1	7
% Change 2008-2009	300%	200%	0%	0%	0%	100%	100%	700%
Graduate								
2007	70	78	4	8	15	25	84	284
2008	72	81	4	4	20	19	73	273
2009	67	103	6	5	27	31	40	279
% Change 2008-2009	-7%	27%	50%	25%	35%	63%	-45%	2%
Total								
2007	70	78	4	8	15	25	84	284
2008	72	81	4	4	20	19	73	273
2009	70	105	6	5	27	32	41	286
% Change 2008-2009	-3%	30%	50%	25%	35%	68%	-44%	5%

Table 18.6: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Master's Degrees			
Biosecurity – Disaster Preparedness	1	22	16
Community Health	64	41	48
Health Administration	23	22	25
Health Policy	0	5	10
Professional Practice	0	3	12
Total Master's Degrees Granted	88	93	111
Doctor of Philosophy Degrees			
Health Administration	1	0	0
Health Services Research	2	1	0
Public Health Studies	6	6	13
Total Doctor of Philosophy Degrees Granted	9	7	13
Certificate			
Bio-security – Disaster Preparedness	0	0	2
Total Certificates	0	0	2
Total Degrees Granted			
Total Degrees Granted	97	100	126

Table 18.7: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Public Health								
Behavioral Science								
2007	0	0	0	0	0	0	0	0
2008	0	0	33	288	0	0	33	288
2009	0	0	38	381	0	0	38	381
Biosecurity								
2007	0	0	49	248	0	0	49	248
2008	0	0	75	403	0	0	75	403
2009	0	0	74	417	0	0	74	417
Biostatistics								
2007	0	0	0	0	0	0	0	0
2008	0	0	13	109	0	0	13	109
2009	0	0	8	66	0	0	8	66
Community Health								
2007	0	0	146	1,281	0	0	146	1,281
2008	0	0	5	15	0	0	5	15
2009	0	0	0	0	0	0	0	0
Environmental and Occupational Health								
2007	0	0	0	0	0	0	0	0
2008	0	0	22	201	0	0	22	201
2009	0	0	14	136	0	0	14	136
Epidemiology								
2007	0	0	0	0	0	0	0	0
2008	0	0	35	279	0	0	35	279
2009	0	0	42	312	0	0	42	312
Health Administration								
2007	0	0	44	558	0	0	44	558
2008	0	0	39	500	0	0	39	500
2009	0	0	45	626	0	0	45	626
Health Management Policy								
2007	0	0	0	0	0	0	0	0
2008	0	0	14	138	0	0	14	138
2009	7	104	14	161	0	0	21	265
Health Services Research								
2007	0	0	1	1	0	0	1	1
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
Professional Practice								
2007	0	0	0	0	0	0	0	0
2008	0	0	8	27	0	0	8	27
2009	0	0	14	60	0	0	14	60
Public Health Studies								
2007	0	0	43	202	0	0	43	202
2008	0	0	28	108	0	0	28	108
2009	0	0	28	135	0	0	28	135

Source: Office of Institutional Research

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Other Public Health								
Undecided								
2007	0	0	1	3	0	0	1	3
2008	0	0	1	6	0	0	1	6
2009	0	0	2	12	0	0	2	12
School of Public Health - Totals								
2007	0	0	284	2,293	0	0	284	2,293
2008	0	0	273	2,074	0	0	273	2,074
2009	7	104	279	2,306	0	0	286	2,410

Note: In Table 18.7, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

**SECTION 19: SCHOOL/COLLEGE DATA: INTERUNIVERSITY TRANSFER, UNIVERSITY COLLEGE
AND ENGLISH AS A SECOND LANGUAGE**

Table 19.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
University College					
2007	275	239	87%	99	42%
2008	795	633	80%	117	18%
2009	621	526	85%	112	21%
% Change 2008-2009	-22%	-17%	5%	-4%	3%
Three Year Average	564	466	83%	109	23%
English as a Second Language					
2007	0	0	0%	30	NA
2008	0	0	0%	101	NA
2009	0	0	0%	122	NA
% Change 2008-2009	0%	0%	0%	21%	NA
Three Year Average	0	0	0%	84	NA

Note: Table 19.1 includes full-time, first-time freshmen only.

Table 19.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
University College					
2007	2	0	0%	0	0%
2008	66	31	47%	4	13%
2009	23	11	48%	8	73%
% Change 2008-2009	-65%	-65%	1%	100%	60%
Three Year Average	30	14	46%	4	29%
English as a Second Language					
2007	0	0	0%	18	NA
2008	0	0	0%	23	NA
2009	0	0	0%	14	NA
% Change 2008-2009	0%	0%	0%	-39%	NA
Three Year Average	0	0	0%	18	NA

Table 19.3: Fall 2009 Freshman Applicant Demographic Information

University College

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
University College	621	526	85%	112	21%
Gender					
Female	358	306	85%	64	21%
Male	263	220	84%	48	22%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	4	3	75%	1	33%
Asian/Pacific Islander	48	41	85%	5	12%
Black, Non-Hispanic	51	37	73%	4	11%
Hispanic/Latino	29	24	83%	6	25%
White, Non-Hispanic	397	361	91%	89	25%
Non-Resident Alien	48	24	50%	0	0%
Other	24	21	88%	5	24%
Not Specified	20	15	75%	2	13%
Religion					
Roman Catholic	241	220	91%	66	30%
Christian, Not Roman Catholic	91	76	84%	9	12%
Muslim	4	4	100%	2	50%
Jewish	6	5	83%	0	0%
Other	21	19	90%	4	21%
No Preference	73	59	81%	12	20%
Not Specified	185	143	77%	19	13%
ACT Scores					
Average	25.7	26.0	NA	26.7	NA
75 th Percentile	30.0	30.0	NA	29.0	NA
25 th Percentile	22.0	23.0	NA	25.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.41	3.43	NA	3.58	NA
4.00 and above	42	39	93%	25	64%
3.50 – 3.99	86	79	92%	43	54%
3.00-3.49	87	80	92%	23	29%
2.50-2.99	51	47	92%	17	36%
2.00-2.49	16	13	81%	2	15%
Below 2.00	1	0	0%	0	NA

Table 19.4: Fall 2009 Enrolled Transfer Students: Demographic Information**19.4 A. University College**

Gender	Female	Male	Total					
		6	2	8				
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified
	0	0	0	0	8	0	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate			
	3	3	2	0	0			

19.4 B. English as a Second Language

Gender	Female	Male	Total					
		8	6	14				
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified
	0	0	0	0	0	14	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate			
	13	1	0	0	0			

Table 19.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Interuniversity Transfer										
Undergraduate Level										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	1	4	5	1	3	4	2	2	4	0%
Total	1	4	5	1	3	4	2	2	4	0%
FTE	2			1			1			0%
Graduate Level										
Full Time	0	0	0	0	0	0	0	0	0	0
Part Time	4	4	8	9	5	14	5	5	10	-29
Total	4	4	8	9	5	14	5	5	10	-29
FTE	3			5			3			-29
Professional Level										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	0	0	0	0	0	0	0	0	0	0%
Total	0	0	0	0	0	0	0	0	0	0%
FTE	0			0			0			0%
Interuniversity Transfer - Totals										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	5	8	13	10	8	18	7	7	14	-22%
Total	5	8	13	10	8	18	7	7	14	-22%
FTE	4			6			5			-22%
English as a Second Language										
Full Time	43	12	55	90	75	165	121	91	212	28%
Part Time	0	0	0	0	0	0	0	0	0	0%
Total	43	12	55	90	75	165	121	91	212	28%
FTE	55			165			212			28%
University College										
Full Time	51	67	118	54	99	153	72	99	171	12%
Part Time	1	3	4	0	2	2	1	0	1	-50%
Total	52	70	122	54	101	155	73	99	172	11%
FTE	119			154			171			11%

Note: In Table 19.5, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

Table 19.6: Headcount by Program Level and Race/Ethnicity, 2007 – 2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Interuniversity Transfer									
Undergraduate Level									
2007	0	0	0	0	4	0	0	1	5
2008	0	0	1	0	2	0	0	1	4
2009	0	0	0	0	0	0	1	3	4
% Change 2008-2009	0%	0%	-100%	0%	-200%	0%	100%	200%	0%
Graduate Level									
2007	0	0	2	0	3	0	0	3	8
2008	0	0	0	0	5	0	0	9	14
2009	0	0	1	0	1	0	0	8	10
% Change 2008-2009	0%	0%	100%	0%	-80%	0%	0%	-11%	-29%
Professional Level									
2007	0	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0
% Change 2008-2009	0%	0%	0%	0%	0%	0%	0%	0%	0%
Interuniversity Transfer – Totals									
2007	0	0	2	0	7	0	0	4	13
2008	0	0	1	0	7	0	0	10	18
2009	0	0	1	0	1	0	1	11	14
% Change 2008-2009	0%	0%	0%	0%	-86%	0%	100%	10%	-22%
English as a Second Language									
2007	0	0	0	0	1	52	0	2	55
2008	0	3	0	0	0	157	0	5	165
2009	0	5	0	0	0	206	0	1	212
% Change 2008-2009	0%	67%	0%	0%	0%	31%	0%	-80%	28%
University College									
2007	0	8	8	3	89	4	8	2	122
2008	1	11	13	6	116	4	3	1	155
2009	1	10	10	6	137	0	5	3	172
% Change 2008-2009	0%	-9%	-23%	0%	18%	-400%	67%	200%	11%

Note: In Table 19.6, Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

Table 19.7: Headcount by Program Level and Religious Preference, 2007 – 2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Interuniversity Transfer								
Undergraduate Level								
2007	1	0	0	0	0	3	1	5
2008	1	0	0	0	0	2	1	4
2009	0	0	0	0	0	1	3	4
% Change 2008-2009	-100%	0%	0%	0%	0%	-50%	200%	0%
Graduate Level								
2007	0	2	0	0	0	2	4	8
2008	1	1	0	0	1	1	10	14
2009	0	0	0	0	0	2	8	10
% Change 2008-2009	-100%	-100%	0%	0%	-100%	100%	-20%	-29%
Professional Level								
2007	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
% Change 2008-2009	0%	0%	0%	0%	0%	0%	0%	0%
Interuniversity Transfer – Totals								
2007	1	2	0	0	0	5	5	13
2008	2	1	0	0	1	3	11	18
2009	0	0	0	0	0	3	11	14
% Change 2008-2009	200%	-100%	0%	0%	-100%	0%	0%	-22%
English as a Second Language								
2007	1	1	1	0	0	6	46	55
2008	0	1	2	0	1	123	38	165
2009	0	1	5	0	0	189	17	212
% Change 2008-2009	0%	0%	150%	0%	-100%	54%	-55%	28%
University College								
2007	65	8	0	0	5	14	30	122
2008	71	25	0	1	5	21	32	155
2009	94	20	2	2	4	24	26	172
% Change 2008-2009	32%	-20%	200%	100%	-20%	14%	-19%	11%

Note: In Table 19.7, Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

Table 19.8: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Interuniversity Transfer</i>								
No Degree								
2007	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
Undeclared								
2007	5	15	8	24	0	0	13	39
2008	4	12	14	43	0	0	18	55
2009	4	12	10	33	0	0	14	45
Total Inter-University								
2007	5	15	8	24	0	0	13	39
2008	4	12	14	43	0	0	18	55
2009	4	12	10	33	0	0	14	45
<i>University College</i>								
Undeclared								
2007	122	1,845	0	0	0	0	122	1,845
2008	155	2,383	0	0	0	0	155	2,383
2009	172	2,639.5	0	0	0	0	172	2,640
<i>English as a Second Language</i>								
English as a Second Language								
2007	55	339	0	0	0	0	55	339
2008	165	1,017	0	0	0	0	165	1,017
2009	212	1,318	0	0	0	0	212	1,318

Note: In Table 19.8, Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

Credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of student, not courses in this table.

SECTION 20: SCHOOL/COLLEGE DATA: SPAIN PROGRAMS

Table 20.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007	383	299	78%	132	44%
2008	349	289	83%	117	40%
2009	444	248	56%	99	40%
% Change 2008-2009	27%	-14%	-27%	-15%	0%
Three Year Average	392	279	71%	116	42%

Note: Table 20.1 includes full-time, first-time freshmen that applied directly to SLU Spain.

Table 20.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2007 - Study Abroad	290	245	84%	112	46%
2007 - SLU Spain	71	60	85%	45	75%
2007 - Totals	361	305	84%	157	51%
2008 – Study Abroad	238	214	90%	104	49%
2008 – SLU Spain	69	44	64%	32	73%
2008 Totals	307	258	84%	136	53%
2009-Study Abroad	262	226	86%	114	50%
2009-SLU Spain	113	82	73%	41	50%
2009 Totals	375	308	82%	155	50%
% Change 2008-2009	22%	19%	-2%	14%	-3%
Three Year Average	348	307	88%	149	49%

Notes: Table 20.2 - *Study Abroad* includes SLU and non-SLU students who are visiting the SLU Spain campus.

SLU Spain includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students.

Table 20.3: Fall 2009 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
SLU Spain	444	248	56%	99	40%
Gender					
Female	225	145	64%	59	41%
Male	219	103	47%	40	39%
Not Specified	NA	NA	NA	NA	NA

Table 20.4: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Missing	Total	
Study Abroad	80	34	0	114	
SLU Spain	26	15	0	41	
Totals	106	49	0	155	
Class Level	Freshmen	Sophomores	Juniors	Seniors	Unclassified
Study Abroad	0	0	0	0	114
SLU Spain	38	1	2	0	0
Totals	38	1	2	0	114

Note: In Table 20.4, *Study Abroad* includes SLU and non-SLU students who are visiting the SLU Spain campus. *SLU Spain* includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students

Table 20.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change 2008 to 2009
	M	F	Total	M	F	Total	M	F	Total	
Study Abroad in Spain - Undergraduate										
Full Time	61	116	177	73	106	179	61	126	187	4%
Part Time	0	1	1	0	0	0	1	2	3	NA
Total	61	117	178	73	106	179	62	128	190	6%
FTE	177			179			188			5%
SLU Spain – Undergraduate										
Full Time	194	243	437	182	221	403	187	240	427	6%
Part Time	14	8	22	23	12	35	12	14	26	-26%
Total	208	251	459	205	233	438	199	254	453	3%
FTE	444			415			436			5%
SLU Spain - Graduate										
Full Time	0	2	2	5	5	10	4	9	13	30%
Part Time	5	7	12	1	9	10	6	17	23	130%
Total	5	9	14	6	14	20	10	26	36	80%
FTE	6			13			21			62%
SLU Spain – Total (Excludes Spain Study Abroad)										
Full Time	194	245	439	187	226	413	191	249	440	7%
Part Time	19	15	34	24	21	45	18	31	49	9%
Total	213	260	473	211	247	458	209	280	489	7%
FTE	450			428			456			7%
All Spain Programs – Totals										
Full Time	255	361	616	260	332	592	252	375	627	6%
Part Time	19	16	35	24	21	45	19	33	52	16%
Total	274	377	651	284	353	637	271	408	679	7%
FTE	628			607			644			6%

Note: In Table 20.5, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE). Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Study Abroad includes SLU and non-SLU students who are visiting the SLU Spain campus.

SLU Spain includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students.